Year 4 Scheme of Learning: Arabic

Year 4: Autumn 1

Lesson 1	
Learning Objective	**To name different clothes in Arabic.**
Declarative Knowledge	• Know that 'shirt' in Arabic is 'Qamees' (قميص). • Know that 'trouser' in Arabic is 'Bimtaal' (بنطال). • Know that 'dress' in Arabic is 'Fustaan' (فستان). • Know that 'shoe' in Arabic is 'Hithaa' (حذاء). • Know that 'socks' in Arabic is 'Jawrab' (جورب).
Procedural Knowledge	Listening and speaking.
Key Vocabulary	'Qamees' (قميص), 'Bimtaal' (بنطال), 'Fustaan' (فستان), 'Hithaa' (حذاء), 'Jawrab' (جورب).

Lesson 2	
Learning Objective	**To Use the present tense (ألبس / I wear) to talk about what you wear.**
Declarative Knowledge	• Know that 'shirt' in Arabic is 'Qamees' (قميص). • Know that 'trouser' in Arabic is 'Bimtaal' (بنطال). • Know that 'dress' in Arabic is 'Fustaan' (فستان). • Know that 'shoe' in Arabic is 'Hithaa' (حذاء). • Know that 'socks' in Arabic is 'Jawrab' (جورب). • Know that the present tense in Arabic (ألبس) is I wear.
Procedural Knowledge	Listening and speaking
Key Vocabulary	'Qamees' (قميص), 'Bimtaal' (بنطال), 'Fustaan' (فستان), 'Hithaa' (حذاء), 'Jawrab' (جورب), (ألبس) is I wear.

Lesson 3	
Learning Objective	**To learn colours in Arabic in both forms masculine and feminine.**
Declarative Knowledge	• Know that colours in Arabic have two forms; masculine and feminine Arabic. • Know that 'Black' in Arabic is 'Aswad'/M (أسود) and 'Sawdaa' (سوداء)/F. • Know that 'White' in Arabic is 'Abiadh' (أبيض)/M and 'Badhaa' (بيضاء)/F. • Know that 'Blue' in Arabic is 'Azraq' (أزرق)/M and 'Zarqaa' (زرقاء)/F. • Know that 'Red' in Arabic is 'Ahmer' (أحمر)/M and 'Hamraa' (حمراء)/F. • Know that 'Green' in Arabic is 'Akhdhar' (أخضر)/M and 'Kadhraa' (خضراء)/F. • Know that 'Yellow' in Arabic is 'Asfar' (أصفر)/M and 'Safraa' (صفراء)/F. • Know that 'Brown' in Arabic is 'Bunni' (بني)/M and 'Bunyatun' (بنّية)/F. • Know that 'Purple' in Arabic is 'Banafsaji' (بنفسجي)/M and 'Banafsajyatun' (بنفسجية)/F. • Know that 'Orange' in Arabic is 'Burtuqali' (برتقالي)/M and 'Butruqalyatun' (برتقالية)/F. • Know that 'Pink' in Arabic is 'Wardi' (وردي)/M and 'Wardyatun'(وردية)/F.
Procedural Knowledge	Listening and speaking.
Key Vocabulary	Aswad'/M (أسود) and 'Sawdaa'(سوداء)/F, 'Abiadh' (أبيض)/M and 'Badhaa'(بيضاء)/F, 'Azraq' (أزرق)/M and 'Zarqaa' (زرقاء)/F, 'Ahmer' (أحمر)/M and 'Hamraa' (حمراء)/F, 'Akhdhar' (أخضر)/M and 'Kadhraa' (خضراء)/F, Asfar' (أصفر)/M and 'Safraa' (صفراء)/F, 'Bunni' (بني)/M and 'Bunyatun'(بنّية)/F, 'Banafsaji' (بنفسجي)/M and 'Banafsajyatun'(بنفسجية)/F, 'Burtuqali' (برتقالي)/M and 'Butruqalyatun' (برتقالية)/F, 'Wardi' (وردي)/M and 'Wardyatun'(وردية)/F.

