

Year 5 Scheme of Learning: Arabic

Year 5: Autumn 1

Lesson 1	
Learning Objective	To name areas of my house in Arabic.
Declarative Knowledge	- Know that 'My house' in Arabic is 'Bayti' (بيتي). - Know that 'My Bedroom' in Arabic is 'Gurfatul nawmi' (غرفة النوم). - Know that 'Dining room' is 'Gurfatul ta'ami' (غرفة الطعام). - Know that 'Sitting room' is 'Gurfatul Julooosi' (غرفة الجلوس). - Know that 'Kitchen' is 'Matbakh' (مطبخ). - Know that 'Toilet' is 'Hamam' (حمام). - Know that 'Fridge' is 'Thalajah' (ثلاجة). - Know that 'Garden' is 'Hadeeqah' (حديقة). - Know that 'in my house' is 'fee bayti' (في بيتي).
Procedural Knowledge	Listening and speaking.
Key Vocabulary	'Bayti' (بيتي), 'Gurfatul nawmi' (غرفة النوم), 'Gurfatul ta'ami' (غرفة الطعام), 'Gurfatul Julooosi' (غرفة الجلوس), 'Matbakh' (مطبخ), 'Hamam' (حمام), 'Thalajah' (ثلاجة), 'Hadeeqah' (حديقة), 'fee bayti' (في بيتي).

Lesson 2	
Learning Objective	To describe and express opinions about my house in Arabic.
Declarative Knowledge	- Know that, unlike English, Arabic adjectives follow the noun. - Know that 'big' is 'Kabeer' (كبير). - Know that 'small' is 'Sagheer' (صغير). - Know that 'beautiful' in Arabic is 'Jameel' (جميل).
Procedural Knowledge	Listening and speaking.
Key Vocabulary	'Kabeer' (كبير), 'Sagheer' (صغير), 'Jameel' (جميل).

Lesson 3	
Learning Objective	To write sentences/short paragraph about my house using descriptive words and connectives.
Declarative Knowledge	- Know that Arabic is written from right to left. - Know that the Arabic Alphabet (ا، و، د، ذ، ر، ز) are a non-joined Arabic letters from left. - Know that, unlike English, Arabic adjectives follow the noun.
Procedural Knowledge	Writing and applying the rules of spelling.
Key Vocabulary	

Lesson 4	
Learning Objective	To read and write Arabic numbers from 1-100.
Declarative Knowledge	• Know that the number 10 is Asharah/عشرة • Know that the number 20 is 'Ishroon/عشرون • Know that the number 30 is thalathoon/ثلاثون • Know that the number 40 is Arbaoon/اربعون • Know that the number 50 is Khamsoon/خمسون • Know that the number 60 is Setoon/ستون • Know that the number 70 is Saboon/سبعون • Know that the number 80 is thamanoon/ثمانون • Know that the number 90 is Tesoon/تسعون • Know that the number 100 is Me'ah / مئة
Procedural Knowledge	Reading and writing.
Key Vocabulary	Asharah/عشرة, 'Ishroon/عشرون, thalathoon/ثلاثون, Arbaoon/اربعون, Khamsoon/خمسون, Setoon/ستون, Saboon/سبعون, thamanoon/ثمانون, Tesoon/تسعون, Me'ah / مئة

Year 5: Autumn 2

Lesson 1	
Learning Objective	To practise addition and subtraction in Arabic.
Declarative Knowledge	- Know that the place value of Arabic numbers is like the English. - Know that when reading Arabic numbers over ten; we will pronounce ones first followed by tens. - Know that when writing Arabic numbers; we will write ones first followed by tens right to left in sequences. - number 100 is Me'ah / مئة
Procedural Knowledge	Reading and writing.
Key Vocabulary	Asharah/ عشرة, 'Ishroon/ عشرون, thalathoon/ ثلاثون, Arbaoon/ أربعون, Khamsoon/ خمسون, Setoon/ ستون, Saboon/ سبعون, thamanoon/ ثمانون, Tesoon/ تسعون, Me'ah / مئة

