

Year 6 Scheme of Learning: Islamic studies - Autumn term: Aqeedah.




Lesson 1	
Learning Objective	To explore the differences between Anbea (prophets) and Rusul (messengers).
Declarative Knowledge	<ol style="list-style-type: none"> 1. Know the difference between Anbea and Rusul 2. Know that in Islam there is a different between Anbea and Rusul 3. Know that Allah sent to the mankind two different types of people; Rusul and Anbea. 4. Know that Rasoul (messenger) is a chosen servant whom Allah gave revelation to and a law to implement. 5. Know that Nabi (prophet) is chosen servant whom Allah given new law to implement. 6. Know that the exact number of prophets and messengers only known to Allah. 7. Know that the first prophet was sent to world is Adam (pbuh). 8. Know that the final prophet was sent to this world is Prophet Mohammed (pbuh).
Procedural Knowledge	<p>Understand the importance of showing identity and showing respect to others.</p> <p>Outline the principal beliefs about the prophets.</p> <p>Compare the different types of messengers and prophets.</p> <p>Differentiate between messengers and prophets.</p>
Key Vocabulary	<p><i>"Anbea" is an Arabic word meaning prophets.</i></p> <p><i>"Rasou" is an Arabic word meaning messenger.</i></p>





Lesson 2	
Learning Objective	To explore the general qualities of prophets (pbuth).
Declarative Knowledge	<ol style="list-style-type: none"> 1. Know that all prophets of Allah were human. 2. Know that all prophets of Allah were males. 3. Know that the prophets of Allah were all most intelligent of their time. 4. Know that the prophets of Allah were all honest. 5. Know that the prophets of Allah were all trustworthy.
Procedural Knowledge	<p>Outline the principal beliefs about the prophets.</p> <p>Compare the different types of messengers and prophets.</p> <p>Differentiate between messengers and prophets.</p>
Key Vocabulary	<i>(PBUTH) peace be upon them.</i>


Lesson 3	
Learning Objective	To explore the specific qualities of the prophet (pbuth).
Declarative Knowledge	<ol style="list-style-type: none"> 1. Know that the prophets of Allah were all had specific attributes, which are exclusive to them. 2. Know that the prophets of Allah were all are free from sin. 3. Know that after the prophet Mohammed (pbuh) nobody has the quality of being free from sin. 4. Know that Allah chose all the prophets of Allah. 5. Know that the prophets of Allah all received revelation (Wahy). 6. Know that prophets have different ranks and categories.
Procedural Knowledge	<ul style="list-style-type: none"> •Outline the principal beliefs about the prophets. •Compare the different types of messengers and prophets. •Differentiate between messengers and prophets.
Key Vocabulary	<i>“Wahy” is an Arabic word meaning revelation.</i>



Lesson 4	
Learning Objective	To explore the prophets (pbuth) of Ulu –Alazem. (Prophets of great patience)
Declarative Knowledge	<ol style="list-style-type: none"> 1. Know that Ulu Al-Azm mean the prophets of great patience. 2. Know that there are prophets were mentioned in the Quran as Ulu Al-Azm. 3. Know that Ulu Al-Azm are: prophet Mohammed (pbuh) prophet Nuh (pbuh), prophet Ibrahim (pbuh), prophet Musa (pbuh), and prophet Isa (pbuh).
Procedural Knowledge	<p>Outline the principal beliefs about the prophets.</p> <p>Compare the different types of messengers and prophets.</p> <p>Differentiate between messengers and prophets.</p>
Key Vocabulary	Ulu –Alazem is an Arabic word meaning (prophets of great patience).

