

Year 6 Scheme of Learning: Arabic

Year 6: Autumn 1

Lesson 1	
Learning Objective	To learn new Arabic vocabularies related to “AL-Masjid”/the mosque.
Declarative Knowledge	- Know that ‘Prayer’ in Arabic is ‘Salah’ (صلاة). - Know that Muslims have five daily prayers. - Know that ‘Fajr Prayer in Arabic ‘Salatul Fajir’ (صلاة الفجر). - Know that ‘Dhur Prayer’ is ‘Salatul Dhuhur’ (صلاة الظهر). - Know that ‘Asr Prayer’ is ‘Salatul Aser’ (صلاة العصر). - Know that ‘Magrib Prayer’ is ‘Salatul Magrib’ (صلاة المغرب). - Know that ‘Isha Prayer is ‘Salatul Isha’ (صلاة العشاء). - Know that ‘Mosque’ in Arabic is ‘Masjid’ (مسجد). - Know that ‘Close to’ in Arabic is ‘Qareebun min’ (قريب من). - Know that ‘Far from’ is ‘Ba’eedun an’ (بعيد عن).
Procedural Knowledge	Listening and speaking.
Key Vocabulary	‘Salah’ (صلاة), ‘Salatul Fajir’ (صلاة الفجر), Dhuhur’ (صلاة الظهر), ‘Salatul Aser’ (صلاة العصر), ‘Salatul Magrib’ (صلاة المغرب), ‘Salatul Isha’ (صلاة العشاء), ‘Masjid’ (مسجد), ‘Qareebun min’ (قريب من), ‘Ba’eedun an’ (بعيد عن).

Lesson 2	
Learning Objective	To develop a conversation about five daily prayers in Arabic.
Declarative Knowledge	- Know that Muslims have five daily prayers. - Know that ‘Fajr Prayer in Arabic ‘Salatul Fajir’ (صلاة الفجر). - Know that ‘Dhur Prayer’ is ‘Salatul Dhuhur’ (صلاة الظهر). - Know that ‘Asr Prayer’ is ‘Salatul Aser’ (صلاة العصر). - Know that ‘Magrib Prayer’ is ‘Salatul Magrib’ (صلاة المغرب). - Know that ‘Isha Prayer is ‘Salatul Isha’ (صلاة العشاء).
Procedural Knowledge	Speaking.
Key Vocabulary	Salah’ (صلاة), ‘Salatul Fajir’ (صلاة الفجر), Dhuhur’ (صلاة الظهر), ‘Salatul Aser’ (صلاة العصر), ‘Salatul Magrib’ (صلاة المغرب), ‘Salatul Isha’ (صلاة العشاء), ‘Masjid’ (مسجد).

Lesson 3	
Learning Objective	To write sentences/short paragraph about the five daily prayers in and to use the adverbs (قريب /بعيد).
Declarative Knowledge	- Know that the Arabic Alphabet (ا، و، د، ذ، ر، ز) are a non-joined Arabic letters from left. - Know that, unlike English, Arabic adjectives follow the noun. - Know that, unlike English, Arabic adjectives are feminine and masculine.
Procedural Knowledge	
Key Vocabulary	‘Salah’ (صلاة), ‘Salatul Fajir’ (صلاة الفجر), Dhuhur’ (صلاة الظهر), ‘Salatul Aser’ (صلاة العصر), ‘Salatul Magrib’ (صلاة المغرب), ‘Salatul Ishaa’ (صلاة العشاء), ‘Masjid’ (مسجد), ‘Qareebun min’ (قريب من), ‘Ba’eedun an’ (بعيد عن).

Lesson 4	
Learning Objective	To re-order Arabic words to form correct Arabic sentences.
Declarative Knowledge	- Know that the nominal sentences (الجملة الاسمية) begins with a noun. - Know that the Arabic Alphabet (ا، و، د، ذ، ر، ز) are a non-joined Arabic letters from left. - Know that, unlike English, Arabic adjectives follow the noun. - Know that, unlike English, Arabic adjectives are feminine and masculine.
Procedural Knowledge	Writing.
Key Vocabulary	