Lesson 2	
Learning Objective	To name the Arabic prepositions (من، الى، عن، على، في، ك، ل، ب) in Arabic sentences.
Declarative Knowledge	- Know that 'Prepositions' in Arabic is 'Horooful Jar' (حروف الجر). - Know that 'from' in Arabic is 'Min' (من). - Know that 'to' is 'Ila' (إلى). - Know that 'about' is 'An' (عن). - Know that 'on' is 'Ala' (على). - Know that 'in' is 'Fei' (في). - Know that 'like' is 'Ka' (ك). - Know that 'belong to' is 'lam' (ل). - Know that 'belong to' is 'Baa' (ب). - Know that 'Prepositions' in Arabic always followed by nouns. - Know that nouns, which follow any Arabic preposition, 'should end with Kasrah'.
Procedural Knowledge	Listening and speaking.
Key Vocabulary	'Horooful Jar' (حروف الجر), 'Min' (من), 'Ila' (إلى), 'An' (عن), 'Ala' (على), 'Fei' (في), 'Ka' (ك), 'lam' (ل), 'Baa' (ب).

Lesson 3	
Learning Objective	To name the adverbs (فوق، تحت، أمام، خلف، يمين، شمال) in Arabic.
Declarative Knowledge	- Know that 'Adverb of Place/Prepositions' in Arabic is 'Thoroof AL-Makaan' (ظروف المكان). - Know that 'Over' in Arabic is 'Fawooq' (فوق). - Know that 'Under' is 'Tahit' (تحت). - Know that 'Right' is 'Yameen' (يمين). - Know that 'Left' is 'Yesaar' (يسار). - Know that 'In front' is 'Amaam' (أمام). - Know that 'Behind' is 'Khalif' (خلف).
Procedural Knowledge	Listening and speaking.
Key Vocabulary	'Thoroof AL-Makaan' (ظروف المكان), 'Fawooq' (فوق), 'Tahit' (تحت), 'Yameen' (يمين), 'Yesaar' (يسار), 'Amaam' (أمام), 'Khalif' (خلف).

Lesson 4	
Learning Objective	To use the prepositions and adverbs to write Arabic sentences from mind.
Declarative Knowledge	- Know that ‘Adverbs of place/Prepositions’ in Arabic always followed by nouns. - Know that nouns, which follow any Arabic Adverb/preposition, ‘should end with Kasrah’.
Procedural Knowledge	Reading and writing.
Key Vocabulary	

Lesson 5	
Learning Objective	To use the two pronouns (هذا/هذه) with (هو/هي) to describe “my family” in Arabic.
Declarative Knowledge	- Know that ‘this is’ for Masculine is ‘Hatha’ (هذا). - Know that ‘this is’ for Feminine is ‘Hathhe’ (هذه). - Know that, unlike English, Arabic adjectives or descriptive words always follow the noun.
Procedural Knowledge	Writing.
Key Vocabulary	Abi’ (أبي), ‘Umi’ (أمي), ‘Akhi’ (أخي), Akhti’ (أختي), ‘Jadi’ (جدي), ‘Jadadi’ (جدتي), ‘Amei’ (عمي), ‘Amati’ (عمتي), is ‘Khali’ (خالي), ‘Khalati’ (خالتي).

Lesson 6	
Learning Objective	To understand the main points and opinions in a written Arabic text from various contexts.
Declarative Knowledge	
Procedural Knowledge	Reading and understanding.
Key Vocabulary	

Year 5: Spring 1

Lesson 1	
Learning Objective	To name school subjects in my school.
Declarative Knowledge	- Know that 'School subjects' in Arabic is 'Al Mawaadel derasyah' (المواد الدراسية). - Know that 'Arabic language' is 'Allughatul Arabyah' (اللغة العربية). - Know that 'English Language' is 'Allughatul engelezyah' (اللغة الإنجليزية). - Know that 'Maths' is 'Arryadhyat' (الرياضيات). - Know that 'Science' is 'Uloom' (العلوم). - Know that 'Geography' is 'Al-gugraphya' (الجغرافيا). - Know that 'Physical Education' is 'Al Ryadhah' (الرياضة). - Know that 'Music' is 'Mouseeqa' (الموسيقى). - Know that 'History' is 'Attarekh' (التاريخ). - Know that 'Art' is 'Fan' (الفن).
Procedural Knowledge	Listening and speaking.
Key Vocabulary	'Al Mawaadel derasyah' (المواد الدراسية), Allughatul Arabyah' (اللغة العربية), Allughatul engelezyah' (اللغة الإنجليزية), 'Arryadhyat' (الرياضيات), 'Uloom' (العلوم), 'Al-gugraphya' (الجغرافيا), 'Al Ryadhah' (الرياضة), 'Mouseeqa' (الموسيقى), 'Attarekh' (التاريخ), 'Fan' (الفن).