Lesson 5	
Learning Objective	To recognise the contribution of Muslims throughout the history.
Declarative Knowledge	<ol style="list-style-type: none"> 1. Know that we can follow the prophets’ path by serving humanity. 2. Know that there is no contrary for being a Muslim and serving humanity. 3. Know that there are many inventions were created by Muslims throughout the history.
Procedural Knowledge	Provide brief discussions about some Muslims contribution in different aspects (e.g. Abbas Ibn Firnas – the First Man to Fly, Ibn al-Haytham - one of the earliest scientists to study the characteristics of light, ibn Sina (Avicenna) considered as the successor to Galen and Mariam al-Asturlabi a scientist of astrolabes. Or any scientist of 1001 inventions scientists.)
Key Vocabulary	

Lesson 6	
Learning Objective	To explore modern Muslim's contribution in Science.
Declarative Knowledge	<ol style="list-style-type: none"> 1. Know that many Muslims won the Nobel Prize in science. 2. Know that many Muslims served humanity in different fields of science. 3. Know that Islam encouraged Muslims to integrate in the community. 4. Know that there are many Muslims served the world in different aspects e.g. Medicine, sport, art, science, politics and more.
Procedural Knowledge	Provide brief discussions about some Muslims contribution in different aspects (e.g. Ahmed Zewail, Aziz Sancar and Souhel Najjar). <div style="display: flex; justify-content: space-around; margin-top: 10px;">    </div>
Key Vocabulary	

Lesson 7	
Learning Objective	To explore modern Muslim's contribution in Sport.
Declarative Knowledge	<ol style="list-style-type: none"> 1. Know that many Muslims won the medals and national and international awards in sport. 2. Know that many Muslims contribute in different fields of sport. 3. Know that Islam encouraged Muslims to integrate in the community.
Procedural Knowledge	Provide brief discussions about some Muslims contribution in different aspects (e.g. Mohammed Al Mohammed Salah, Mohammed Farah, Ibtihaj Mohammed). <div style="display: flex; justify-content: space-around; margin-top: 10px;">     </div>
Key Vocabulary	

Lesson 8	
Learning Objective	To explore modern Muslim's contribution in politics.
Declarative Knowledge	<ol style="list-style-type: none"> 1. Know that many Muslims take great responsibilities in politics 2. Know that Muslims contribution in politics is world-wide. 3. Know that Islam encouraged Muslims to integrate in the community.
Procedural Knowledge	Provide brief discussions about some Muslims contribution in different aspects (e.g. Halimah Yacob). <div style="display: flex; justify-content: flex-end; margin-top: 10px;">  </div>
Key Vocabulary	

Lesson 9	
Learning Objective	To explore modern Muslim's contribution in Architecture.
Declarative Knowledge	<ol style="list-style-type: none"> 1. Know that Muslims have greatly contributed to the development of Architecture. 2. Know that some Muslims won universal awards in Architect. 3. Know that Islam encouraged Muslims to integrate in the community.
Procedural Knowledge	<div style="display: flex; align-items: center;">   <div style="margin-left: 20px;"> <p>Provide brief discussions about some Muslims contribution in different aspects (e.g. Zaha Hadid).</p> </div> </div>
Key Vocabulary	

Year 6 Scheme of Learning: Islamic studies – Spring term 1: Quranic interpretation and Surat Al-Sharh.

Lesson 1	
Learning Objective	To explore the order of surat Ash-shareh and the Ayat of the Quran.
Declarative Knowledge	<ol style="list-style-type: none"> 1. Know that Suarat Ash-Sharh is chapter number 94 in the Quran. 2. Know that Ash-Sharh means the Relief. 3. Know that Surat Ash-Sharh was revealed after Surat Al-Duha. 4. Know that Surah Ash-Shareh is revealed in Makkah.
Procedural Knowledge	Highlight the meaning of Surah Al-Duha and Al-Sharh from the Holy Quran. Understand the importance of good mental health and emotional wellbeing in Islam.
Key Vocabulary	<i>“Ayah” an Arabic word meaning verse.</i> <i>“Surah” an Arabic word meaning chapter in the Quran.</i>

Lesson 2	
Learning Objective	To recite surat Ash-sherh.
Declarative Knowledge	<ol style="list-style-type: none"> 1. Know that recitation should performed in correct pronunciation.
Procedural Knowledge	Reciting the Surah.
Key Vocabulary	<i>“Ayah” an Arabic word meaning verse.</i> <i>“Surah” an Arabic word meaning chapter in the Quran.</i>

