



Zaytouna Primary School

Prevent Duty Risk Assessment 2023-2024

The aim of the Prevent strategy is to reduce the threat to the UK from terrorism by stopping people being drawn into terrorism.

We are required to take a risk-based approach to the Prevent duty, under paragraph 14 of the Home Office's [statutory guidance](#).

This document demonstrates our awareness of the specific risks of extremism and radicalisation in our school and our area.

Extremism is defined as vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. Extremism isn't exclusive to any section of society and can take many forms.

Radicalisation is defined as the process by which a person comes to support terrorism and extremist ideologies associated with terrorist groups.

Risk levels are graded 1 (low) to 5 (high)

Leadership

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	OWNER	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
The values and ethos of the school are unsuitable for promoting resilience against extremist ideologies and promoting British values	Pupils, staff and governors	- The school values clearly set out our commitment to British values. - Values are displayed on the home page of our website - Values include a commitment to tolerance, diversity and mutual respect - In school, displays and curriculum reflect a commitment to promoting British values. - A broad representation at governor level to offer challenge. - Personal Development offer includes regular assemblies on FBV and SMSC.	Jill Wilkinson, Aaron Bird, Sophie Wan, Burhaan Khandia Mohammad Haroon Curriculum Lead: Aimee Perkinson	1	Regular agenda item on governor meetings.

Training and capability

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
School staff are unaware of their responsibilities under the Prevent duty, and the need to promote British values	Pupils and staff	- All staff have read our child protection policy and at least part 1 of Keeping Children Safe in Education. - All staff have Prevent training via SSS and during INSET days on a yearly basis. - Staff members are aware that they can go to Rachel Treece or Burhaan Khandia for advice, support, and to escalate concerns.	Aaron Bird, Sophie Wan, Burhaan Khandia, Rachel Treece.	1	Update our safeguarding policy Ensure that staff training records are kept up-to-date.
Governors cannot carry out their role to monitor the school's Prevent strategy effectively	Pupils and staff	- All governors have read our child protection policy and Keeping Children Safe in Education. - We have a dedicated link governor that oversees our compliance with the Prevent duty. - Governors are expected to have undertaken Prevent training. - Governors are part of a working team across the trust to ensure the Prevent duty is fulfilled and implemented. - There is a link staff governor for Prevent. - Governors regularly undertake school visits with a particular focus linked to their area of responsibility.	Jill Wilkinson, Aaron Bird, Sophie Wan, Burhaan Khandia	1	Governance Professional highlights any Governors that haven't completed the expected level of training and updates the Governing body during Governor meetings. Timely reminder e-mails are sent to Governors before the expiry of training to remind them to undertake the required training.

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Staff do not support the school's values and ethos, or they support and promote extremist ideas	Pupils and staff	• The staff recruitment process reflects the school's values and promotes good safeguarding practice. • School values and commitment to safeguarding are included in job advertisements • Safer recruitment procedures are followed including overseas checks before recruitment • All staff are led through an induction after being appointed that includes safeguarding and Prevent • All staff are expected to complete certain mandatory training before starting their post, this includes Prevent training. • Code of Conduct and Disciplinary Policy is shared with all staff and used as necessary to prevent such incidents.	Aaron Bird, Sophie Wan, Joanne Robottom.	1	Review our safer recruitment protocols.

Working in partnership

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Staff do not feel comfortable or capable working with external agencies and sharing concerns about extremism externally	Pupils and staff	- The school has established and maintains strong links with external agencies. - We work and communicate with local safeguarding partners and other relevant agencies regarding concerns about extremism. - The Prevent Lead is aware of the process to contact other agencies and expedite concerns about extremism. - Records of referrals are kept, and referrals are followed up appropriately. - Include details of referrals and record-keeping process. - Staff are offered support on how to log, raise and discuss cases.	Aaron Bird, Sophie Wan, Burhaan Khandia, Rachel Treece.	1	Staff to be given scenarios during Prevent training to practise how to deal with a Prevent case.