Lesson 2	
Learning Objective	To express opinions about school subjects starting with "...أنا أحب" or "...أنا لا أحب" with the conjunction "لأنه/لأنها" to form Arabic sentences.
Declarative Knowledge	- Know that 'I like' in Arabic is 'Ana Uhebu' (أنا أحب). - Know that 'I don't like' in Arabic is 'Ana La Uhubu' (أنا لا أحب). - Know that 'and' in Arabic is 'Wa' (و). - Know that 'because he is...' is 'Le'nnahou' (لأنه). - Know that 'because she is...' is 'Le'anaha' (لأنها). - Know that, unlike English, Arabic adjectives or descriptive words always follow the noun.
Procedural Knowledge	Writing.
Key Vocabulary	'Ana Uhebu' (أنا أحب), 'Ana La Uhubu' (أنا لا أحب), 'Wa' (و), 'Le'nnahou' (لأنه), 'Le'anaha' (لأنها).

Lesson 3	
Learning Objective	To name some words related to the weather in Arabic.
Declarative Knowledge	- Know that 'Summer' in Arabic is 'Al-Saif' (الصيف). - Know that 'Autumn' is 'Al-Khareef' (الخريف). - Know that 'Winter' is 'AL-Shetaa' (الشتاء). - Know that 'Spring' in Arabic is 'Al-Rabee' (الربيع). - Know that 'hot' in Arabic is 'Haar' (حار). - Know that 'sunny' is 'Mushmis' (مشمس). - Know that 'cold' is 'Barid' (بارد). - Know that 'rainy' is 'Mater' (ممطر). - Know that 'snowy' is 'Muthlej' (مثلج).
Procedural Knowledge	Listening and speaking.
Key Vocabulary	'AL-fosool AL-Arba'ah' (الفصول الأربعة), 'Al-Saif' (الصيف), 'Al-Khareef' (الخريف), 'AL-Shetaa' (الشتاء), 'Al-Rabee' (الربيع), 'Haar' (حار), 'Mushmis' (مشمس), 'Barid' (بارد), 'Mater' (ممطر), 'Muthlej' (مثلج).

Lesson 4	
Learning Objective	To describe the weather in the four seasons in the UK.
Declarative Knowledge	- Know that, unlike English, Arabic adjectives follow the noun. - Know that 'the four seasons' in Arabic is 'AL-fosool AL-Arba'ah' (الفصول الأربعة). - Know that the 'Weather will be ...' in Arabic is 'Yakoonul Taqsou' (يكون الطقس).
Procedural Knowledge	Listening and speaking.
Key Vocabulary	Yakoonul Taqsou' (يكون الطقس).

Year 5: Spring 2

Lesson 1	
Learning Objective	To understand adjective rules in Arabic.
Declarative Knowledge	- Know that, unlike English, Arabic adjectives or descriptive words always follow the noun. - Know that, unlike English, Arabic adjectives are feminine and masculine.
Procedural Knowledge	Listening and speaking.
Key Vocabulary	

Lesson 2	
Learning Objective	To use different adjectives to write Arabic sentences.
Declarative Knowledge	- Know that Arabic is written from right to left. - Know that the Arabic Alphabet (ا، و، د، ذ، ر، ز) are a non-joined Arabic letters from left. - Know that, unlike English, Arabic adjectives follow the noun. - Know that, unlike English, Arabic adjectives are feminine and masculine.
Procedural Knowledge	Writing.
Key Vocabulary	

Lesson 3	
Learning Objective	To learn and use “adverbs of time” to form Arabic sentences.
Declarative Knowledge	‘Thoroof AL-Zamaan’ (ظروف الزمان). - Know that ‘Morning’ in Arabic is ‘Sabahan’ (صباحاً). - Know that ‘Evening’ is ‘Masaa’an’ (مساءً). - Know that ‘Today’ is ‘AL-Youm’ (اليوم). - Know that ‘Tomorrow’ in Arabic is ‘Ghadan’ (غداً). - Know that the ‘Yestarday’ in Arabic is ‘Ams’ (أمس).
Procedural Knowledge	Listening and speaking.
Key Vocabulary	‘Thoroof AL-Zamaan’ (ظروف الزمان), ‘Sabahan’ (صباحاً), ‘Masaa’an’ (مساءً), ‘AL-Youm’ (اليوم), ‘Ghadan’ (غداً), ‘Ams’ (أمس).