Lesson 3	
Learning Objective	To learn the meaning of Ayat 1-4 of suart Ash-shareh.
Declarative Knowledge	<ol style="list-style-type: none"> 2. Know suart Ash-Shareh and Surah Ad-Duha that both these Surah revealed in about the same period under similar conditions. 3. Know that the Ayat 1-3 consoled and encouraged the Holy Messenger (upon whom be Allah's peace). 4. Know that Allah favoured the Prophet (pbuh), with three great blessings.
Procedural Knowledge	Highlight the meaning of Surah Al-Duha and Al-Sharh from the Holy Quran. Understand the importance of good mental health and emotional wellbeing in Islam.
Key Vocabulary	<i>“Ayah” an Arabic word meaning verse.</i> <i>“Surah” an Arabic word meaning chapter in the Quran.</i>

Lesson 4	
Learning Objective	To learn meanings of Ayat 5-7 of Surat Ash-shareh.
Declarative Knowledge	<ol style="list-style-type: none"> 1. Know that the prophet (PBUH) was reassured that the period of hardships which he is passing through, is not very long. 2. Know that after a period of hardship there is also a period of ease. 3. Know that Muslims should turn to Allah during hard time.
Procedural Knowledge	Highlight the meaning of Surah Ad-Duha and Ash-Sharh from the Holy Quran. Understand the importance of good mental health and emotional wellbeing in Islam.
Key Vocabulary	<i>“Ayah” an Arabic word meaning verse.</i> <i>“Surah” an Arabic word meaning chapter in the Quran.</i>

Lesson 5	
Learning Objective	To link the story of the surah and to our life and wellbeing.
Declarative Knowledge	<ol style="list-style-type: none"> 1. Know that it is important to seek help. 2. Know that human's emotions could change due to different circumstances. 3. Know that changing in circumstances and one's health could leads to difficulties in life. 4. Know that mental health is important as physical health in Islam. 5. Know that mental health could have impact on physical health. 6. Know that the prophet (pbuh) faced difficult time during his life. 7. Know that the prophet (pbuh) deals with his difficult time with patience. 8. Know that Allah promised ease after hard time in Surat Ash-Sharh. 9. Know that difficult time cannot last. 10. Know the importance of positivity and having hope in Islam.
Procedural Knowledge	<p>Highlight the meaning of Surah Al-Duha and Al-Sharh from the Holy Quran.</p> <p>Understand the importance of good mental health and emotional wellbeing in Islam.</p> <p>Understand the importance of seeking help in Islam.</p>
Key Vocabulary	<p><i>"Ayah" an Arabic word meaning verse.</i></p> <p><i>"Surah" an Arabic word meaning chapter in the Quran.</i></p>

Year 6 Scheme of Learning: Islamic studies – Spring term 2: Health and free time. Prophet (pbuh) Sunnah: good manners.

Lesson 1	
Learning Objective	To learn the prophet's (pbuh) hadeeth good manners and good actions.
Declarative Knowledge	<ol style="list-style-type: none"> 1. Know that good deeds are very important in Islam. 2. Know that Prophet Mohammed (pbuh) advised us to do good actions. 3. Know that Sunnah believe every act of goodness is charity.
Procedural Knowledge	<p>Outline why humanity holds to the prophet Muhammad (pbuh) in such high esteem.</p> <p>Understand the explanation of ahadith about good manners, briefly, explain the ahadith in their own words.</p> <p>Recall lessons they have learnt from the ahadith.</p>
Key Vocabulary	<i>(PBUH) peace be upon him.</i>

Lesson 2	
Learning Objective	To learn the prophet's (pbuh) hadeeth the Importance of salah, reward of salah, salah on time & delaying salah.
Declarative Knowledge	<ol style="list-style-type: none"> 1. Know that Salah is very important in Islam. 2. Know that Salah is the first worship you will be asked about on the Day of Judgement. 3. Know that Prophet Mohammed (pbuh) encouraged Muslims to pray on time. 4. Know that delaying Salah for no reason is not desirable. 5. Know that Salah at the correct time is the best deed.
Procedural Knowledge	<p>Outline why humanity holds to the prophet Muhammad (pbuh) in such high esteem.</p> <p>Understand the explanation of ahadith about Salah, briefly, explain the ahadith in their own words.</p> <p>Recall lessons they have learnt from the ahadith.</p>
Key Vocabulary	<p><i>Sunnah is an Arabic word meaning the way of the prophet (pbuh).</i></p> <p><i>Hadeeth is an Arabic word and it is a collection of traditions containing sayings and the actions of the Prophet Muhammad (PBUH).</i></p>

