

Year 3 Scheme of Learning: Arabic

Year 3: Autumn 1

Lesson 1	
Learning Objective	To introduce yourself in Arabic using the pronoun (أنا / I) with the present tense (أُدرُس / I study).
Declarative Knowledge	- Know that 'Assalamu Alykum' is the Muslims' greeting (السلام عليكم) and the reply is 'Walykumus Salam' (و عليكم السلام). - Know that 'I am' in Arabic is 'Ana' (أنا). - Know that 'My name' in Arabic is 'Ismi' (اسمي). - Know that 'Nice to meet you' is 'Tasharfna' (تَشَرَّفْنَا). - Know that 'this is' in Arabic is 'Hatha' for (هذا)/ Masculine and 'Hathehe' (هذه)/ Feminine. - Know that 'Adreoso' (أُدرُس / I study).
Procedural Knowledge	Listening and speaking.
Key Vocabulary	'Ana' (أنا), 'Ismi' (اسمي), 'Tasharfna' (تَشَرَّفْنَا), 'Hatha' for (هذا)/ Masculine and 'Hathehe' (هذه)/ Feminine, 'Adreoso' (أُدرُس / I study).

Lesson 2	
Learning Objective	To name family members in Arabic.
Declarative Knowledge	Family members in Arabic - Know that 'My family' in Arabic is 'A'elati' (عائِلتي). - Know that 'My dad' is 'Abi' (أبي). - Know that 'My mum' is 'Umi' (أمي). - Know that 'My brother' is 'Akhi' (أخي). - Know that 'My sister' is 'Akhti' (أختي). - Know that 'My grandfather' is 'Jadi' (جدي). - Know that 'My grandmother' is 'Jadadti' (جدتي). - Know that 'My uncle' (father's side) is 'Amei' (عمي). - Know that 'My Aunt' (father's side) is 'Amati' (عمتي). - Know that 'My uncle' (mother's side) is 'Khali' (خالي). - Know that 'My Aunt' (mother's side) is 'Khalati' (خالتي).
Procedural Knowledge	Listening and speaking.
Key Vocabulary	'A'elati' (عائِلتي), 'Abi' (أبي), 'Umi' (أمي), 'Akhi' (أخي), 'Akhti' (أختي), 'Jadi' (جدي), 'Jadadti' (جدتي), 'Amei' (عمي), 'Amati' (عمتي), 'Khali' (خالي), 'Khalati' (خالتي).

Lesson 3	
Learning Objective	To introduce yourself and the family members in Arabic using the two pronouns (أنا /I) and (هذا /This is). Part 1.
Declarative Knowledge	- Know that 'this is' in Arabic is 'Hatha' for (هذا)/ Masculine and 'Hathehe' (هذه)/ Feminine. - Know that 'My dad' in Arabic is 'Abi' (أبي). - Know that 'My mum' is 'Umi' (أمي). - Know that 'My brother' is 'Akhi' (أخي). - Know that 'My sister' is 'Akhti' (أختي). - Know that 'My grandfather' is 'Jadi' (جدي). - Know that 'My grandmother' is 'Jadadi' (جدتي).
Procedural Knowledge	Listening and speaking.
Key Vocabulary	'Abi' (أبي), 'Umi' (أمي), 'Akhi' (أخي), Akhti' (أختي), 'Jadi' (جدي), 'Jadadi' (جدتي), 'Hatha' for (هذا)/ Masculine and 'Hathehe' (هذه)/ Feminine.

Lesson 4	
Learning Objective	To introduce yourself and the family members in Arabic using the two pronouns (أنا /I) and (هذا /This is). Part 2.
Declarative Knowledge	- Know that 'My uncle' (father side) is 'Amei' (عمي). - Know that 'My Aunt' (father side) is 'Amati' (عمتي). - Know that 'My uncle' (mother side) is 'Khali' (خالتي). - Know that 'My Aunt' (mother side) is 'Khalati' (خالتي).
Procedural Knowledge	Listening and speaking.
Key Vocabulary	'Hatha' for (هذا)/ Masculine and 'Hathehe' (هذه)/ Feminine, 'Amei' (عمي), 'Amati' (عمتي), is 'Khali' (خالتي), 'Khalati' (خالتي).

