

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£10,095
Total amount allocated for 2021/22	£29,195 ALL SPENT AND REPORTED ON
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19,600
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£19,600

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	The current Year 6 children have gone through the requirements for basic swimming skill and water safety.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	25%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	20%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	73%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	N/A

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 10%
Intent	Implementation		Impact	Predicted: £2019.50 Actual:£2019.50
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
The pupils are able to, and know how to, be active outside of PE lessons. There is a plan for increased physical activities available: • before school • break • lunch • afterschool • trips (sporting events and competitions)	The playground and MUGA resourced with enough equipment and resources. The pupils are welcomed to attend physical activities at: • before school • break • lunch • afterschool • trips (sporting events and competitions) Some groups of pupils are invited part of intervention to increase involvement in physical activity.	CPD £200 Clubs £1519.50 CPD £200	Pupils are more engaged with physical activity during before school, break, lunch and after school. They have developed different skills in sports games which are done during the times mentioned above.	To continue with the current provision with a more variety of physical activity.

The opportunities for physical activity in the classroom is planned through the curriculum such as geography field work. There is a plan for those pupils who require intervention to increase their physical activity level.	The curriculum is planned to ensure cross curriculum link with PE. The pupils who are disengaged or distant from physical activity intervention is put in place to engage and encourage involvement in physical activity for example playground games.	CPD £100	Pupils engage with physical activity not just in PE but throughout the curriculum for example morning work – wake and shake dance. Pupils have accessed physical literacy, lunch time and play time games activities. All the above have shown significant improve from their baseline data.	To encourage more physical activity in class room environment. To use more cross curricular links with other subjects. To continue to provide intervention and further develop physical activity in a fun and enjoyable way. To teach ways to do physical activity at home with limited resources.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 8%
Intent	Implementation		Impact	Predicted:£1600 Actual:£1600
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils recognise the importance of PESSPA. They know how it develops their non-physical skills and can use this individually and as part of a team. They feel proud of their achievements. The importance of physical activity and PE to continue to be reflected throughout school.	The pupils with in the school have various leadership roles linked to PE/Sport: • Sports Leader • Playground Game Leader • Rammies Hero • Sport Captain – Football, Cricket, Netball and Basketball In addition, raising the profile through: • PE champion certificate	DCCT Affiliation - £437.50	Pupil are fully engaged and participate in the work carried out by DCCT. Pupils are leaders in encouraging and prompting physical activity throughout school. The older pupils work with younger pupils. The PE element is celebrated through assemblies and celebrations – sporting competitions. The clubs are promoted via	To continue the work with DCCT in increasing the profile and importance of physical activity. The introduction of Rammies Little Movers (EYFS) and Winning Minds (Year 6).

	• Celebration assemblies • Establish PESSPA council/link PESSPA to school council • Promoting it through newsletter, class dojo, website and other social media platforms • The awards and rewards to sporting competitions	Sports Coach - £700	letters, class dojo, newsletter, word of mouth and other means.	
The increased participation and involvement in inter-house competitions, external competitions and link to wider-school areas.	The systems have created a healthy and safe competition atmosphere by pupils being encouraged to take part in sports – physical activity to achieve success in their house and school.	Real PE subscription – £247.50 CPD - £115 Resources - £100	The house competition happen at break and lunch increasing physical involved. The sporting element is linked to learning TTRS in getting house points. The rewards and awards for winning house and year groups celebrating sports and increasing involvement.	To continue with the inter-house and external competitions.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				33%
Intent	Implementation		Impact	Predicted:£6515.50 Actual:£6515.50
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

The teachers are upskilled with support from a professional coach from progressive sports.	All the teachers are given the chance to upskill and refine skills in teaching PE with support from the professional coach.	Part of DCCT affiliation - £437.50	Pupils benefit from all teachers having a good understanding of PE.	To continue with upskilling the teachers in different areas of PE and physical activity.
The teachers’ team teaching PE lessons with the professional coach.	All teachers team teach 1 PE lesson with the professional coach refining knowledge and skills.	Real PE Subscription - £247.50	Pupils show clear and mapped progress of knowledge and skills.	To continue with 1:1 and group coaching.
The professional coach offers coaching sessions for the teachers to refine specific skills and knowledge.	The teachers are given opportunities to seek 1:1 or group coaching session in any specific knowledge or skill in PE.	Progressive Sports partnership - £4470.50	Pupils challenged and developed through expert coach team teaching with class teacher. This has enabled pupils to push boundaries and shine in all sports undertaken.	To keep developing different sports through the professional coach and establishing a high standard for all sports undertaken.
The teachers’ have the opportunity to attend sporting events and fixtures with the professional to assess and shadow the knowledge and skills.	The teachers having opportunities to get competitive nature in the pupils. Also, increasing knowledge and skills on sports at a competitive level.	Sports Week co-teaching – £1, 185		
		YST affiliation - £60		
Physical literacy training.	DCCT affiliation providing training for staff to conduct physical literacy baseline assessment and interventions.	AfPE membership - £115	The impact of physical activity on improving academic ability – literacy developing core strength and gross motor skills.	To continue with physical literacy intervention to further develop core strength and gross motor skills.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				17%
Intent	Implementation		Impact	Predicted: £3,257 Actual: £3,257
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:

what they need to learn and to consolidate through practice:			changed?:	
The pupils are provided with knowledge, skills and resources for a wide range of sports. National Sports Week: a broad range of sports are explored and tested. Sports Day: a wide range of sporting activities are used throughout the day – fun and competitive. Sporting Competitions: • Football • Cricket • Curling • Basketball • Netball • Running – Cross Country	The opportunities for pupils to play a wide range of sports. This was linked to the inter house competition.	Clubs - £1519.50 Sports coach – £700 DCCT Affiliation - £437.50 Transport - £600	Pupils participated in the national sports week – developing skills in sports that were new.	To continue with national sporting events and introduce international sporting events too. This create more awareness on different sports and profile in school.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				32%
Intent	Implementation		Impact	Predicted:£6208 Actual:£6208
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:

and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
All the pupils are encouraged and given a chance to participate in competitive sport. There is a high number of pupils attending competitive sporting events.	All the pupils are encouraged and supported to participate in competitive sport through: • Inter house • External competitions • Class competitions • Year group competitions	DCCT Affiliation - £437.50 Transport to events - £600 Sports coach - £700 Progressive Sports Partnership - £4470.50	There is a marked increase in pupils attending competitive sporting events.	To continue having pupils attending and participating in as many competitive sporting events.

Signed off by	
Head Teacher:	Amy Storer
Date:	18th July 2023
Subject Leader:	Mohammad Haroon
Date:	18th July 2023
Governor:	Adbul Basit Jabbar
Date:	18 th July 2023

Created by:



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