Lesson 3	
Learning Objective	To learn the prophet's (pbuh) hadeeth the rank of parents.
Declarative Knowledge	<ol style="list-style-type: none"> 1. Know that parents have very high rank in Islam. 2. Know that parents have high rank in Sunnah. 3. Know that Prophet Mohammed (pbuh) command Muslims to show mercy to their parents. 4. Know that Prophet Mohammed (pbuh) encouraged Muslims to show an extra care at their elderly parents. 5. Know that parents are the key to paradise.
Procedural Knowledge	<p>Outline why humanity holds to the prophet Muhammad (pbuh) in such high esteem.</p> <p>Understand the explanation of ahadith about rank of parents, briefly, explain the ahadith in their own words.</p> <p>Recall lessons they have learnt from the ahadith.</p>
Key Vocabulary	<p><i>Sunnah is an Arabic word meaning the way of the prophet (pbuh).</i></p> <p><i>Hadeeth is an Arabic word that is a collection of traditions containing sayings and the actions of the Prophet Muhammad (pbuh).</i></p>

Lesson 4	
Learning Objective	To learn the prophet's (pbuh) hadeeth health and free time.
Declarative Knowledge	<ol style="list-style-type: none"> 1. Know that looking after one's health is very important in Islam. 2. Know that quality of spending free time is very important in Islam. 3. Know that Sunnah encouraged Muslims to take care of their health. 4. Know that Sunnah recommended Muslims to spend their free time wisely.
Procedural Knowledge	<p>Outline why humanity holds to the prophet Muhammad (pbuh) in such high esteem.</p> <p>Understand the explanation of ahadith about health and free time, briefly, explain the ahadith in their own words.</p> <p>Recall lessons they have learnt from the ahadith.</p>
Key Vocabulary	<p><i>Sunnah is an Arabic word meaning the way of the prophet (pbuh).</i></p> <p><i>Hadeeth is an Arabic word that is a collection of traditions containing sayings and the actions of the Prophet Muhammad (pbuh).</i></p>

Year 6 Scheme of Learning: Islamic studies – Summer term 1: Surat Al-Kahf.

Lesson 1	
Learning Objective	To explain the importance of surat Al-Kahf for Muslims.
Declarative Knowledge	<ol style="list-style-type: none"> 1. Knowing that Surat Al-Kahf is chapter number 18 in the Quran. 2. Knowing that Al-Kahf is the Arabic meaning for ‘cave’. 3. Knowing that Surat Al-Kahf is very important for Muslims to recite on Friday. 4. Knowing that it was mentioned in Sunnah that whoever recites Surat Al-Kahf on Friday, it will illuminate him with light from one Friday to the next. 5. Knowing that Muslims recited Surat Al-Kahf every Friday to be protected from Al-Dajal. 6. Knowing that there are four major themes in Surat Al-Kahf.
Procedural Knowledge	<p>Explain the importance of reciting Suarh Al-kahf on Friday</p> <p>Structure a simple chronology for the events in Surah Al-Kahf.</p> <p>Summarise the main stories in Suarh Al-kahf.</p>
Key Vocabulary	<p><i>“Surah” is an Arabic word meaning chapter in the Quran.</i></p> <p><i>“Ayah” is an Arabic word meaning verse in the Quran.</i></p> <p><i>“Kahf” is an Arabic word meaning cave.</i></p> <p><i>Jummah is an Arabic word meaning Friday.</i></p> <p><i>Al-Dajal Arabic: “The Deceiver.”</i></p> <p><i>Al-Masih ad-Dajjal literally means “the fraudulent Jesus” or “the lying Messiah” in Islam he is equivalent to Antichrist.</i></p>