Year 6: Autumn 2

Lesson 1	
Learning Objective	To name some places in town.
Declarative Knowledge	- Know that Police station in Arabic is 'Qesmul Shortah' (قِسْمُ الشَّرْطَةِ). - Know that Fire station in Arabic is 'Mahatatul Etfaa' (مَحَطَّةُ لِطَفَاء). - Know that Hospital in Arabic is 'Mustashfa' (مُسْتَشْفَى). - Know that Clinic in Arabic is 'Eyadah' (عِيَادَة). - Know that Cinema in Arabic is 'Seenama' (سِينَمَا). - Know that Bank in Arabic is 'Masref/ Bank' (مَصْرَف/ بَنْك). - Know that Bookshop/Library in Arabic is 'Maktabah' (مَكْتَبَة). - Know that Coffee in Arabic is 'Qahwah' (قَهْوَة). - Know that Clothing store in Arabic is 'Mahalul Malaabis' (مِحَلُّ الْمَلَابِيس). - Know that Hotel in Arabic is 'Funduq' (فُنْدُق). - Know that Restaurant in Arabic is 'Mata'am' (مَطْعَم). - Know that Post office in Arabic is 'Maktabul Bareed' (مَكْتَبُ الْبَرِيد).
Procedural Knowledge	Listening and speaking.
Key Vocabulary	'Qesmul Shortah' (قِسْمُ الشَّرْطَةِ), 'Mahatatul Etfaa' (مَحَطَّةُ لِطَفَاء), 'Mustashfa' (مُسْتَشْفَى), 'Eyadah' (عِيَادَة), 'Seenama' (سِينَمَا), 'Masref/ Bank' (مَصْرَف/ بَنْك), 'Maktabah' (مَكْتَبَة), 'Qahwah' (قَهْوَة), 'Mahalul Malaabis' (مِحَلُّ الْمَلَابِيس), 'Funduq' (فُنْدُق), 'Mata'am' (مَطْعَم), 'Maktabul Bareed' (مَكْتَبُ الْبَرِيد).

Lesson 2	
Learning Objective	To write sentences/paragraph about places in town in Arabic.
Declarative Knowledge	- Know that the nominal sentences (الجملة الاسمية) begins with a noun. - Know that the Arabic Alphabet (أ، و، د، ذ، ر، ز) are a non-joined Arabic letters from left. - Know that, unlike English, Arabic adjectives follow the noun. - Know that, unlike English, Arabic adjectives are feminine and masculine.
Procedural Knowledge	Writing.
Key Vocabulary	

Lesson 3	
Learning Objective	To name some items in the central market in Arabic.
Declarative Knowledge	- Know that 'Central market' in Arabic is 'Assoqul markazi' (السوق المركزي). - Know that 'Section' in Arabic is 'Qism' (قسم). - Know that 'Trolley' in Arabic is 'Arabutul tasawoq' (عربة تسوق). - Know that 'Fruit' is 'Fakehah' (فاكهة). - Know that 'Vegetables' is 'Khudhar' (خضار). - Know that 'Bread' is 'Khubz' (خبز). - Know that 'Egg' is 'Bydh' (بيض). - Know that 'how much...?' in Arabic is 'Bekam' (بكم...؟). - Know that 'let's go' in Arabic is 'Hayaa bena' (هيا بنا). - Know that (هيا بنا) always followed by the present verb.
Procedural Knowledge	Listening and speaking.
Key Vocabulary	'Assoqul markazi' (السوق المركزي), 'Qism' (قسم), 'Fakehah' (فاكهة), 'Khudhar' (خضار), 'Khubz' (خبز), 'Bydh' (بيض), 'Bekam' (بكم...؟), 'Hayaa bena' (هيا بنا), 'Arabutul tasawoq' (عربة تسوق).

Lesson 4	
Learning Objective	To use the previous knowledge to translate English sentences into Arabic.
Declarative Knowledge	- Know that the nominal sentences (الجملة الاسمية) begins with a noun. - Know that the Arabic Alphabet (أ، و، د، ذ، ر، ز) are a non-joined Arabic letters from left. - Know that, unlike English, Arabic adjectives follow the noun. - Know that, unlike English, Arabic adjectives are feminine and masculine. - Know that with translation we translate the meaning of the sentences.
Procedural Knowledge	Reading, understanding and writing.
Key Vocabulary	