Year 3: Autumn 2

Lesson 1	
Learning Objective	To write short sentences from mind in Arabic starting with the (هذا /This is).
Declarative Knowledge	- Know that there are six no-joined Arabic letters. - Know that Arabic is written from right to left. - Know that the Arabic Alphabet (ا، و، د، ذ، ر، ز) are a non-joined Arabic letters from left.
Procedural Knowledge	Writing and applying the rules of spelling.
Key Vocabulary	

Lesson 2	
Learning Objective	To name parts of the body in Arabic.
Declarative Knowledge	My body parts in Arabic - Know that 'My body' in Arabic is 'Jesmi' (جسمي). - Know that 'my head' is 'Ra'si' (رأسي). - Know that 'My hair' is 'Sha'ri' (شعري). - Know that 'My eye' is 'A'ini' (عيني). - Know that 'My nose' is 'Anfi' (أنفي). - Know that 'My mouth' is 'Fami' (فمي). - Know that 'My tongue' is 'Lisani' (لجهي). - Know that 'My neck' is 'Raqabati' (رقبتي). - Know that 'shoulder' is 'Katif' (كتف). - Know that 'chest' is 'Sader' (صدر). - Know that 'tummy' is 'Baten' (بطن). - Know that 'arm' is 'Theraa' (ذراع). - Know that 'leg' is 'Saaq' (ساق). - Know that 'My hand' is (Yadi) (يدي). - Know that 'My feet' in Arabic is 'Qadami' (قدمي).
Procedural Knowledge	Listening and speaking.
Key Vocabulary	'Jesmi' (جسمي), 'Ra'si' (رأسي), 'A'ini' (عيني), 'Sha'ri' (شعري), 'Anfi' (أنفي), 'Fami' (فمي), 'Udhni' (أذني), (Yadi) is (يدي), 'Qadami' (قدمي), "taweel" (طويل), "Qaseer" (قصير).

Lesson 3	
Learning Objective	To describe parts of the body in Arabic using the two adjectives (طويل و كبير/ tall and big).
Declarative Knowledge	- Know that, unlike English, Arabic adjectives follow the noun. - Know that ‘tall’ in Arabic is ‘Taweel’ (طويل). - Know that ‘short’ is ‘Kaseer’ (قصير). - Know that ‘big’ is ‘Kabeer’ (كبير). - Know that ‘small’ is ‘Sagheer’ (صغير).
Procedural Knowledge	Listening and speaking.
Key Vocabulary	“Taweel” (طويل), “Qaseer” (قصير), ‘Kabeer’ (كبير), ‘Sagheer’ (صغير).

Lesson 4	
Learning Objective	To write short sentences from mind in Arabic starting with the pronoun (هذا /This is) to describe part of the body.
Declarative Knowledge	- Know that there are six no-joined Arabic letters. - Know that Arabic is written from right to left. - Know that the Arabic Alphabet (ا، و، د، ذ، ر، ز) are a non-joined Arabic letters from left.
Procedural Knowledge	Writing and applying the rules of spelling.
Key Vocabulary	

Lesson 5	
Learning Objective	To name colours in Arabic.
Declarative Knowledge	- Know that ‘Black’ in Arabic is ‘Aswad’ (أسود). - Know that ‘White’ is ‘Abiadh’ (أبيض). - Know that ‘Blue’ is ‘Azraq’ (أزرق). - Know that ‘Red’ is ‘Ahmer’ (أحمر). - Know that ‘Green’ is ‘Akhddhar’ (أخضر). - Know that ‘Yellow’ is ‘Asfar’ (أصفر). - Know that ‘Brown’ is ‘Bunni’ (بني). - Know that ‘Purple’ is ‘Banafsaji’ (بنفسجي). - Know that ‘Orange’ is ‘Burtuqali’ (برتقالي). - Know that ‘Pink’ in Arabic is ‘Wardi’ (وردي).
Procedural Knowledge	Listening and speaking.
Key Vocabulary	‘Alwaan’ (ألوان), ‘Aswad’ (أسود), ‘Abiadh’ (أبيض), ‘Azraq’ (أزرق), ‘Ahmer’ (أحمر), ‘Akhddhar’ (أخضر), ‘Asfar’ (أصفر).