Lesson 4	
Learning Objective	**To use colours as adjectives to describe my clothes.**
Declarative Knowledge	• Know that colours in Arabic have two forms; masculine and feminine Arabic. • Know that, unlike English, Arabic adjectives follow the noun.
Procedural Knowledge	Listening and speaking.
Key Vocabulary	Aswad'/M (أسود) and 'Sawdaa'(سوداء)/F, 'Abiadh' (أبيض)/M and 'Badhaa'(بيضاء)/F, 'Azraq' (أزرق)/M and 'Zarqaa' (زرقاء)/F, 'Ahmer' (أحمر)/M and 'Hamraa' (حمراء)/F, 'Akhdhar' (أخضر)/M and 'Kadhraa' (خضراء)/F, Asfar' (أصفر)/M and 'Safraa' (صفراء)/F, 'Bunni' (بني)/M and 'Bunyatun'(بنّية)/F, 'Banafsaji' (بنفسجي)/M and 'Banafsajyatun'(بنفسجية)/F, 'Burtuqali' (برتقالي)/M and 'Butruqalyatun' (برتقالية)/F, 'Wardi' (وردي)/M and 'Wardyatun'(وردية)/F.

Year 4: Autumn 2

Lesson 1	
Learning Objective	**To write sentences from mind using adjectives to describe my clothes.**
Declarative Knowledge	• Know that Arabic is written from right to left. • Know that the Arabic Alphabet **(ا، و، د، ذ، ر، ز)** are a non-joined Arabic letters from left. • Know that, unlike English, Arabic adjectives follow the noun.
Procedural Knowledge	Writing and applying the rules of spelling.
Key Vocabulary	

Lesson 2	
Learning Objective	**To name different type of transportations in Arabic.**
Declarative Knowledge	• Know that 'Car' in Arabic is 'Sayarah' (سيارة). • Know that 'Bus' in Arabic is 'Hafilah' (حافلة). • Know that 'Train' in Arabic is 'Qitaar' (قطار). • Know that 'Plane' in Arabic is 'Ta'erah' (طائرة). • Know that 'Ship' in Arabic is 'Safeenah' (سفينة). • Know that 'Underground' in Arabic is 'Mitrow' (مترو). • Know that 'bicycle' in Arabic is 'Drajah' (دراجة).
Procedural Knowledge	Listening and speaking.
Key Vocabulary	'Sayarah' (سيارة), Hafilah' (حافلة), Qitaar' (قطار), 'Ta'erah' (طائرة), 'Safeenah' (سفينة), 'Mitrow' (مترو), 'Mitrow' (مترو), 'Drajah' (دراجة).

Lesson 3	
Learning Objective	**To express opinions about transportations in Arabic.**
Declarative Knowledge	• Know that 'I like' in Arabic is 'Ana Uhebu' (أنا أحب). • Know that 'I don't like' in Arabic is 'Ana La Uhubu' (أنا لا أحب). • Know that 'I travel' in Arabic is 'Ana usafer' (أنا أسافر). • Know that 'from' in Arabic is 'min' (من). • Know that 'to' in Arabic is 'Ilaa' (إلى).
Procedural Knowledge	Listening and speaking.
Key Vocabulary	'Ana Uhebu' (أنا أحب), 'Ana La Uhubu' (أنا لا أحب), 'Ana usafer'(أنا أسافر), 'min'(من), 'Ilaa' (إلى).