Year 5: Summer 1

Lesson 1	
Learning Objective	To name some jobs in Arabic (P.1).
Declarative Knowledge	- Know that 'What...?' in Arabic is 'Ma' (ما). - Know that 'Job' in Arabic is 'Mihnah' (مهنة). - Know that 'teacher' in Arabic is 'Mualem' (معلم)/Masculine (M) and 'Mualematun' (معلمة)/Feminine (F). - Know that 'Doctor' in Arabic is 'Tabeeb' (طبيب)/M and 'Mu'alematun' (طبيبة)/F. - Know that 'Engineer' in Arabic is 'Muhandis' (مهندس)/M and 'Muhandesatun' (مهندسة)/F. - Know that 'Farmer' in Arabic is 'Muzar'e' (فلاح)/M and 'Muzareatun' (فلاحه)/F. - Know that 'Pilot' is 'Tayaar' (طيار) for both M&F. - Know that 'Officer' is 'Thabet' (ضابط) for both M&F.
Procedural Knowledge	Listening and speaking.
Key Vocabulary	'Ma' (ما), 'Mihnah' (مهنة), 'Mualem' (معلم)/Masculine (M) and 'Mualematun' (معلمة)/Feminine(F), 'Tabeeb' (طبيب)/M and 'Mu'alematun' (طبيبة)/F, 'Muzar'e' (فلاح)/M and 'Muzareatun' (فلاحه)/F, 'Tayaar' (طيار) for both M&F, 'Thabet' (ضابط) for both M&F.

Lesson 2	
Learning Objective	To name some jobs in Arabic (P.2).
Declarative Knowledge	- Know that 'What...?' in Arabic is 'Ma' (ما). - Know that 'Job' in Arabic is 'Mihnah' (مهنة). - Know that 'teacher' in Arabic is 'Mualem' (معلم)/Masculine (M) and 'Mualematun' (معلمة)/Feminine (F). - Know that 'Doctor' in Arabic is 'Tabeeb' (طبيب)/M and 'Mu'alematun' (طبيبة)/F. - Know that 'Engineer' in Arabic is 'Muhandis' (مهندس)/M and 'Muhandesatun' (مهندسة)/F. - Know that 'Farmer' in Arabic is 'Muzar'e' (فلاح)/M and 'Muzareatun' (فلاحه)/F. - Know that 'Pilot' is 'Tayaar' (طيار) for both M&F. - Know that 'Officer' is 'Thabet' (ضابط) for both M&F.
Procedural Knowledge	Listening and speaking.
Key Vocabulary	'Ma' (ما), 'Mihnah' (مهنة), 'Mualem' (معلم)/Masculine (M) and 'Mualematun' (معلمة)/Feminine(F), 'Tabeeb' (طبيب)/M and 'Mu'alematun' (طبيبة)/F, 'Muzar'e' (فلاح)/M and 'Muzareatun' (فلاحه)/F, 'Tayaar' (طيار) for both M&F, 'Thabet' (ضابط) for both M&F.

Lesson 3	
Learning Objective	To express ideas about some jobs in Arabic.
Declarative Knowledge	- Know that 'I like' in Arabic is 'Ana Uhebu' (أنا أحب). - Know that 'I don't like' in Arabic is 'Ana La Uhubu' (أنا لا أحب). - Know that 'and' in Arabic is 'Wa' (و). - Know that 'because he is...' is 'Le'nnahou' (لأنه). - Know that 'because she is...' is 'Le'anaha' (لأنها). - Know that, unlike English, Arabic adjectives or descriptive words always follow the noun.
Procedural Knowledge	Speaking.
Key Vocabulary	'Ana Uhebu' (أنا أحب), 'Ana La Uhubu' (أنا لا أحب), 'Wa' (و), 'Le'nnahou' (لأنه), 'Le'anaha' (لأنها).