Lesson 6	
Learning Objective	To use colours as descriptive words to describe masculine and feminine objects in Arabic.
Declarative Knowledge	• Know that, unlike English, Arabic adjectives or descriptive words always follow the noun. • Know that 'Black' in Arabic is 'Aswad' (أسود). • Know that 'White' is 'Abiadh' (أبيض). • Know that 'Blue' is 'Azraq' (أزرق). • Know that 'Red' is 'Ahmer' (أحمر). • Know that 'Green' is 'Akhhdhar' (أخضر). • Know that 'Yellow' is 'Asfar' (أصفر). • Know that 'Brown' is 'Bunni' (بني). • Know that 'Purple' is 'Banafsaji' (بنفسجي). • Know that 'Orange' is 'Burtuqali' (برتقالي). • Know that 'Pink' in Arabic is 'Wardi' (وردي).
Procedural Knowledge	Listening and speaking.
Key Vocabulary	'Aswad' (أسود), 'Abiadh' (أبيض), 'Azraq' (أزرق), 'Ahmer' (أحمر), 'Akhhdhar' (أخضر), 'Asfar' (أصفر).

Lesson 6	
Learning Objective	To understand the main points and opinions in written Arabic texts from various contexts.
Declarative Knowledge	
Procedural Knowledge	Reading and understanding.
Key Vocabulary	

Year 3: Spring 1

Lesson 1	
Learning Objective	To name some pets in Arabic.
Declarative Knowledge	- Know that 'cat' in Arabic is 'Ket' (قط). - Know that 'dog' is 'Kalb' (كلب). - Know that 'fish' is 'Samakah' (سمكة). - Know that 'bird' is 'Asfoor' (عصفور).
Procedural Knowledge	Listening and speaking.
Key Vocabulary	'Ket' (قط), 'Kalb' (كلب), Samakah' (سمكة), 'Asfoor' (عصفور), 'kalbi' (كلبي).

Lesson 2	
Learning Objective	To express opinions about animal starting with "أنا أحب..." or "أنا لا أحب..." to form Arabic sentences.
Declarative Knowledge	- Know that 'cat' in Arabic is 'Ket' (قط). - Know that 'dog' is 'Kalb' (كلب). - Know that 'fish' is 'Samakah' (سمكة). - Know that 'bird' is 'Asfoor' (عصفور). - Know that 'but' is 'Lakin' (لكن). - Know that 'I love/like' in Arabic is 'Ana Uhebu' (أنا أحب). - Know that 'I don't like' in Arabic is 'Ana La Uhubu' (أنا لا أحب).
Procedural Knowledge	Listening and speaking.
Key Vocabulary	'Ket' (قط), 'Kalb' (كلب), Samakah' (سمكة), 'Asfoor' (عصفور), 'kalbi' (كلبي), 'Lakin' (لكن), Ana Uhebu' (أنا أحب), Ana Uhebu' (أنا أحب).

Lesson 3	
Learning Objective	To write simple sentences about my pets starting with "هذا".
Declarative Knowledge	- Know that there are six no-joined Arabic letters. - Know that Arabic is written from right to left. - Know that the Arabic Alphabet (أ، و، د، ذ، ر، ز) are a non-joined Arabic letters from left.
Procedural Knowledge	Writing and applying the rules of spelling.
Key Vocabulary	

Lesson 4	
Learning Objective	To name some transportations in Arabic.
Declarative Knowledge	- Know that 'Car' in Arabic is 'Sayarah' (سيارة). - Know that 'Bus' in Arabic is 'Hafilah' (حافلة). - Know that 'Train' in Arabic is 'Qitaar' (قطار). - Know that 'Plane' in Arabic is 'Ta'erah' (طائرة). - Know that 'Ship' in Arabic is 'Safeenah' (سفينة).
Procedural Knowledge	Listing and speaking.
Key Vocabulary	'Safeenah' (سفينة), Ta'erah' (طائرة), 'Qitaar' (قطار), Hafilah' (حافلة), Sayarah' (سيارة).