Lesson 4	
Learning Objective	**To write short sentences/paragraph from mind using the expressions (انا أحِب.../أنا لا أحِبْ) with transportation in Arabic.**
Declarative Knowledge	• Know that Arabic is written from right to left. • Know that the Arabic Alphabet **(ا، و، د، ذ، ر، ز)** are a non-joined Arabic letters from left. • Know that, unlike English, Arabic adjectives follow the noun.
Procedural Knowledge	Writing and applying the rules of spelling.
Key Vocabulary	

Lesson 5	
Learning Objective	**To read and write Arabic numbers from 1-50 (numerals).**
Declarative Knowledge	• Know that Arabic numbers should be written from right to left. • Know that the place value of Arabic numbers is similar to English.
Procedural Knowledge	Reading and writing.
Key Vocabulary	arba'oon' (اربعون), 'Wahid wa arba'oon' (واحد و اربعون), Ithnan wa arba'oon n' (اثنان و اربعون), Thalathah wa arba'oon' (ثلاثة و اربعون), Arba'ah wa arba'oon' (أربعة و اربعون), 'Khammash wa arba'oon' (خمسة و اربعون), Setah wa arba'oon' (ستة و اربعون), 'Sabah wa arba'oon'' (سبعة و اربعون), Thamanyah wa arba'oon' (ثمانية و اربعون), Tesah' wa arba'oon' (تسعة و اربعون) , 'Khamsoon'.

Lesson 6	
Learning Objective	**To use the bilingual dictionary to look up new Arabic words**.

Declarative Knowledge	• Know that there are steps to search the meaning of an Arabic word in the bilingual dictionary.
	  ○ STEP 1 - Find the word you want to look up.
	  ○ STEP 2 - Find the letter that the word begins with.
	  ○ STEP 3 - Open the dictionary to the page with the relevant letter.
	  ○ STEP 4 - look at the second letter in the word you are looking for.

Procedural Knowledge	Searching the meaning of an Arabic word in the bilingual dictionary.
Key Vocabulary	

Lesson 7	
Learning Objective	**To understand the main points and some of the details from a spoken phrases or sentences related to "my school".**
Declarative Knowledge	
Procedural Knowledge	Listening and understanding.
Key Vocabulary	

Year 4 : Spring 1

Lesson 1	
Learning Objective	**To count in Arabic from 1-100 correctly.**
Declarative Knowledge	○ Know that the number 10 is Asharah/عشرة ○ Know that the number 20 is 'Ishroon/ عشرون ○ Know that the number 30 is thalathoon/ثلاثون ○ Know that the number 40 is Arbaoon/اربعون ○ Know that the number 50 is Khamsoon/خمسون ○ Know that the number 60 is Setoon/ستون ○ Know that the number 70 is Saboon/سبعون ○ Know that the number 80 is thamanoon/ثمانون ○ Know that the number 90 is Tesoon/تسعون ○ Know that the number 100 is Me'ah / مئة
Procedural Knowledge	Listening and speaking.
Key Vocabulary	Asharah/ عشرة, 'Ishroon/ عشرون, thalathoon/ ثلاثون, Arbaoon/ اربعون, Khamsoon/ خمسون, Setoon/ ستون, Saboon/ سبعون, thamanoon/ ثمانون, Tesoon/ تسعون, Me'ah / مئة

Lesson 2	
Learning Objective	**To name some personals and areas in my school.**
Declarative Knowledge	• Know that 'My school' in Arabic is 'Madrasati' (مدرستي). • Know that 'Zaytouna Primary School' in Arabic is 'Madrasatul Zaytouna' (مَدْرَسَة الزّيتونة). • Know that 'I study' in Arabic is 'Ana Adruso' (أنا أدْرُسُ). • Know that 'class' in Arabic is 'Saf' (الصّف). • Know that head teacher is 'Mudeerun' for(M) and Muderatun (F). • Know that 'my school' in Arabic is 'Madrasati' (مدْرَسَتِي). • Know that 'my teacher' in Arabic is 'Mualimi' (معلم)/ (M)or 'Mu'alimiti' (معلمة) /(F).
Procedural Knowledge	Listening and speaking.
Key Vocabulary	'Madrasati' (مدرستي), 'Ana Adruso' (أنا أدْرُسُ), Saf' (الصّف), 'Mualimi' (معلم)/ (M)or 'Mu'alimiti' (معلمة) /(F).

