

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£3,555
Total amount allocated for 2020/21	£18,640 + 3,555
How much (if any) do you intend to carry over from this total fund into 2021/22?	£10,095
Total amount allocated for 2021/22	£19,100
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£29,195

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated:£29,195 Total fund predicted:£28,975		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<u>Pupils are able to, and know how to, be active outside of PE</u>				
Increasing opportunities available at lunch, break and afterschool	- Arrange at least 2 afterschool sports clubs every week for each keystage - PE lead time to run inter-house matches at break/lunch across KS2 - Increase the amount, and accessibility, of active playground equipment	Clubs - £3500 Playground Equipment - £800 Climbing walls - £1500		
Increase activity levels throughout the day.	- Increase use of programmes such as “Just Dance” & other general “workout”	Pedometers - £100		

Identify targeted children to improve fitness/activity levels.	- programmes/sites - Class pedometers, challenges & calendars + link to interhouse - Termly fitness tests - Monitor interhouse attendance - Intervention/discussion around alternative activities - Survey of children	PE Lead time - £1300		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<u>Children recognise the importance of PESSPA. They know how it develops their non-physical skills and can use this individually and as part of a team. They feel proud of their achievements</u> Importance of PE to be reflected throughout school	- Regular trips with photo updates on twitter/website - "Sport Superstar" wall to be central and visible to all children - PE superstar award celebrated in assembly	Photos - £200 SSP competitions – part of affiliation - £375		

	- Photo print outs to be distributed to children at end of year - Achievements celebrated in assemblies, online etc - Clubs promoted online and in newsletters - Establish PESSPA council/link PESSPA to school council			
Encourage participation in inter-house system & link to wider-school areas.	- Tokens on display in hall - Daily fixtures across KS2 - Link to other areas eg times table rockstars - End of year reward for winning years	Tokens - £200 PE Lead Time - £1300 Skiing & ice skating – £1000 Medals - £100		
Use PE as a tool for developing the “whole child”.	- Teaching and assessing “whole-child” objectives around social, emotional and personal goals. Skills shared in lesson with children	Real PE subscription – £300		
Increase number of sport offers for golden enrichment to cater for all years.	Survey staff & children to identify future enrichment wishes and equipment	Equipment - £500 (netball, archery & dodgeball)		

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<u>Children enjoy PE and are supported and challenged effectively. They are able to learn and develop fundamental skills and apply them to a variety of situations</u>				
Develop NQT delivery of PE	All NQTs to attend a two day PE course with local authority	Part of SSP affiliation - £375		
Work with all staff to improve delivery of PE, focusing on assessment and differentiation.	Planning resources provided through Real PE	Real PE Subscription - £300		
	PE lead to team teach with all staff throughout year	PE lead time - £1300		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<u>Children know that skills are transferable to a range of sports.</u> <u>They are able to access a range of activities to apply their skills</u> All children have access to a range of sports & clubs outside of the curriculum time. All children can experience both competitive and non-competitive	Provide sporting clubs after-school for every year group Daily interhouse matches in a range of sports Purchase climbing wall for use at break and lunch Commando Joes on offer in enrichment Affiliate to SSP. Track pupil attendance to sporting events	PE lead time - £1300 Clubs - £3500 Climbing wall - £1500 CJ Subscription - £975 SSP Affiliation - £375		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<u>Children are able to compete appropriately with others and enjoy being part of a team</u> Provide all children with opportunity to compete with/against other schools. All pupils to have access to weekly competitive matches	Affiliate with SSP and track pupil attendance Sports leaders and PE Lead to supervise competitive interhouse sporting fixtures Set PE lesson format that allows for competition in every PE lesson Timetable to allow all children to use MUGA and basketball areas at break for competitive matches	SSP Affiliation - £375 Transport to events - £1000 PE lead time - £1300		

Signed off by	
Head Teacher:	
Date:	

Subject Leader:	
Date:	
Governor:	
Date:	