Lesson 4	
Learning Objective	To write some sentences/ paragraph about some jobs in Arabic.
Declarative Knowledge	- Know that Arabic is written from right to left. - Know that the Arabic Alphabet (ا، و، د، ذ، ر، ز) are a non-joined Arabic letters from left. - Know that, unlike English, Arabic adjectives follow the noun. - Know that, unlike English, Arabic adjectives are feminine and masculine.
Procedural Knowledge	Writing.
Key Vocabulary	

Lesson 5	
Learning Objective	To understand the main points and opinions in a written Arabic text.
Declarative Knowledge	
Procedural Knowledge	Reading and understanding.
Key Vocabulary	

Year 5: Summer 2

Lesson 1	
Learning Objective	To learn some Arabic vocabularies related to Ramadan.
Declarative Knowledge	- Know that 'Ramadaan' in Arabic is 'Ramaddan' (رمضان). - Know that 'sahoor' (سَحُورٌ) is the meal consumed early in the morning by Muslims before fasting. - Know that iftar (إِفْطَارٌ) is the meal when to break the fast. - Know that 'Eid' in Arabic is 'Eid' (عيد). - Know that 'Traditions' is 'A'daat' (ثقافة). - Know that in Arabic and Islamic countries, Muslims have two official Eids: Eid AL-Fiter and Eid AL-Uthha. - Know that in Arabic and Islamic countries, traditional dishes are often prepared, including traditional desserts.
Procedural Knowledge	Listening and speaking.
Key Vocabulary	'Ramaddan' (رمضان), 'sahoor' (سَحُورٌ), iftar (إِفْطَارٌ), 'Eid' (عيد), 'A'daat' (ثقافة)

Lesson 2	
Learning Objective	To write some sentences/paragraph about Ramadan.
Declarative Knowledge	- Know that Arabic is written from right to left. - Know that the Arabic Alphabet (ا، و، د، ذ، ر، ز) are a non-joined Arabic letters from left. - Know that, unlike English, Arabic adjectives follow the noun. - Know that, unlike English, Arabic adjectives are feminine and masculine.
Procedural Knowledge	Writing.
Key Vocabulary	

Lesson 3	
Learning Objective	To name some animals in safari park.
Declarative Knowledge	- Know that 'Safari Park' in Arabic is 'Hadeeqatul Haywaan' (حديقة الحيوان / سفاري). - Know that 'Lion' in Arabic is 'Asad' (أسد). - Know that 'Tiger' is 'Namer' (نمر). - Know that 'Monkey' is 'Qarid' (قرد). - Know that 'Elephant' is 'Feel' (فيل). - Know that 'Turtles' is 'Sulhufah' (سلحفاة). - Know that 'Parrot' is 'Babaga' (ببغاء).
Procedural Knowledge	Listening and speaking.
Key Vocabulary	'Hadeeqatul Haywaan' (حديقة الحيوان / سفاري), 'Asad' (أسد), 'Namer' (نمر), 'Qarid' (قرد), 'Feel' (فيل), 'Sulhufah' (سلحفاة).

Lesson 4	
Learning Objective	To describe and give some details about some animals in safari park.
Declarative Knowledge	• Know that ‘it has got’ in Arabic is (له)/ Masculine. • Know that ‘it has got’ in Arabic is (لها)/ Feminine. • Know that ‘this is’ for Masculine is ‘Hatha’ (هذا). • Know that ‘this is’ for Feminine is ‘Hathhe’ (هذه). • Know that, unlike English, Arabic adjectives or descriptive words always follow the noun.
Procedural Knowledge	
Key Vocabulary	‘it has got’ in Arabic is (له)/ Masculine, ‘it has got’ in Arabic is (لها)/ Feminine, ‘this is’ for Masculine is ‘Hatha’(هذا), this is’ for Feminine is ‘Hathhe’(هذه).

Lesson 5	
Learning Objective	To understand the main points and some of the detail from a written Arabic passage.
Declarative Knowledge	
Procedural Knowledge	Reading and understanding.
Key Vocabulary	