Lesson 3	
Learning Objective	**To express opinions about my school starting with "أنا أحِب..." with the Arabic adjectives "كَبيْرَ or جَمِيْلٌ".**
Declarative Knowledge	• Know that 'I love/like' in Arabic is 'Ana Uhebu' (أنا أحب). • Know that 'I don't like' in Arabic is 'Ana La Uhubu' (أنا لا أحب). • Know that 'beautiful' in Arabic is 'Jameel' (جميل).
Procedural Knowledge	Listining and speaking.
Key Vocabulary	'Ana Uhebu' (أنا أحب), 'Ana La Uhubu' (أنا لا أحب), 'Ana La Uhubu' (أنا لا أحب).

Lesson 4	
Learning Objective	**To use the two adjectives (كَبِيْرٌ/كَبيرة) or (جَميلٌ/جميلة) to write some Arabic sentences.**
Declarative Knowledge	• Know that Arabic is written from right to left. • Know that the Arabic Alphabet **(ا، و، د، ذ، ر، ز)** are a non-joined Arabic letters from left. • Know that, unlike English, Arabic adjectives follow the noun.
Procedural Knowledge	Writing and applying the rules of spelling.
Key Vocabulary	

Lesson 5	
Learning Objective	**To tell where my family and I live.**
Declarative Knowledge	• Know that 'Where' in Arabic is 'Ayna' (أين) is. • Know that 'you live' in Arabic is 'Taskun' (تسكن). • Know that 'he lives' in Arabic is 'Taskun' (يسكن). • Know that 'I live' in Arabic is 'Askun' (أسكن). • Know that 'in' in Arabic is 'Fee' (في). • Know that 'street' in Arabic is 'Share'e' (شارع). • Know that 'city' in Arabic is 'Madinah' (مدينة). • Know that 'house' in Arabic is 'Manzel (منزل). • Know that 'number' in Arabic is 'Raqam' (رقم).
Procedural Knowledge	Listening and speaking.
Key Vocabulary	Ayna' (أين), 'Taskun'(تسكن), 'Askun'(أسكن), 'Fee'(في), 'Share'e'(شارع), 'Madinah'(مدينة), 'Manzel(منزل), 'Raqam'(رقم).

Year 4: Spring 2

Lesson 1	
Learning Objective	**To use the bilingual Arabic – English dictionary to search the meaning of Arabic or English words.**

Declarative Knowledge	• Know that there are steps to search the meaning of an Arabic word in the bilingual dictionary.
	  ○ STEP 1 - Find the word you want to look up.
	  ○ STEP 2 - Find the letter that the word begins with.
	  ○ STEP 3 - Open the dictionary to the page with the relevant letter.
	  ○ STEP 4 - look at the second letter in the word you are looking for.

Procedural Knowledge	Searching the meaning of an Arabic word in the bilingual dictionary.
Key Vocabulary	

Lesson 2	
Learning Objective	**To tell or ask about the time in Arabic P.1.**
Declarative Knowledge	• Know that 'what time is it?' in Arabic is 'Kamel Saa'ah' (كم الساعة ؟). • Know that 'One o'clock' in Arabic is 'Assa'ah Al-Wahedah' (الساعةُ الواحدةُ). • Know that 'Two o'clock' is 'Assa'ahtul thanyah' (الساعةُ الثانيةُ). • Know that 'Three o'clock' is 'Assa'atuth thalythah' (الساعةُ الثالثةُ). • Know that 'Four o'clock' is 'Assa'atul Rabyah' (الساعةُ الرابعةُ). • Know that 'Five o'clock' is 'Assa'atul Khamysah' (الساعةُ الخامسةُ). • Know that 'Six o'clock' is 'Assa'atul Sadysah' (الساعةُ السادسةُ).
Procedural Knowledge	Listening and speaking.
Key Vocabulary	'Kamel Saa'ah' (كم الساعة ؟), Assa'ah Al-Wahedah' (الساعةُ الواحدةُ), Assa'ahtul thanyah' (الساعةُ الثانيةُ), Assa'atuth thalythah' (الساعةُ الثالثةُ), Assa'atul Rabyah' (الساعةُ الرابعةُ), Assa'atul Khamysah' (الساعةُ الخامسةُ), Assa'atul Sadysah' (الساعةُ السادسةُ).