Lesson 5	
Learning Objective	To form simple sentences about transportation starting with "هذا" or "هذه".
Declarative Knowledge	- Know that 'Car' in Arabic is 'Sayarah' (سيارة). - Know that 'Bus' in Arabic is 'Hafilah' (حافلة). - Know that 'Train' in Arabic is 'Qitaar' (قطار). - Know that 'Plane' in Arabic is 'Ta'erah' (طائرة). - Know that 'Ship' in Arabic is 'Safeenah' (سفينة). - Know that 'this is' in Arabic is 'Hatha' (هذا)/ Masculine and 'Hathehe' (هذه)/ Feminine.
Procedural Knowledge	Listing and speaking.
Key Vocabulary	'Safeenah' (سفينة), Ta'erah' (طائرة), 'Qitaar' (قطار), Hafilah' (حافلة), Sayarah' (سيارة), 'Hatha' (هذا)/ Masculine and 'Hathehe' (هذه)/ Feminine.

Year 3: Spring 2

Lesson 1	
Learning Objective	To read Arabic numbers from 30-40.
Declarative Knowledge	- Know that the number 20 is 'thalathoon' (ثلاثون) in Arabic. - Know that the number 21 is 'Wahid wa thalathoon' (واحد و ثلاثون). - Know that the number 22 is 'Ithnan wa thalathoon' (اثنان و ثلاثون). - Know that the number 23 is 'Thalathah wa thalathoon' (ثلاثة و ثلاثون). - Know that the number 24 is 'Arba'ah wa thalathoon' (أربعة و ثلاثون). - Know that the number 25 is 'Khamash wa thalathoon' (خمسة و ثلاثون). - Know that the number 26 is 'Setah wa thalathoon' (ستة و ثلاثون). - Know that the number 27 is 'Sabah wa thalathoon' (سبعة و ثلاثون). - Know that the number 28 is 'Thamanyah wa thalathoon' (ثمانية و ثلاثون). - Know that the number 29 is 'Tegah' wa thalathoon' (تسعة و ثلاثون). - Know that the number 30 is 'arba'oon' (اربعون).
Procedural Knowledge	Listening and speaking.
Key Vocabulary	Wahid wa thalathoon' (واحد و ثلاثون), 'Wahid wa thalathoon' (واحد و ثلاثون), 'Thalathah wa thalathoon' (ثلاثة و ثلاثون), 'Arba'ah wa thalathoon' (أربعة و ثلاثون), 'Khamash wa thalathoon' (خمسة و ثلاثون), 'Setah wa thalathoon' (ستة و ثلاثون), Sabah wa thalathoon' (سبعة و ثلاثون), Thamanyah wa thalathoon' (ثمانية و ثلاثون), 'Tegah' wa thalathoon' (تسعة و ثلاثون), 'arba'oon' (اربعون).

Lesson 2	
Learning Objective	To learn some sport activities in Arabic.
Declarative Knowledge	- Know that 'Sport' in Arabic is 'AL-Readhah' (الرياضة). - Know that 'Football' in Arabic is 'Kuratul Qadam' (كرة القدم). - Know that 'Basketball' is 'Kuratul Sallah' (كرة السلة). - Know that 'Table tennis' is 'Kuratul Tawelah' (كرة الطاولة). - Know that 'Swimming' is 'AL Sebaha' (السباحة). - Know that 'Cricket' is 'Krikrit' (الكريكت). - Know that 'I like to play' in Arabic is 'Ana Uhebu an ala'aba' (أنا أحب أن ألعب).
Procedural Knowledge	Listening and speaking.
Key Vocabulary	'AL-Readhah' (الرياضة), 'Kuratul Qadam' (كرة القدم), 'Kuratul Sallah' (كرة السلة), 'Kuratul Tawelah' (كرة الطاولة), 'AL Sebaha' (السباحة), 'Krikrit' (الكريكت).