Lesson 5	
Learning Objective	To use the expression (هيا بنا / let us...) with the present tense (نذهب/ we go) and the preposition (إلى/ to) to form extended Arabic sentences.
Declarative Knowledge	- Know that 'Central market' in Arabic is 'Assoqul markazi' (السوق المركزي). - Know that 'Section' in Arabic is 'Qism' (قسم). - Know that 'Trolley' in Arabic is 'Arabutul tasawoq' (عربة تسوق). - Know that 'Fruit' is 'Fakehah' (فاكهة). - Know that 'Vegetables' is 'Khudhar' (خضار). - Know that 'Bread' is 'Khubz' (خبز). - Know that 'Egg' is 'Bydh' (بيض). - Know that 'how much...?' in Arabic is 'Bekam' (بكم...؟). - Know that 'let's go' in Arabic is 'Hayaa bena' (هيا بنا). - Know that (هيا بنا) always followed by the present verb.
Procedural Knowledge	Speaking.
Key Vocabulary	'Assoqul markazi' (السوق المركزي), 'Qism' (قسم), 'Fakehah' (فاكهة), 'Khudhar' (خضار), 'Khubz' (خبز), 'Bydh' (بيض), 'Bekam' (بكم...؟), 'Hayaa bena' (هيا بنا), 'Arabutul tasawoq' (عربة تسوق).

Lesson 6	
Learning Objective	To write some sentences in Arabic using the expression (هيا بنا) with present tense (نذهب).
Declarative Knowledge	- Know that the nominal sentences (الجملة الاسمية) begins with a noun. - Know that the Arabic Alphabet (أ، و، د، ذ، ر، ز) are a non-joined Arabic letters from left. - Know that, unlike English, Arabic adjectives follow the noun. - Know that, unlike English, Arabic adjectives are feminine and masculine.
Procedural Knowledge	Writing.
Key Vocabulary	

Lesson 7	
Learning Objective	To understand the main points and opinions in a written Arabic texts from various contexts.
Declarative Knowledge	
Procedural Knowledge	Reading and understanding.
Key Vocabulary	

Year 6: Spring 1

Lesson 1	
Learning Objective	To name and ask for some items in the bookshop.
Declarative Knowledge	- Know that 'Book shop/ library' in Arabic is 'Maktabah' (مكتبة). - Know that 'I want' in Arabic is 'Ana Ureedou' (أنا أريد). - Know that 'please' in Arabic is 'min Fathlik' (من فضلك). - Know that 'pen' is 'Kalam' (قلم). - Know that 'book' is 'Ketab' (كتاب). - Know that 'notebook' is 'daftar' (دفتر). - Know that 'how much...?' in Arabic is 'Bekam' (بكم...؟). - Know that 'Pound' in Arabic is 'Jeneh' (جنيه). - Know that 'dollar' in Arabic is 'Dolar' (دولار).
Procedural Knowledge	Listening and speaking.
Key Vocabulary	'Maktabah' (مكتبة), 'Ana Ureedou' (أنا أريد), 'min Fathlik' (من فضلك), 'Kalam' (قلم), 'Ketab' (كتاب), 'daftar' (دفتر), 'Bekam' (بكم...؟), 'Jeneh' (جنيه), 'Dolar' (دولار).

Lesson 2	
Learning Objective	To engage in conversations; ask and answer the two question questions (بكم...؟) and (ماذا...؟).
Declarative Knowledge	- Know that 'how much...?' in Arabic is 'Bekam' (بكم...؟). - Know that 'What...?' in Arabic 'matha' (ماذا...؟) is.
Procedural Knowledge	Speaking.
Key Vocabulary	'Bekam' (بكم...؟), 'matha' (ماذا...؟).

Lesson 3	
Learning Objective	To use the present tense (أريد) with the expression (من فضلك) to form correct Arabic sentences.
Declarative Knowledge	- Know that 'I want' in Arabic is 'Ana Ureedou' (أنا أريد). - Know that 'please' in Arabic is 'min Fathlik' (من فضلك).
Procedural Knowledge	Speaking.
Key Vocabulary	'Ana Ureedou' (أنا أريد), 'min Fathlik' (من فضلك).