Lesson 3	
Learning Objective	**To tell or ask about the time in Arabic P.2.**
Declarative Knowledge	• Know that 'Seven o'clock' is 'Assa'atul Sabyah' (الساعةُ السابعة). • Know that 'Eight o'clock' is 'Assa'atul Thamynah' (الساعةُ الثامنةُ). • Know that 'Nine o'clock' is 'Assa'atul Tasyah' (الساعةُ التاسعةُ). • Know that 'Ten o'clock' is 'Assa'atul Ashtrah' (الساعةُ العاشرةُ). • Know that 'Eleven o'clock' is 'Assa'atul Hadyat ashrah' (الساعةُ الحاديةَ عشرةَ). • Know that 'Twelve o'clock' is 'Assa'atul thanyat asrah' (الساعةُ الثانيةَ عشرةَ). • Know that 'past' in Arabic is 'Wa' (و). • Know that 'to' in Arabic is 'Illa' (إلّا).
Procedural Knowledge	Listening and speaking.
Key Vocabulary	Assa'atul Sabyah' (الساعةَ السابعة), Assa'atul Thamynah' (الساعةَ الثامنةَ), Assa'atul Tasyah' (الساعةَ التاسعةَ), 'Assa'atul Ashtrah' (الساعةَ العاشرةُ), Assa'atul Hadyat ashrah' (الساعةُ الحاديةَ عشرةَ), 'Assa'atul thanyat asrah' (الساعةُ الثانيةَ عشرةَ).

Year 4: Summer 1

Lesson 1	
Learning Objective	**To read in Arabic from 1-100.**
Declarative Knowledge	• Know that the number 10 is Asharah/عشرة • Know that the number 20 is 'Ishroon/ عشرون • Know that the number 30 is thalathoon/ثلاثون • Know that the number 40 is Arbaoon/اربعون • Know that the number 50 is Khamsoon/خمسون • Know that the number 60 is Setoon/ستون • Know that the number 70 is Saboon/سبعون • Know that the number 80 is thamanoon/ثمانون • Know that the number 90 is Tesoon/تسعون • Know that the number 100 is Me'ah / مئة
Procedural Knowledge	Reading.
Key Vocabulary	Asharah/ عشرة, 'Ishroon/ عشرون, thalathoon/ ثلاثون, Arbaoon/ اربعون, Khamsoon/ خمسون, Setoon/ ستون, Saboon/ سبعون, thamanoon/ ثمانون, Tesoon/ تسعون, Me'ah / مئة

Lesson 2	
Learning Objective	**To learn classroom rules in Arabic (P.1).**
Declarative Knowledge	• Know that opent the book in Arabic is 'Iftahel al-kitaab (افْتَح الكِتاَب.). • Know that 'close the book in Arabic is 'Agligul kitaab' (اغْلِق الكِتاب.). • Know that 'Take the pen' is 'kuthel qalam' (خُذ القَلَم.). • Know that 'open the door' is 'iftajul baab (افْتَح الْبَاب.). • Know that 'close the door' is 'aglegul ketaab' (اغْلِقْ البَاب.). • Know that 'tidy up the table' is 'ratebul tawelah' (رَتِّب الطَاوِلَة.).
Procedural Knowledge	Listening and speaking.
Key Vocabulary	'Iftahel al-kitaab (افْتَح الكِتاَب.), 'Agligul kitaab' (اغْلِق الكِتاب.), 'kuthel qalam' (خُذ القَلَم.), 'iftajul baab (افْتَح الْبَاب.), aglegul ketaab' (اغْلِقْ البَاب.), 'ratebul yawelah' (رَتِّب الطَاوِلَة.).

