

## Scheme of Learning: Phonics



*Read Write Inc.* Phonics teaches children to read accurately and fluently with good comprehension. They learn to form each letter, spell correctly, and compose their ideas step-by-step.

Children learn the English alphabetic code: first they learn one way to read the 40+ sounds and blend these sounds into words, then learn to read the same sounds with alternative graphemes.

They experience success from the very beginning. Lively phonic books are closely matched to their increasing knowledge of phonics and 'tricky' words and, as children re-read the stories, their fluency increases.

Along with a thought-provoking introduction, prompts for thinking out loud and discussion, children are helped to read with a storyteller's voice.

The children write every day, rehearsing out loud what they want to say, before spelling the words using the graphemes and 'tricky' words they know.

They practise handwriting every day: sitting at a table comfortably, they learn correct letter formation and how to join letters speedily and legibly.

Children's composition (ideas, vocabulary and grammar) is developed by drawing on their own experiences and talking about the stories they read.

## Procedural Knowledge in Phonics

By the end of EYFS	By the end of Year 1	By the end of Year 2
<ol style="list-style-type: none"> <li>1. To segment cvc words</li> <li>2. To blend and read cvc words</li> <li>3. To segment words containing 4 sounds</li> <li>4. To blend words containing 4 sounds</li> <li>5. To read simple sentences</li> <li>6. To re-tell simple narratives from what they have read or has been read to them.</li> <li>7. To be able to talk about characters in the story they have read or had read to them.</li> </ol>	<ol style="list-style-type: none"> <li>1. To segment words containing 4 sounds from set 2 and 3 sounds.</li> <li>2. To blend words containing 4 sounds from set 2 and set 3 sounds.</li> <li>3. To segment words containing 5 sounds.</li> <li>4. To blend words containing 5 sounds.</li> <li>5. To read unfamiliar words containing GPCs they have been taught.</li> <li>6. To read common exception words from the year 1 list.</li> <li>7. To read words which contain more than one syllable.</li> <li>8. To read aloud accurately books that are consistent with their phonic knowledge.</li> </ol>	<p>By the end of Autumn Term:</p> <ol style="list-style-type: none"> <li>1. To segment words containing set 3 sounds.</li> <li>2. To blend words containing set 3 sounds</li> <li>3. Read words which contain two or more syllables.</li> <li>4. Read words containing common suffixes</li> <li>5. Read many of the year two common exception words.</li> <li>6. Be able to segment unfamiliar words.</li> <li>7. Read words without using segmenting.</li> <li>8. Read words at a rate of 90 words per minute using an age appropriate text..</li> </ol>

EYFS

EYFS	Focus of Study: Phonics
Objectives	Key knowledge and vocabulary
	Know single letter sounds – m a s d t i n p g o c k u b f l h r j v y w z x  Know digraphs – sh ck th ch qu ng nk  Know the following irregular or common exception words – I, my, no ,go, oh, do, to, the, too, two, she, he, me, be, was, are, into, some, now, my, you, your, said

Year 1

Year 1	Focus of Study: Phonics
Objectives	Key knowledge and vocabulary
	<p>Know the names of letters.</p> <p>Know set 2 digraphs – ay ee ow oo oo ar or ir ou oy.</p> <p>Know set 3 digraphs - ea, oi, ai, oa, aw, ur, er, ew, ow.</p> <p>Know split digraphs – i-e a-e o-e u-e e-.</p> <p>Know trigraphs –igh air are ire ear ure ure.</p> <p>Know other groups of phonemes cious tious tion.</p> <p>Know that apostrophes represent omitted letter(s).</p>

Year 2

Year	Focus of Study: Phonics
Objectives	Key knowledge and vocabulary
	Know split digraphs – i-e a-e o-e u-e e- Know set 3 digraphs - ea, oi, ai,oa,aw,ur, er, ew, ow Know trigraphs –igh air are ire ear ure ure Know other groups of phonemes cious tious tion Know alternative sounds for graphemes.