Speakers and events

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Pupils are exposed to extremist ideologies by visiting speakers	Pupils	- Any visiting speakers or external presentations and material is vetted by the safeguarding team before approval for school. - The materials that visiting speakers deliver are discussed and approved prior to their visit - Visitors are never left alone with pupils - Internet searches are conducted on organisations and individuals to search for any controversial elements.	Aaron Bird, Sophie Wan, Burhaan Khandia	1	
The school site is used to host events which support extremist ideologies or promote hatred	Pupils and staff	- The school site is not currently used for external events. - However, all hiring and lettings agreements state that the school site will not be hired to groups who support extremist ideologies or promote hatred. The above procedures are used for any organisation or individual that may deliver on school premises or online on a school platform.	Aaron Bird, Sophie Wan, Burhaan Khandia	1	

School curriculum and culture

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
The curriculum teaches damaging material or fails to challenge extremist ideologies and promote British values	Pupils	• All curriculum materials are Quality Assured by multiple people. • Opportunities to promote British values are clearly identified within all curriculum areas. • Use of PSHE or RSE lessons for sensitive and supportive discussions on radical issues and extreme ideologies. • Children are exposed to a broad range of views and beliefs and are taken on visits to different places of worship in order to foster mutual respect for people with different views. • The school curriculum is presented to Governors and is made available to the public.	Aaron Bird, Sophie Wan, Burhaan Khandia	1	

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
A culture of inequality or abuse is allowed to grow, enabling extremist ideology and hate to develop	Pupils, staff, governors and parents	- Our behaviour policy clearly sets out that hateful behaviour is not tolerated. - Staff know how to respond to witnessing harassment and abusive behaviour. - Pupils are encouraged to challenge harassment or abusive behaviour among their peers. - Weekly safeguarding meetings highlight any behaviours of concern and associated action plans. - Head Teacher reports to governors at the end of every meeting on any incidents of bullying or an extremist nature or against anyone outlined to have a protected characteristic by the Equality Act.	Aaron Bird, Sophie Wan, Burhaan Khandia	1	
British values are not promoted outside of the classroom	Pupils and staff	- British values are embedded throughout the school - Pupils participate in democracy through school council and student leadership elections - Assemblies promoting diversity, human rights, and respect - Celebrations from multiple religions and cultures are shared and taught around the school.	Aaron Bird, Sophie Wan, Burhaan Khandia, Aimee Perkinson	1	School website provides details of how these are integrated into the curriculum: https://www.zaytounaprimary.co.uk/british-values/

IT and internet safety

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Pupils use the school network or school hardware to access extremist material	Pupils	- Our online safety/IT/child protection policy makes reference to the risks of online extremist material. - Pupils are encouraged to report any material they come across online which makes them worried or uncomfortable. - IT safety and monitoring systems, for example: - The school IT network has appropriate filters to block sites deemed inappropriate or unsafe - School email accounts are monitored by IT staff - The school IT filter alerts safeguarding staff when certain terms, phrases or words of an extremist nature are typed on any device that has access to the school network. (Senso) This extends to mobile devices such as iPads	Aaron Bird, Sophie Wan, Burhaan Khandia, LEAD IT.	1	Review our online safety policy annually. School website provides details of how online safety is integrated into the curriculum: https://www.zaytounaprimary.co.uk/online-safety/
Pupils access extremist material on their own devices or on social media, or are specifically targeted for online radicalisation	Pupils	- The IT curriculum includes teaching pupils how to stay safe online. - Parents are provided with support on how to help their children access the internet safely and spot the signs of online radicalisation.	Aaron Bird, Sophie Wan, Burhaan Khandia, LEAD IT.	2	Share online safety websites with parents to help them support their children Hold an annual parent forum workshop on online safety.

School security

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Non-approved visitors access the school site to spread extremist ideology	Pupils and staff	• All visitors to the school must be signed in at reception and wear ID badges and must have the relevant clearance i.e DBS check. • Visitors are to be accompanied around the school site by a member of staff at all times unless they have the relevant clearance and permission to be on-site without supervision. • There is a senior leader on the gates every morning and after school when individuals may approach parents or try and distribute material not-approved by school.	Aaron Bird, Sophie Wan, Joanne Robottom.	1	Review our visitor protocols

SENIOR LEADERSHIP TEAM

Aaron Bird – Headteacher/Lead DSL



12.09.2023

Sophie Wan – Deputy Head/Deputy DSL



Joanne Robottom – Office Manager



Aimee Perkinson – Assistant Head & Curriculum Lead/DSL



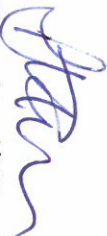
DSL/PREVENT LEAD

12.09.2023

Burhaan Khandia - Prevent Lead



Rachel Treece – Pastoral Lead/DSL



DATE OF NEXT REVIEW:

JULY 2024