Lesson 4	
Learning Objective	To use previous knowledge to write a short text in Arabic about the bookshop.
Declarative Knowledge	• Know that the nominal sentences (الجملة الاسمية) begins with a noun. • Know that the verbal sentences (الجملة الفعلية) begins with a verb. • Know that the Arabic Alphabet (أ، و، د، ذ، ر، ز) are a non-joined Arabic letters from left. • Know that, unlike English, Arabic adjectives follow the noun. • Know that, unlike English, Arabic adjectives are feminine and masculine.
Procedural Knowledge	Writing.
Key Vocabulary	

Lesson 5	
Learning Objective	To understand the main points and opinions in spoken passages.
Declarative Knowledge	
Procedural Knowledge	Listening and understanding.
Key Vocabulary	

Year 6: Spring 2

Lesson 1	
Learning Objective	To understand the main points and opinions in spoken Arabic passages related to the seaside P.1.
Declarative Knowledge	- Know that 'Sea side' is 'Shateal Bahr' (شاطئ البحر). - Know that 'Swimming costume' is 'Libasul sebahah' (لباس السباحة). - Know that 'Fishing' is 'Sydul Samak' (صيد السمك). - Know that 'Swimming' is 'Sebaha' (السباحة). - Know that 'Fishing rod' is 'Sennarah' (صنارة). - Know that 'Ball' is 'Kurah' (كرة). - Know that 'Camera' is 'Camera' (كاميرا). - Know that 'Beach' is 'Shat'e' (الساحل). - Know that 'Sand' in Arabic is 'Raml' (رمل). - Know that 'Glasses' in Arabic is 'Nadharah' (نظارة). - Know that 'How much...?' in Arabic is 'Bekam' (بكم...؟).
Procedural Knowledge	Listening and understanding.
Key Vocabulary	'Shateal Bahr' (شاطئ البحر), 'Libasul sebahah' (لباس السباحة), 'Sydul Samak' (صيد السمك), 'Sebaha' (السباحة), 'Sennarah' (صنارة), 'Camera' (كاميرا), 'Shat'e' (الساحل), 'Raml' (رمل), 'Nadharah' (نظارة), 'Bekam' (بكم...؟).

Lesson 2	
Learning Objective	To use context to work out unfamiliar Arabic words related to the seaside.
Declarative Knowledge	- Know that there are unfamiliar Arabic words. - Know that I can use context to work out unfamiliar Arabic words.
Procedural Knowledge	Listening and understanding.
Key Vocabulary	

Lesson 3	
Learning Objective	To name some types of food and drinks in Arabic.
Declarative Knowledge	• Know that 'Fruit' is 'Fakehah' (فاكهة). • Know that 'Vegetables' is 'Khudhar' (خضار). • Know that 'Bread' is 'Khubz' (خبز). • Know that 'Egg' is 'Bydh' (بيض). • Know that 'Chicken' is 'Dajaj' (دجاج). • Know that 'Fish' is 'Samak' (سمك). • Know that 'Rice' is 'Ruzz' (رز). • Know that 'Salad' is 'Salatah' (سلطة). • Know that 'Cake' in Arabic is 'kake' (كيك). • Know that 'Orange' in Arabic is 'Burtuqaal' (برتقال). • Know that 'Banana' is 'Mawz' (موز).
Procedural Knowledge	Listening and speaking.
Key Vocabulary	'Fakehah' (فاكهة), 'Khudhar' (خضار), 'Khubz' (خبز), 'Bydh' (بيض), 'Salatah' (سلطة), 'kake' (كيك), 'Burtuqaal' (برتقال), 'Mawz' (موز).

Year 6: Summer 1

Lesson 1	
Learning Objective	To ask for food and drinks in a restaurant in Arabic. P.1.
Declarative Knowledge	- Know that 'How much...?' in Arabic is 'Bekam' (بِكَمْ...؟). - Know that 'I want' in Arabic is 'Ana Ureedou' (أنا أريد). - Know that 'please' in Arabic is 'min Fathlik' (من فضلك). - Know that 'Bread' is 'Khubz' (خبز). - Know that 'Egg' is 'Bydh' (بيض). - Know that 'Chicken' is 'Dajaj' (دجاج). - Know that 'Fish' is 'Samak' (سمك). - Know that 'Rice' is 'Ruzz' (رز). - Know that 'Salad' is 'Salatah' (سلطة). - Know that 'Cake' in Arabic is 'kake' (كيك). - Know that 'Orange' in Arabic is 'Burtuqaal' (برتقال). - Know that 'Banana' is 'Mawz' (موز).
Procedural Knowledge	Speaking.
Key Vocabulary	'Bekam' (بِكَمْ...؟), 'Ana Ureedou' (أنا أريد), 'min Fathlik' (من فضلك).