Lesson 3	
Learning Objective	To express opinions about sport activities starting with “أنا أحب...” or “أنا لا أحب...” with the Arabic conjunction “لكن”.
Declarative Knowledge	Know that ‘I like to play’ in Arabic is ‘Ana Uhebu an ala’aba’ (أنا أحب أن ألعب).
Procedural Knowledge	Listening and speaking.
Key Vocabulary	‘Ana Uhebu an ala’aba’ (أنا أحب أن ألعب), Arabic conjunction “لكن”.

Year 3: Summer 1

Lesson 1	
Learning Objective	To read Arabic numbers 40-50 (reading).
Declarative Knowledge	- Know that the number 40 is 'arba'oon' (اربعون) in Arabic. - Know that the number 41 is 'Wahid wa arba'oon' (واحد و اربعون). - Know that the number 42 is 'Ithnan wa arba'oon n' (اثنان و اربعون). - Know that the number 43 is 'Thalathah wa arba'oon' (ثلاثة و اربعون). - Know that the number 44 is 'Arba'ah wa arba'oon' (أربعة و اربعون). - Know that the number 45 is 'Khammash wa arba'oon' (خمسة و اربعون). - Know that the number 46 is 'Setah wa arba'oon' (ستة و اربعون). - Know that the number 47 is 'Sabah wa arba'oon' (سبعة و اربعون). - Know that the number 48 is 'Thamanyah wa arba'oon' (ثمانية و اربعون). - Know that the number 49 is 'Tegah' wa arba'oon' (تسعة و اربعون). - Know that the number 50 is 'Khamsoon' (خمسون).
Procedural Knowledge	Listening and speaking.
Key Vocabulary	arba'oon' (اربعون), 'Wahid wa arba'oon' (واحد و اربعون), Ithnan wa arba'oon n' (اثنان و اربعون), Thalathah wa arba'oon' (ثلاثة و اربعون), Arba'ah wa arba'oon' (أربعة و اربعون), 'Khammash wa arba'oon' (خمسة و اربعون), Setah wa arba'oon' (ستة و اربعون), 'Sabah wa arba'oon' (سبعة و اربعون), Thamanyah wa arba'oon' (ثمانية و اربعون), Tegah' wa arba'oon' (تسعة و اربعون), 'Khamsoon'.

Lesson 2	
Learning Objective	To write Arabic numbers 1-50 (numerals).
Declarative Knowledge	- Know that Arabic numbers should be written from right to left. - Know that the place value of Arabic numbers is similar to English.
Procedural Knowledge	Reading and writing.
Key Vocabulary	arba'oon' (اربعون), 'Wahid wa arba'oon' (واحد و اربعون), Ithnan wa arba'oon n' (اثنان و اربعون), Thalathah wa arba'oon' (ثلاثة و اربعون), Arba'ah wa arba'oon' (أربعة و اربعون), 'Khammash wa arba'oon' (خمسة و اربعون), Setah wa arba'oon' (ستة و اربعون), 'Sabah wa arba'oon' (سبعة و اربعون), Thamanyah wa arba'oon' (ثمانية و اربعون), Tegah' wa arba'oon' (تسعة و اربعون), 'Khamsoon'.

Lesson 3	
Learning Objective	To name some kinds of food and drinks in Arabic (P.1).
Declarative Knowledge	- Know that 'food' in Arabic is 'Ta'aam' (طعام). - Know that 'Drink' in Arabic is 'Mashroobat' (المشروبات). - Know that 'Meat' in Arabic is 'Lahim' (لحم). - Know that 'chicken' is 'Dajaj' (دجاج). - Know that 'fish' is 'Samak' (سمك). - Know that 'rice' is 'Ruzz' (رز).
Procedural Knowledge	Listening and speaking.
Key Vocabulary	Ta'aam' (طعام), Mashroobat' (المشروبات), 'Lahim' (لحم), 'Dajaj' (دجاج), 'Samak' (سمك), 'Ruzz' (رز).

