PUPIL PREMIUM REVIEW OF SPEND

2019/2020

(Up to March 2020)

1. Review of expenditure			
Previous Academic Year	**2019/2020**	**Allocation**	**£72, 240**

i. Strategy aims for disadvantaged children			
Measure	**Activity**	**Estimated impact:** Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	**Lessons learned** (and whether you will continue with this approach)
Priority 1 Quality First Teaching for All	Overstaffing model. Additional TA capacity. Ensuring all children receive quality first teaching. Continued attendance on Trust Training and the appointing of five Newly Qualified Teachers (NQT)	Full staff body. Children received consistent high quality teaching.	5 x NQTs have moved to NQT+ and remained in post. Changes to staffing as necessary. Appointment of a full time permanent member of staff as Inclusion Lead.
Priority 2 Improved attainment in reading	Investment in high quality texts In-house CPD on shared reading and QFT	All children has access to a broad and balanced reading spine – both fiction and non-fiction.	Due to a rise in EAL admissions, invest in more home-language books.
Priority 3 Phonics and early reading	Overstaffing model. External RWI Training RWI Development days x3	No PSC took place last academic year. Year 2 will be assessed in Autumn 2 Year 1 will be baselined as per usual practice. RWI coaching has a positive impact on the teaching of phonics.	Continue with RWI development days to ensure all staff are full trained (including new staff to the Phase) Ensure progression from letters and sounds into writing (in Year 2)
COST (PROJECTED SPEND - £79, 850)			**ACTUAL SPEND £79, 850**

ii. Targeted academic support			
Measure	**Activity**	**Estimated impact:** Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	**Lessons learned** (and whether you will continue with this approach)
Priority 1 Coaching and mentoring	Teaching and learning coaching and mentoring focusing on strategies to support all children, particularly disadvantaged will be facilitated by SLT and MLT and targeted at year groups where there are high levels of disadvantage.	Up to March 2020, regular coaching and mentoring sessions took place with the MLT.	More structured coaching programme to be in place for specific year groups. There will be limitations around Bubbles in Autumn term.
Priority 2 Pupil attitudes to self and school	PASS questionnaire to be used to support staff in identifying areas for development with key group of children.	This was scheduled for Easter 2019. Due to COVID19 this has been postponed to October 2020	Continue with PASS as more children are emerging with suspected BEMH and SEMH needs.
Priority 3 Early identification in reading	New Salford Sentence Reading Test to be completed by all KS2 children by Christmas to target additional reading support	High impact. Teachers and leaders were able to drill down into the data and arrange appropriate interventions swiftly.	Continue. Broaden offering to “entry” data for new starters.
Priority 4 Assessment, data and tracking	New assessment system to be implemented to track the progress of all pupils, particularly disadvantaged and other vulnerable groups.	Insight has been in place for almost a full year. Staff are familiar with entering data for all groups of children.	Further training needed at an SLT, MLT and class teacher level to scrutinise the data in more depth. This has been booked for Oct/Nov 2020.
Priority 5 Pupils with EAL	Implementation of EAL strategy (including the Flash Academy online platform). Collaboration with The Bell Foundation. Engagement with Voice 21 and Harmony Intense.	All children have access to Flash Academy and this proved impactful during the COVID-19 lockdown. New starters are assessed using the home-language assessments.	Further staff training needed on how to most effectively group children and the range of activities available to them.
COST (PROJECTED SPEND - £1750)			**ACTUAL SPEND £1750**

iii. Wider strategies			
Desired outcome	**Chosen action/approach**	**Estimated impact:** Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	**Lessons learned** (and whether you will continue with this approach)
Priority 1 Attendance	Pupils to have above 97% attendance. Effectively using attendance officer to monitor absentees.	Attendance of PP children up to March 2020 was 96.2%	Attendance was good. Continue with close monitoring of PP children and utilise Attendance Officer for family support as required.
Priority 2 Enrichment and personal development	Ensuring extra-curricular activities are provided both before school and after school.	21 PP children regularly attended an after school sports club between September 2019 and March 2020. 38 PP children attended a sports event between September 2019 and March 2020. 42 PP children attended another club regularly between September 2019 and March 2020.	High impact. Provision to continue and grow. Clubs offer an integral pillar of our enrichment offer. The social interactions and transferrable skills developed have a positive impact on progress and attainment. The 1:1 sports coaching from Brighter Futures Through Sport indicated that all children assessed their self-esteem and confidence as "improved" between September 2019 and March 2020.
Priority 3 Transport	Ensuring children are able to get to school. Use of the school bus, early drop off and walking bus. Bus provision costs school £27k per year without parents' contributions.	15 PP children regularly accessed the school bus between September 2019 and March 2020	Transport is vital for our vulnerable child. This was seen more so during lockdown – see costs for transport in section (iv) below.
COST (PROJECTED SPEND - £5000)			**ACTUAL SPEND £5000**

iv. Specific COVID-19			
Desired outcome	**Chosen action/approach**	**Estimated impact:** Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	**Lessons learned** (and whether you will continue with this approach)
Priority 1 Attendance	Where PP children were unable to get to school as a result of the suspended bus service during the COVID-19 pandemic, we provided transport to and from school.	High impact. Vulnerable children who would have no access to school and limited access to online resources/learning continued learning, preventing the attainment gap from widening. £2202.20 7 families	No longer required as this was a temporary measure, unless school goes into a further National Lockdown.
Priority 2 Meals	Where PP children were not in school due to lockdown, we provided a hot meal delivered to their door. This number is not including those who are eligible for FSM, only PP children.	High impact. Feedback from parents was that this helped immensely and eased pressure on families. 23/03/2020 – 17/04/2020 681 meals supplied and delivered £749.10 20/04/2020 – 22/05/2020 220 meals supplied and delivered £242.00	Not all parents required a meal. Some changed their mind throughout the duration. Robust record keeping is crucial.
Priority 3 Device loan	Where PP children were not in school due to lockdown and had no access to a device, these were loaned to the children at no cost.	High impact. At our peak, 24 children accessed a school device, allowing them to continue with uninterrupted learning at home. Approx cost of configuring devices £184.21	Lack of devices was one barrier. Other barrier was lack of internet. Work closely with Transform Trust and Jigsaw to find a data solution.
COST			**ACTUAL SPEND - £3377.51**