Lesson 2	
Learning Objective	To engage in conversations, telling what you do at home (P.1).
Declarative Knowledge	- Know that 'What' in Arabic is 'Matha' (ماذا). - Know that 'You do' is 'T'mal' (تعمل). - Know that 'At home' is 'Fel bayet' (في البيت). - Know that 'Food' is 'T'aam' (طعام). - Know that 'To cook' is 'Yatbockh' (يطبخ). - Know that 'To tidy' is 'Yoratib' (يرتب). - Know that 'Dishes' is 'Atbaq' (أطباق). - Know that 'Rooms' is 'Guruf' (غُرَف). - Know that 'To wash' in Arabic is 'Yagsel' (يغسل). - Know that 'To iron' in Arabic is 'Yakwi' (يَكْوِي). - Know that 'To clean' in Arabic is 'Yonadhef' (يُكْنَس). - Know that 'Okay Mum' in Arabic is 'Hadher ya Umei' (حاضر يا أمي).
Procedural Knowledge	Listening and speaking.
Key Vocabulary	'Matha' (ماذا), 'T'mal' (تعمل), 'Fel bayet' (في البيت), 'T'aam' (طعام), 'Yatbockh' (يطبخ), 'Yoratib' (يرتب), 'Atbaq' (أطباق), 'Guruf' (غُرَف), 'Yagsel' (يغسل), 'Yakwi' (يَكْوِي), 'Yonadhef' (يُكْنَس), 'Hadher ya Umei' (حاضر يا أمي).

Lesson 3	
Learning Objective	To engage in conversations, telling what you do at home (P.2).
Declarative Knowledge	- Know that 'What' in Arabic is 'Matha' (ماذا). - Know that 'You do' is 'T'mal' (تعمل). - Know that 'At home' is 'Fel bayet' (في البيت). - Know that 'Food' is 'T'aam' (طعام). - Know that 'To cook' is 'Yatbockh' (يطبخ). - Know that 'To tidy' is 'Yoratib' (يرتب). - Know that 'Dishes' is 'Atbaq' (أطباق). - Know that 'Rooms' is 'Guruf' (غُرَف). - Know that 'To wash' in Arabic is 'Yagsel' (يغسل). - Know that 'To iron' in Arabic is 'Yakwi' (يَكْوِي). - Know that 'To clean' in Arabic is 'Yonadhef' (يُكْنَس). - Know that 'Okay Mum' in Arabic is 'Hadher ya Umei' (حاضِر يا أمي).
Procedural Knowledge	Listening and speaking.
Key Vocabulary	'Matha' (ماذا), 'T'mal' (تعمل), 'Fel bayet' (في البيت), 'T'aam' (طعام), 'Yatbockh' (يطبخ), 'Yoratib' (يرتب), 'Atbaq' (أطباق), 'Guruf' (غُرَف), 'Yagsel' (يغسل), 'Yakwi' (يَكْوِي), 'Yonadhef' (يُكْنَس), 'Hadher ya Umei' (حاضِر يا أمي).

Lesson 4	
Learning Objective	To use the present tense with the Arabic pronouns (أنا، أنت، أنتِ، هو، هي) P.1.
Declarative Knowledge	- Know that 'I am' in Arabic is 'Ana' (أنا). - Know that 'You/Masculine' is 'Anta' (أنت). - Know that 'You/Feminine' is 'Antee' (أنتِ). - Know that 'He is' is 'Howa' (هو). - Know that 'She is' is 'Heia' (هي). - Know that the de-attached pronouns in Arabic always comes in front of the sentence. - Know that present tenses changes according to the pronouns.
Procedural Knowledge	Listening and speaking.
Key Vocabulary	'Ana' (أنا), 'Anta' (أنت), 'Antee' (أنتِ), 'Howa' (هو), 'Heia' (هي).

Lesson 5	
Learning Objective	To understand the main points and some of the detail from a written Arabic passage.
Declarative Knowledge	
Procedural Knowledge	Reading and understanding.
Key Vocabulary	

Year 6: Summer 2

Lesson 1	
Learning Objective	To use the present tense with the Arabic pronouns (أنا، أنت، أنتِ، هو، هي) P.2.
Declarative Knowledge	- Know that 'I am' in Arabic is 'Ana' (أنا). - Know that 'You/Masculine' is 'Anta' (أنت). - Know that 'You/Feminine' is 'Antee' (أنتِ). - Know that 'He is' is 'Howa' (هو). - Know that 'She is' is 'Heia' (هي). - Know that the de-attached pronouns in Arabic always comes in front of the sentence. - Know that present tenses changes according to the pronouns.
Procedural Knowledge	Listening and speaking.
Key Vocabulary	'Ana' (أنا), 'Anta' (أنت), 'Antee' (أنتِ), 'Howa' (هو), 'Heia' (هي).

