

Big Question: Are our aspirations and dreams achievable?				Global Theme: Identity and Diversity		Outcome: Amnesty International					Year 6 Summer Term 2021/2022	
	Summer 1 Week 1	Summer 1 Week 2	Summer 1 Week 3	Summer 1 Week 4	Summer 1 Week 5	Summer 2 Week 1	Summer 2 Week 2	Summer 2 Week 3	Summer 2 Week 4	Summer 2 Week 5	Summer 2 Week 6	Summer 2 Week 7
Reading	‘Kick’ Supplementary non-fiction text about Indonesia											
Spelling	Y6 Unit 2 - Suffixes (2)	Y6 Unit 3 - Suffixes (3)	SATS WEEK	Y6 Unit 4 - Suffixes (4)	Y6 Unit 5 - Suffixes (5)	Y6 Unit 6 - The sh sound spelt ti or ci.	Y6 Unit 7 - The sh sound spelt si or ssi.	Y6 Unit 8 – Silent Letters	Y6 Unit 9 – The spellings ei and ie	Y6 Unit 10 – Words ending in –ible, -able	Y6 Unit 11 – Plural nouns	Y6 Unit 12 – Plural nouns 2
Text Type	CONSOLIDATION			<u>Writing to Entertain</u> Setting Description	<u>Writing to Discuss</u> Balanced Argument - newspaper			<u>Writing to Persuade</u> Holiday Brochure				
Grammar	CONSOLIDATION			Expanded noun phrases / Adverbials for cohesion / Hyphens	Conjunctions / Colons and semi-colons			Adverbial phrases / Conjunctions / Parenthesis				
Power Maths	CONSOLIDATION		SATS WEEK	Statistics	Statistics	Properties of shape	Properties of shape	Measurement	Problem solving	Problem solving	Problem solving	
Number Sense	TTRS	Arithmetic	TTRS	Arithmetic	TTRS	Arithmetic	TTRS	Arithmetic	TTRS	Arithmetic	TTRS	Arithmetic
Islamic Studies	<u>Fiqh - different rules in surat Al-Kahf</u>					<u>Islamic history - The story of Al-Khider(PBUH) with prophet Musa(PBUH) and Du Qaranayen.</u>						
	To explain the importance of suratt Al-Kahf for Muslims.	To identify the four main themes in Surat Al-Kahf.	To identify the events of the first story of the people of the cave	To explore some scientific facts in the first story the story of the people of the cave.	RHE Body changes and puberty in Islam	To explore the story of the 2 gardens	To explore the story of Musa(PBUH) and Al-Khader(PBUH) .	To outline the events in Dhul Qarnain story	To outline the events in Dhul Qarnain story including facts about Gog and Magog	To outline the events in Dhul Qarnain story including facts about Gog and Magog	To draw lessons learnt from surah Al-Khaf	Assessments
History						<u>How did Indonesia become an Islamic powerhouse?</u>						
						How did the Middle East change during the life of the Prophet (PBUH)?	Why did Islam spread so rapidly in the 7 th Century?	What can we learn about Islam from they set up the capital at Baghdad?	What was so special about Baghdad in the Golden Age?	How did Arab Muslims contribute to Maths and Science?	What can we learn from the art and architecture of Islam?	How did Islam become prevalent in Indonesia?
Geography	<u>How does Indonesia’s physical geography affect the population?</u>											
	Intro to the islands of Indonesia.	What are the main climate zones around the globe?	What is Borneo like and what wildlife do you find there?	How are volcanoes formed and why do they erupt?	Comparing the physical geog of the UK vs Indonesia							
Science	<u>Evolution - What did Darwin mean by ‘Survival of the Fittest’?</u>											
	Which characteristics do we inherit?	How are animals suited to their habitats?	How have animals adapted to their habitats over time?	How is adaptation vital to species’ survival?	How are fossils used to make discoveries about evolution?							
PHSE	<u>Being My Best</u>					<u>Growing and Changing</u>						
	To explain the five ways of wellbeing	To identify aspirational goals	To research how to maintain health and wellbeing	To identify risk factors in different situations	To recognise what risk means	Basic first aid	To suggest positive strategies for dealing with change	To understand that fame will be short- lived	To understand stereotypes	To understand the risks of sharing images online	To describe the physical and emotional changes associated with puberty	To explain the difference between safe and unsafe secrets

PE	Badminton					Drumba / Swimming						
	Badmintion	Badminton	Badminton	Badminton	Boys: Swimming Girls: Drumba	Boys: Swimming Girls: Drumba	Boys: Swimming Girls: Drumba	Boys: Swimming Girls: Drumba	Boys: Drumba Girls: Swimming	Boys: Drumba Girls: Swimming	Boys: Drumba Girls: Swimming	Boys: Drumba Girls: Swimming
Music	<u>Charanga – You’ve got a friend in me</u>					<u>Charanga – Music and Me</u>						
	Begin to recognise the style indicators of Carole King’s music.					Begin to compose own music inspired by inspirations women from around the world.						
Computing						<u>Computing</u>						
						Designing and making complex programs	Using functions	Flowcharts	User input	Using text-based adventures		
RE	<u>What happens when we die?</u>											
	‘Sadness’	‘Death in different religions’	‘What do we think happens?’	‘Expressing emotions’	‘Remembering the dead’							
Arabic	Home life; Makkah and Al-Madinah Grammar – Pronouns, prepositions and changing tense											
	To ask for food and drinks in a restaurant in Arabic	To engage in conversations, telling what you do at home (P.1)	To engage in conversations, telling what you do at home (P.2)	To use the present tense with the Arabic pronouns أنا، أنتَ، أنتِ، هو، هي) P.1	To recap the previous lessons and to listen to a story in Arabic	To use the present tense with the Arabic pronouns (أنا، أنتَ، أنتِ، هو، هي) P.2	To use the present tense with the Arabic pronouns (أنا، أنتَ، أنتِ، هو، هي) to write some Arabic sentences.	To learn some vocabularies related to Makkah and AL- Madenah.	To express some ideas about Mkkah and AL-Madenah	To understand the main points and some of the detail from a written Arabic passage	To recap the previous lessons and to listen to a story in Arabic	End of Term Arabic Assessment
DT						Can you design a product with an Indonesian inspiration?						
						Researching different designs	Practice different sewing techniques	Design their Indonesian-styled pencil case	Making their product	Making their product	Evaluating their product	