

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment.

All funding must be spent by 31st July 2022.



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£3,555
Total amount allocated for 2020/21	£18,640 + 3,555
How much (if any) do you intend to carry over from this total fund into 2021/22?	£10,095
Total amount allocated for 2021/22	£19,100
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£29,195 ALL SPENT & REPORTED ON.
Total amount allocated for 2022/23	£19,600

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: Total fund predicted: Actual spend:	Date Updated: 26 th September 2022		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 10% Predicted: £2019.50 Actual:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils are able to, and know how to, be active outside of PE lessons Increasing opportunities available before school, at break, at lunch and afterschool. Continue to increase activity levels throughout the curriculum.	Refine opportunities for physical activity throughout the transitional times of the day: Before school Lead – Gail Parry Breaktime Lead – Class teachers Lunchtime Lead – Patrick Mannion After school Lead – Safina Rauf and Qaiser Javed Sustain the increased amount of opportunities within the curriculum for physical activity.	CPD – £200 Clubs - £1519.50 CPD - £200		

Identify targeted children to improve fitness/activity levels.	Use data from DCCT fitness tests and teachers' formative assessment to identify and track children. Intervene and review regularly.	CPD - £100		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 8%
				Predicted: £1600 Actual:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children recognise the importance of PESSPA. They know how it develops their non-physical skills and can use this individually and as part of a team. They feel proud of their achievements Importance of PE to continue to be reflected throughout school.	- Appoint Sports' Leaders - Regular trips with photo updates on twitter/website - PE Champion award celebrated in assembly - Photo print outs to be distributed to children at end of year	DCCT Affiliation - £437.50		

Encourage participation in inter-house system & link to wider-school areas.	- Achievements celebrated in assemblies, online etc. - Clubs promoted online and in newsletters - Establish PESSPA council/link PESSPA to school council - Tokens on display in hall - Daily sports fixtures across the whole of school - Link to other areas eg times table rockstars - End of year reward for winning years	Sports Coach - £700		
Refine the use of Real PE as a tool for developing the “whole child”.	Refining lesson planning and sequencing to include a greater emphasis on the application of skills and the ‘game’ element.	Real PE subscription – £247.50 CPD - £115		
Sustain the increased number of sport offers for enrichment to cater for all years.	Use review data from 2021/22 to inform planning for this year.	Resources - £100		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 33%
				Predicted: £6515.50
				Actual:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:

what they need to learn and to consolidate through practice:			changed?:	
Children enjoy PE and are supported and challenged effectively. They are able to learn and develop fundamental skills and apply them to a variety of situations				
Develop ECT delivery of PE	All ECTs to attend a two day PE course with local authority	Part of DCCT affiliation - £437.50		
Work with all staff to improve delivery of PE, focusing on assessment and differentiation.	Planning resources provided through Real PE	Real PE Subscription - £247.50		
	Team teaching with external partner planned for all teachers throughout the year to upskill, increase confidence and enhance subject specific knowledge for all teachers.	Progressive Sports partnership - £4470.50		
		Sports Week co-teaching – £1, 185		
		YST affiliation - £60		
		AfPE membership - £115		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 17%
				Predicted: £3,257 Actual:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children know that skills are transferable to a range of sports. They are able to access a range of activities to apply their skills All children have access to a range of sports & clubs outside of the curriculum time. All children can experience both competitive and non-competitive sporting events	Provide sporting clubs after-school for every year group Daily interhouse matches in a range of sports Transform and DCCT festivals and events offer for all children.	Clubs - £1519.50 Sports coach – £700 DCCT Affiliation - £437.50 Transport - £600		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 32%
				Predicted: £6208
				Actual:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children are able to compete appropriately with others and enjoy being part of a team Continue to provide all children with opportunities to compete with/against other schools. All pupils to have access to weekly competitive matches	Continue engagement with Transform competition offer and affiliation with DCCT. Track pupil attendance and target where appropriate. Sports leaders and inter-house Lead to plan, deliver and evaluate a comprehensive inter-house programme for all children. Partnership with Progressive Sports to provide additional weekly in-school competition. Refine PE lesson format so there is competition in every lesson. Timetable to allow all children to use different areas for competitive sport.	DCCT Affiliation - £437.50 Transport to events - £600 Sports coach - £700 Progressive Sports Partnership - £4470.50		

Signed off by	
Head Teacher:	Amy Storer
Date:	26 th September 2022
Subject Leader:	Amy Storer
Date:	26 th September 2022
Governor:	
Date:	