Lesson 3	
Learning Objective	**To learn classroom rules in Arabic (P.2).**
Declarative Knowledge	• Know that opent the book in Arabic is 'Iftahel al-kitaab (افْتَح الكِتاَب.). • Know that 'close the book in Arabic is 'Agligul kitaab' (اغْلِق الكِتاب.). • Know that 'Take the pen' is 'kuthel qalam' (خُذ القَلَم.). • Know that 'open the door' is 'iftajul baab (افْتَح الْبَاب.). • Know that 'close the door' is 'aglegul ketaab' (اغْلِقْ البَاب.). • Know that 'tidy up the table' is 'ratebul tawelah' (رَتِّب الطَاوِلَة.).
Procedural Knowledge	Listening and speaking.
Key Vocabulary	'Iftahel al-kitaab (افْتَح الكِتاَب.), 'Agligul kitaab' (اغْلِق الكِتاب.), 'kuthel qalam' (خُذ القَلَم.), 'iftajul baab (افْتَح الْبَاب.), aglegul ketaab' (اغْلِقْ البَاب.), 'ratebul yawelah' (رَتِّب الطَاوِلَة.).

Lesson 4	
Learning Objective	**To name some kind of food, drinks and fruits (P.1).**
Declarative Knowledge	• Know that 'food' in Arabic is 'Ta'aam' (طعام). • Know that 'Drink' in Arabic is 'Mashroobat' (المشروبات). • Know that 'Meet' in Arabic is 'Lahim' (لحم). • Know that 'Chicken' is 'Dajaj' (دجاج). • Know that 'Fish' is 'Samak' (سمك). • Know that 'Rice' is 'Ruzz' (رز). • Know that 'Salad' is 'Salatah' (سلطة). • Know that 'Fish & chips' in Arabic is 'Samak wa Btata' (سمك وبطاطا). • Know that 'Pizza' in Arabic is 'Petza' (بيتزا). • Know that 'Cake' in Arabic is 'kake' (كيك). • Know that 'Ice cream' in Arabic is 'bothah/Ice cream' (ايس كريم). • Know that 'Orange' in Arabic is 'Burtuqaal' (برتقال). • Know that 'Banana' is 'Mawz' (موز). • Know that 'Apple' is 'Tufaah' (تفاح). • Know that 'Pineapple' is 'Ananas' (أناناس). • Know that 'Water' in Arabic is 'Maa' (ماء). • Know that 'Juice' is 'Aseer' (عصير).
Procedural Knowledge	Listening and speaking.
Key Vocabulary	Ta'aam' (طعام), Mashroobat' (المشروبات), 'Lahim' (لحم), 'Dajaj' (دجاج), 'Samak' (سمك), 'Ruzz' (رز), Ta'aam' (طعام), Mashroobat' (المشروبات), 'Lahim' (لحم), 'Dajaj' (دجاج), 'Samak' (سمك), 'Ruzz' (رز), Salatah' (سلطة), 'Maa' (ماء), 'Aseer' (عصير), Ana Uhebu' (أنا أحب), 'Ana La Uhubu' (أنا لا أحب).

Lesson 5	
Learning Objective	**To understand the main points and some of the detail from a spoken passage.**
Declarative Knowledge	
Procedural Knowledge	Listening and understanding.
Key Vocabulary	

