

# Music Development Plan Summary: Zaytouna Primary School

## Overview

Detail	Information
Academic year that this summary covers	2025-2026
Date this summary was published	September 2025
Date this summary will be reviewed	July 2026
Name of the school music lead	Safina Rauf
Name of school leadership team member with responsibility for music (if different)	Safina Rauf
Name of local music hub	Derby and Derbyshire Music Partnership
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils’ music education.

## Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

<p><b>Curriculum Access and Allocation:</b> We publish our music curriculum for each year group online, detailing how we increase access for disabled pupils and support SEND students. Our curriculum information specifies the weekly time allocation for music education per key stage and term or half-term of the academic year. For more details, refer to our <a href="#">Music Curriculum Progression Documents</a>.</p> <p><b>Guidance and Opportunities:</b> Our music curriculum follows the national curriculum for music for teaching music from Key Stages 1 to 2. We offer opportunities for pupils to learn singing or instrument playing during lessons, including whole-class ensemble teaching.</p> <p><b>Partnerships and Support:</b> We collaborate with local music hubs and other music education organisations to enhance our music program and provide additional support</p>
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for our students. These include working with the Derby and Derbyshire Music Partnership (Musical Gems and Musical Explorers) and Transform Trust.

## Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

**Music Tuition Options:** Right now, we don't offer extra music lessons outside class, but from 2025–26 we're looking at bringing in visiting music teachers for small group or one-to-one lessons.

**Ensembles and Music Groups:** KS2 pupils can join a choir during enrichment time in school, and we also run an after-school choir club. Both are free to join, voluntary, and led by school staff.

**Progression and Opportunities:** Parents are made aware of opportunities for music programmes through the Derby and Derbyshire Music Partnership via school communication channels.

## Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

**Planned Musical Experiences:** The academic year includes regular musical activities such as singing in assemblies, school musical performances, concerts, and shows, along with trips to external concerts. These events are designed to involve pupils from various year groups either as participants or audience members. The school choir has performed with the Transform choir; they sang in assembly and performed as part of the Junior Dukes Award Ceremony. In previous years, the whole school has watched a musical show at a local theatre.

**Participation and Support:** The school collaborates with local music hubs and music education organisations to enhance these musical experiences. These include opportunities to perform in cross-Trust events such as bi-annual Performing Arts Festivals and the yearly Transform Choir performance.

## In the future

This is about what the school is planning for subsequent years.

**Planned Improvements:** Future plans include building and developing the school choir following a very successful year; and investigating opportunities for individual music tuition. These changes aim to align with the 7 features of high-quality music provision.

**Implementation Timeline:** Specific improvements are scheduled for phased introduction in the coming years, with detailed timelines for each initiative to ensure a structured and effective enhancement of music education and experiences. More information about the improvements can be obtained from the school.

## Further information

The Department for Education publishes a [guide for parents and young people](#) on how they can get involved in music in and out of school, and where they can go to for support beyond the school.

Our local music hub is Derby and Derbyshire Music Partnership

<https://www.derbyshiremusic hub.org.uk/home.aspx>

Zaytouna is part of Transform Trust. Here is a link to the trust-wide music development plan [Transform Trust Music Development Plan](#)