

Year 5 Scheme of Learning: Computing

Year 5 – Online Safety

Lesson 1	
Learning Objective	To gain a greater understanding of the impact that sharing digital content can have
Declarative Knowledge	• To know the information that they share online both about themselves and others. • To know who to tell if they are upset by something that happens online. • To know the SMART rules as a source of guidance when online.
Key Vocabulary	SMART rules, responsibility.

Lesson 2	
Learning Objective	To know how to maintain secure passwords.
Declarative Knowledge	• To know how to think critically about what they share online, even when asked by a usually reliable person to share something. • To know how to set good passwords. • To know how they can use images and digital technology to create effects not possible without technology. • To know how image manipulation could be used to upset them or others even using simple, freely available tools and little specialist knowledge.
Key Vocabulary	SMART rules, responsibility, encrypt, critical thinking, image manipulation, avatar.

Lesson 3	
Learning Objective	To learn about how to reference sources in our work.
Declarative Knowledge	• To know how to cite all sources when researching and explain the importance of this. • To know how to select keywords and search techniques to find relevant information and increase reliability.
Key Vocabulary	SMART rules, responsibility, encrypt, critical thinking, image manipulation, avatar, citation, validity, reliability, plagiarism, bibliography, copyright, creative commons licence.

Lesson 4	
Learning Objective	To ensure reliability through using different methods of communication.
Declarative Knowledge	To know the advantages and disadvantages of different forms of communication and when it is appropriate to use each.
Key Vocabulary	SMART rules, responsibility, encrypt, critical thinking, image manipulation, avatar, citation, validity, reliability, plagiarism, bibliography, copyright, creative commons licence, communicating.

Lesson – SCARF PSHE	
Learning Objective	To recognise and describe the difference between online and face-to-face bullying.
Declarative Knowledge	- To know what bullying online and face-to-face is. - To know what to do to deal with bullying. - To know how to and who to report bullying to.
Key Vocabulary	Bullying, cyberbullying, trusted adult.