Year 4: Summer 2

Lesson 1	
Learning Objective	**To name some kind of food, drinks and fruits (P.2).**
Declarative Knowledge	• Know that 'food' in Arabic is 'Ta'aam' (طعام). • Know that 'Drink' in Arabic is 'Mashroobat' (المشروبات). • Know that 'Meet' in Arabic is 'Lahim' (لحم). • Know that 'Chicken' is 'Dajaj' (دجاج). • Know that 'Fish' is 'Samak' (سمك). • Know that 'Rice' is 'Ruzz' (رز). • Know that 'Salad' is 'Salatah' (سلطة). • Know that 'Fish & chips' in Arabic is 'Samak wa Btata' (سمك وبطاطا). • Know that 'Pizza' in Arabic is 'Petza' (بيتزا). • Know that 'Cake' in Arabic is 'kake' (كيك). • Know that 'Ice cream' in Arabic is 'bothah/Ice cream' (ايس كريم). • Know that 'Orange' in Arabic is 'Burtuqaal' (برتقال). • Know that 'Banana' is 'Mawz' (موز). • Know that 'Apple' is 'Tufaah' (تفاح). • Know that 'Pineapple' is 'Ananas' (أناناس). • Know that 'Water' in Arabic is 'Maa' (ماء). • Know that 'Juice' is 'Aseer' (عصير).
Procedural Knowledge	Listening and speaking.
Key Vocabulary	Ta'aam' (طعام), Mashroobat' (المشروبات), 'Lahim' (لحم), 'Dajaj' (دجاج), 'Samak' (سمك), 'Ruzz' (رز), Ta'aam' (طعام), Mashroobat' (المشروبات), 'Lahim' (لحم), 'Dajaj' (دجاج), 'Samak' (سمك), 'Ruzz' (رز), Salatah' (سلطة), 'Maa' (ماء), 'Aseer' (عصير), Ana Uhebu' (أنا أحب), 'Ana La Uhubu' (أنا لا أحب).

Lesson 2	
Learning Objective	**To express opinions about food, drinks and fruit.**
Declarative Knowledge	• Know that 'I love/like' in Arabic is 'Ana Uhebu' (أنا أحب). • Know that 'I don't like' in Arabic is 'Ana La Uhubu' (أنا لا أحب).
Procedural Knowledge	Listening and speaking.
Key Vocabulary	'Ana Uhebu' (أنا أحب), 'Ana La Uhubu' (أنا لا أحب).

Lesson 3	
Learning Objective	**To name days of the week in Arabic.**
Declarative Knowledge	• Know that 'days of the week' in Arabic is 'Ayamul usboo' (أيام الاسبوع). • Know that 'Monday' in Arabic is 'ALethneen' (الاثنين). • Know that 'Tuesday' is 'Athulatha' (الثلاثاء). • Know that 'Wednesday' is 'AL arbaa' (الاربعاء). • Know that 'Thursday' is 'AL khamees' (الخميس). • Know that 'Friday' is 'Al-Jumaah' (الجمعة). • Know that 'Saturday' is 'Assabtl' (السبت). • Know that 'Sunday' is 'AL ahad' (الاحد).
Procedural Knowledge	Listening and speaking.
Key Vocabulary	'Ayamul usboo' (أيام الاسبوع), ALethneen'(الاثنين), 'Athulatha'(الثلاثاء), 'AL arbaa'(الاربعاء), 'AL khamees'(الخميس), 'Al-Jumaah'(الجمعة), 'Assabtl'(السبت), 'AL ahad'(الاحد).

Lesson 4	
Learning Objective	To tell: What do you do on the days of the week in Arabic.
Declarative Knowledge	• Know that 'I visit' is 'Azooru' (أزور). • Know that 'I go to' is 'Athhabu' (أذهب). • Know that 'I play' is 'AL abu' (ألعب). • Know that 'I pray AL-Juma' in Arabic is 'Ana Usali AL-Jumaa' (أنا أصلي الجمعة).
Procedural Knowledge	Listening and speaking.
Key Vocabulary	'Azooru' (أزور), 'Athhabu' (أذهب), 'AL abu' (ألعب), 'Ana Usali AL-Jumaa' (أنا أصلي الجمعة).

Lesson 5	
Learning Objective	**To understand the main points and some of the detail from a written Arabic passage.**
Declarative Knowledge	
Procedural Knowledge	Reading and understanding.
Key Vocabulary	