Lesson 2	
Learning Objective	To use the present tense with the Arabic pronouns (أنا، أنت، أنتِ، هو، هي) to write some Arabic sentences.
Declarative Knowledge	- Know that the nominal sentences (الجملة الاسمية) begins with a noun. - Know that the Arabic Alphabet (أ، و، د، ذ، ر، ز) are a non-joined Arabic letters from left. - Know that, unlike English, Arabic adjectives follow the noun. - Know that the de-attached pronouns in Arabic always comes in front of the sentence. - Know that present tenses changes according to the pronouns. w that, unlike English, Arabic adjectives are feminine and masculine.
Procedural Knowledge	Writing.
Key Vocabulary	

Lesson 3	
Learning Objective	To learn some vocabularies related to Makkah and AL-Madenah.
Declarative Knowledge	- Know that 'Makkah' in Arabic is 'Makkah' (مكة المكرمة). - Know that 'You do' is 'T'mal' (تعمل). - Know that 'Madina El Monawara' is 'Madina El Monawara' (المدينة المنورة). - Know that 'Sacred Mosque' is 'AL-masjid AL-Haram' (المسجد الحرام). - Know that 'Prophet's Mosque' is 'Al-masjid Al-nabawi' (المسجد النبوي). - Know that 'I am going to...' Ana Thahibun Ilaa' (أنا ذاهب إلى). - Know that 'Get back' is 'Ya'oodou' (يعود). - Know that 'Airplane' is 'Ta'erah' (طائرة). - Know that 'Car' in Arabic is 'Syaarah' (سيارة). - Know that 'Bus' in Arabic is 'Hafelah' (حافلة). - Know that 'Train' in Arabic is 'Qitaar' (قطار). - Know that 'By' in Arabic is 'Bi' (ب).
Procedural Knowledge	Listening and speaking
Key Vocabulary	'Makkah' (مكة المكرمة), 'Makkah' (مكة المكرمة), 'Madina El Monawara' (المدينة المنورة), 'AL-masjid AL-Haram' (المسجد الحرام), 'Ana Thahibun Ilaa' (أنا ذاهب إلى), 'Ya'oodou' (يعود), 'Ta'erah' (طائرة), 'Syaarah' (سيارة), 'Hafelah' (حافلة), 'Qitaar' (قطار), Bi' (ب)

Lesson 4	
Learning Objective	To change present tenses into future in Arabic.
Declarative Knowledge	Know that the future tense in Arabic is formed by adding the word سوف 'saufa' or the prefix (س) in front of present tenses.
Procedural Knowledge	Listening and speaking.
Key Vocabulary	سوف 'saufa' and the prefix (س) in front of present tenses.

Lesson 5	
Learning Objective	To ask for food and drinks in a restaurant.P.2.
Declarative Knowledge	• Know that 'How much...?' in Arabic is 'Bekam' (يكم...؟). • Know that 'I want' in Arabic is 'Ana Ureedou' (أنا أريد). • Know that 'please' in Arabic is 'min Fathlik' (من فضلك). • Know that 'Chicken' is 'Dajaj' (دجاج). • Know that 'Fish' is 'Samak' (سمك). • Know that 'Rice' is 'Ruzz' (رز). • Know that 'Salad' is 'Salatah' (سلطة). • Know that 'Cake' in Arabic is 'kake' (كيك). • Know that 'Orange' in Arabic is 'Burtuqaal' (برتقال). • Know that 'Banana' is 'Mawz' (موز). • Know that 'Apple' is 'Tufaah' (تفاح). • Know that 'Pineapple' is 'Ananas' (أناناس). • Know that 'Cucumber' in Arabic is 'Khyaar' (خيار).
Procedural Knowledge	Listening and speaking.
Key Vocabulary	'Bekam' (يكم...؟), 'Ana Ureedou' (أنا أريد), 'min Fathlik' (من فضلك)