

Year 3 Scheme of Learning: Computing

Year 3 – Online Safety

Lesson 1	
Learning Objective	To know what makes a safe password, how to keep passwords safe and the consequences of giving your passwords away.
Declarative Knowledge	• To know what makes a good password for use on the Internet. • To know the outcomes of not keeping passwords safe.
Key Vocabulary	Password, safe, personal information.

Lesson 2	
Learning Objective	To understand how the Internet can be used to help us to communicate effectively.
Declarative Knowledge	• To know some of the different ways that the Internet can help us to communicate. • To know that a blog can be used to help us communicate with a wider audience.
Key Vocabulary	Password, safe, personal information, blog, vlogs, appropriate.

Lesson 3	
Learning Objective	To consider if what can be read on websites is always true.
Declarative Knowledge	• To know that some information held on websites may not be accurate or true.
Key Vocabulary	Internet, website, spoof, verify, reputable source, true, accurate.

Lesson 4	
Learning Objective	To learn about the meaning of age restrictions symbols on digital media and devices.
Declarative Knowledge	• To know some physical and emotional effects of playing/watching inappropriate content/games
Key Vocabulary	Internet, website, inappropriate, permission.

Lesson 5	
Learning Objective	To know where to turn for help if they see inappropriate content or have inappropriate contact from others.
Declarative Knowledge	• To know that cyberbullying is similar to the real-world. • To know what strategies there are for dealing with online bullying, including screenshot and reporting.
Key Vocabulary	Internet, website, inappropriate, permission.

Lesson – SCARF PSHE	
Learning Objective	To recognise potential risks associated with browsing online.
Declarative Knowledge	• To know that sometimes a search online might not always bring up safe content. • To know who to talk to if you feel uncomfortable with anything you see online.
Key Vocabulary	Online, risks, search, trusted adults.