Lesson 4	
Learning Objective	To name some kinds of food and drinks in Arabic (P.2).
Declarative Knowledge	- Know that 'salad' is 'Salatah' (سلطة). - Know that 'water' in Arabic is 'Maa' (ماء). - Know that 'juice' in Arabic is 'Aseer' (عصير). - Know that 'I like' in Arabic is 'Ana Uhebu' (أنا أحب). - Know that 'I don't like' in Arabic is 'Ana La Uhubu' (أنا لا أحب).
Procedural Knowledge	Listening and speaking.
Key Vocabulary	Ta'aam' (طعام), Mashroobat' (المشروبات), 'Lahim' (لحم), 'Dajaj' (دجاج), 'Samak' (سمك), 'Ruzz' (رز), Salatah' (سلطة), 'Maa' (ماء), 'Aseer' (عصير), Ana Uhebu' (أنا أحب), 'Ana La Uhubu' (أنا لا أحب).

Lesson 5	
Learning Objective	To understand the main points and some of the detail from a spoken passage.
Declarative Knowledge	
Procedural Knowledge	Listening and understanding.
Key Vocabulary	

Year 3: Summer 2

Lesson 1	
Learning Objective	To learn some adjectives in Arabic.
Declarative Knowledge	- Know that, unlike English, Arabic adjectives follow the noun. - Know that 'tall' in Arabic is 'Taweel' (طويل). - Know that 'short' is 'Kaseer' (قصير). - Know that 'big' is 'Kabeer' (كبير). - Know that 'small' is 'Sagheer' (صغير).
Procedural Knowledge	Listening and speaking.
Key Vocabulary	"Taweel" (طويل), "Qaseer" (قصير), 'Kabeer' (كبير), 'Sagheer' (صغير).

Lesson 2	
Learning Objective	To name some animals in the Zoo (P.1)
Declarative Knowledge	- Know that 'zoo' in Arabic is 'Hadeeqatul Haywaan' (حديقة الحيوان). - Know that 'Lion' in Arabic is 'Asad' (أسد). - Know that 'Tiger' is 'Namer' (نمر). - Know that 'Monkey' is 'Qarid' (قرد). - Know that 'Elephant' is 'Feel' (فيل).
Procedural Knowledge	Listening and speaking.
Key Vocabulary	'Hadeeqatul Haywaan' (حديقة الحيوان), 'Asad' (أسد), 'Namer' (نمر), 'Qarid' (قرد), 'Feel' (فيل).

Lesson 3	
Learning Objective	To name some animals in the Zoo (P.2)
Declarative Knowledge	- Know that 'zoo' in Arabic is 'Hadeeqatul Haywaan' (حديقة الحيوان). - Know that 'Lion' in Arabic is 'Asad' (أسد). - Know that 'Tiger' is 'Namer' (نمر). - Know that 'Monkey' is 'Qarid' (قرد). - Know that 'Elephant' is 'Feel' (فيل). - Know that 'Turtles' is 'Sulhufah' (سلحفاة). - Know that 'Parrot' is 'Babaga' (ببغاء).
Procedural Knowledge	Listening and speaking.
Key Vocabulary	'Hadeeqatul Haywaan' (حديقة الحيوان), 'Asad' (أسد), 'Namer' (نمر), 'Qarid' (قرد), 'Feel' (فيل), 'Sulhufah' (سلحفاة), 'Babaga' (ببغاء).

Lesson 4	
Learning Objective	To use adjectives to describe animals in the zoo.
Declarative Knowledge	• Know that, unlike English, Arabic adjectives follow the noun. • Know that ‘tall’ in Arabic is ‘Taweel’ (طويل) • Know that ‘short’ is ‘Kaseer’ (قصير) • Know that ‘big’ is ‘Kabeer’ (كبير) • Know that ‘small’ is ‘Sagheer’ (صغير).
Procedural Knowledge	Listening and speaking.
Key Vocabulary	“Taweel” (طَوِيل), “Qaseer” (قَصِير), ‘Kabeer’ (كَبِير), ‘Sagheer’ (صَغِير).

Lesson 5	
Learning Objective	To understand the main points and some of the detail from a written Arabic passage.
Declarative Knowledge	
Procedural Knowledge	Reading and understanding.
Key Vocabulary	