Lesson 2	
Learning Objective	To identify the four main themes in Surat Al-Kahf.
Declarative Knowledge	<ol style="list-style-type: none"> 1. Know that Surat Al-Kahf has this name because of the story of the people of the cave. 2. Know that the first theme in Surat Al-Kahf is test of faith. 3. Know that the second theme in Surat Al-Kahf is test of wealth. 4. Know that the third theme in Surat Al-Kahf is test of knowledge. 5. Know that the fourth theme in Surat Al-Kahf is test of power 6. Know that there are 4 stories in Surat Al-Kahf.
Procedural Knowledge	<p>Explain the importance of reciting Suarh Al-kahf on Friday.</p> <p>Structure a simple chronology for the events in Surah Al-Kahf.</p> <p>Summarise the main stories in Suarh Al-kahf.</p>
Key Vocabulary	<p><i>“Surah” is an Arabic word meaning chapter in the Quran.</i></p> <p><i>“Ayah” is an Arabic word meaning verse in the Quran.</i></p> <p><i>“Kahf” is an Arabic word meaning cave.</i></p>

Lesson 3	
Learning Objective	To identify the events of the first story the story of the people of the cave.
Declarative Knowledge	<ol style="list-style-type: none"> 1. Know that the first story in Surat Al-Kahf is the people of the cave story. 2. Know that the people of the cave went to the cave seeking refuge of a bad king. 3. Know that no one knows the number of the cave people but Allah. 4. Know that the dog was mentioned in the Surat Al-Khaf. 5. Know that no one knows the location of the cave but Allah. 6. Know that the cave was special place where the sun doesn't enter the cave.
Procedural Knowledge	<p>Explain the importance of reciting Suarh Al-kahf on Friday</p> <p>Structure a simple chronology for the events in Surah Al-Kahf.</p> <p>Summarise the main stories in Suarh Al-kahf.</p>
Key Vocabulary	<p><i>"Surah" is an Arabic word meaning chapter in the Quran.</i></p> <p><i>"Ayah" is an Arabic word meaning verse in the Quran.</i></p> <p><i>"Kahf" is an Arabic word meaning cave.</i></p>

Lesson 4	
Learning Objective	To explore some scientific facts in the first story the story of the people of the cave.
Declarative Knowledge	<ol style="list-style-type: none"> 1. Know that the importance of sleeping was mentioned in the people of the cave story. 2. Know that the importance of light was mentioned in story of the people of the cave. 3. Know that the people of the cave slept for 300 solar years. 4. Know that the people of the cave slept for 309 Lunar year. 5. Know that the appearance of the people of the cave did not change over their sleeping. 6. Know that the people of the cave were turned over by angels during their sleeping to avoid bedsore.
Procedural Knowledge	<p>Explain the importance of reciting Suarh Al-kahf on Friday</p> <p>Structure a simple chronology for the events in Surah Al-Kahf.</p> <p>Summarise the main stories in Suarh Al-kahf.</p>
Key Vocabulary	<p><i>"Surah" is an Arabic word meaning chapter in the Quran.</i></p> <p><i>"Ayah" is an Arabic word meaning verse in the Quran.</i></p> <p><i>"Kahf" is an Arabic word meaning cave.</i></p>

Year 6 Scheme of Learning: Islamic studies – Summer term 2: The story of the two gardens.

Lesson 1	
Learning Objective	To explore the story of the 2 gardens.
Declarative Knowledge	<ol style="list-style-type: none"> 1. Know that the second story in Surat Al-Kahf is the story of the two gardens. 2. Know that Muslims should be grateful for their wealth. 3. Know that one shouldn't have pride over others because of their wealth. 4. Know that wealth doesn't last. 5. Know that one shouldn't envy others.
Procedural Knowledge	<p>Explain the importance of reciting Suarh Al-kahf on Friday.</p> <p>Structure a simple chronology for the events in Surat Al-Kahf.</p> <p>Summarise the main stories in Suarh Al-kahf.</p>
Key Vocabulary	<p><i>"Surah" is an Arabic word meaning chapter in the Quran.</i></p> <p><i>"Ayah" is an Arabic word meaning verse in the Quran.</i></p> <p><i>"Kahf" is an Arabic word meaning cave.</i></p>

Lesson 2	
Learning Objective	To explore the story of Musa (pbuh) and Al-Khader (pbuh).
Declarative Knowledge	<ol style="list-style-type: none"> 1. Know that the third story in Surat Al-Kahf is the story of prophet Musa (pbuh) with Al-Khader (pbuh). 2. Know that Al-Khader was a messenger from Allah to give prophet Musa (pbuh) some knowledge. 3. Know that Human beings are always impatient and seek immediate answers to all the occurrences that defy comprehension. 4. Know that Al-Khader concluded that he had not done anything of his own accord but had followed Allah's instructions.
Procedural Knowledge	<p>Explain the importance of reciting Suarh Al-kahf on Friday.</p> <p>Structure a simple chronology for the events in Surat Al-Kahf.</p> <p>Summarise the main stories in Suarh Al-kahf.</p>
Key Vocabulary	<p><i>"Surah" is an Arabic word meaning chapter in the Quran.</i></p> <p><i>"Ayah" is an Arabic word meaning verse in the Quran.</i></p> <p><i>"Kahf" is an Arabic word meaning cave.</i></p>

Lesson 3	
Learning Objective	To outline the events in Dhul Qarnain story.
Declarative Knowledge	<ol style="list-style-type: none"> 1. Know the story of Dhul Qarnain. 2. Know that the fourth story in Surat Al-Kahf is the story of that Dhul Qarnain (he that of two horns). 3. Know that Dhul Qarnain was a righteous and just king. 4. Know that Dhul Qarnain travelled the lands from West to East. 5. Know that on Dhul Qarnain last journey, he reached a place between two mountains where he met a tribe of people.
Procedural Knowledge	<p>Explain the importance of reciting Suarh Al-kahf on Friday.</p> <p>Structure a simple chronology for the events in Surat Al-Kahf.</p> <p>Summarise the main stories in Suarh Al-kahf.</p>
Key Vocabulary	<p><i>“Surah” is an Arabic word meaning chapter in the Quran.</i></p> <p><i>“Ayah” is an Arabic word meaning verse in the Quran.</i></p> <p><i>“Kahf” is an Arabic word meaning cave.</i></p>

Lesson 4	
Learning Objective	To outline the events in Dhul Qarnain story including facts about Gog and Magog.
Declarative Knowledge	<ol style="list-style-type: none"> 1. Know that a tribe of people asked Dhul Qarnain to build a wall between them and between Gog and Magog 2. Know Gog and Magog were causing mischief in the land 3. Know that Gog and Magog known ‘Ya’juj’ and ‘Ma’juj’ in Arabic language. 4. Know that that Dhul Qarnain agreed to build the wall. 5. Know that Gog and Magog are trapped behind the wall. 6. Know that divine wisdom can sometimes, be hidden in matters which we perceive as bad.
Procedural Knowledge	<p>Explain the importance of reciting Suarh Al-kahf on Friday.</p> <p>Structure a simple chronology for the events in Surat Al-Kahf.</p> <p>Summarise the main stories in Suarh Al-kahf.</p>
Key Vocabulary	<p><i>“Surah” is an Arabic word meaning chapter in the Quran.</i></p> <p><i>“Ayah” is an Arabic word meaning verse in the Quran.</i></p> <p><i>“Kahf” is an Arabic word meaning cave.</i></p>

Lesson 5	
Learning Objective	To draw lessons learnt from surah Al-Khaf.
Declarative Knowledge	<ol style="list-style-type: none"> 1. Know that everything happened for a reason. 2. Know that wealth doesn’t. 3. Know that health doesn’t last. 4. Know that there is no limit for seeking knowledge.
Procedural Knowledge	<p>Explain the importance of reciting Suarh Al-kahf on Friday.</p> <p>Structure a simple chronology for the events in Surat Al-Kahf.</p> <p>Summarise the main stories in Suarh Al-kahf.</p>
Key Vocabulary	<p><i>“Surah” is an Arabic word meaning chapter in the Quran.</i></p> <p><i>“Ayah” is an Arabic word meaning verse in the Quran.</i></p> <p><i>“Kahf” is an Arabic word meaning cave.</i></p>