

Big Question: Was a Victorian’s childhood more challenging than ours?				Global Theme: Rights and Responsibilities			Outcome: Visit to Black Country Living Museum				Year 5 Summer Term 2022/23	
	Summer 1 Week 1	Summer 1 Week 2	Summer 1 Week 3	Summer 1 Week 4	Summer 1 Week 5	Summer 1 Week 6	Summer 2 Week 1	Summer 2 Week 2	Summer 2 Week 3	Summer 2 Week 4	Summer 2 Week 5	Summer 2 Week 6
Reading	Street Child											
Spelling	Words ending in -ent	Words ending in -ence	The ee sound spelt ei	Words ending in –ant, -ance and -ancy	Words ending in shush spelt -cious	Words ending in shush spelt -tious	Words ending in shul spelt –cial or -tial	Special Focus Week 1-4	Special Focus Week 5-8	Special Focus Week 9-12	Consolidation	Assessment
Text Type	Poetry			Non Chronological Report			Historical Narrative			Persuasive Argument		
Grammar	Suffixes –ate, -ise, -ify to turn nouns or adjectives into verbs		Passive voice / Relative clauses / Expanded noun phrases			Subordinate clauses / Adverbials / Relative clauses / Expanded noun phrases				Imperative/modal verbs / Cohesion / Adverbials		
White Rose	Unit 10: Area and Perimeter	Unit 11: Graphs and Tables		Unit 12: Properties of Shapes			Unit 13: Position and Direction	Unit 14: Decimals		Unit 15: Negative Numbers	Unit 16: Converting Units	Unit 17: Volume
Number Sense	3x	4x	5x	3x,4x,5x,	6x	7x	6x, 7x	3x,4x,5x,	6x, 7x	8x	9x	10x
Islamic Studies	Fiqh & Islamic history											
	To explain the meaning of salah masbuq.	To explain how to perform salah Al-Masbuq.	To explain the meaning of salah Qada.	To learn how to perform Qada salah if missed 1 salah.	To learn how to perform Qada salah if missed a full day salah.	To identify the prophet Eesa as one of ulu Alazem prophets /the prophets with great patience	To Describe events within the timeline of the birth of prophet Eesa (PBUH).	To describe prophet Eesa’s (pbuh) birth using the Quran verses.	To explore prophet Eesa’s (PBUH)message.	To explore prophet Eesa’s (PBUH) miracles.	To explore prophet Eesa’s (PBUH) end in the Quran	QIS Assessment
History	What was life like in Victorian Britain?											
	To find out about the life of Queen Victoria.	To find out what the Industrial Revolution was and how it affected Britain.	To find out about important inventions of the Victorian era.	To investigate how Victorian children spent their leisure time.	To find out what the Victorians did during their leisure time.							
Geography	Why is Britain great?											
						To be able to identify and describe key geographical features of the United Kingdom.	To be able to identify and locate the counties of the United Kingdom.	To be able to locate and identify towns and cities in the UK.	To find out about the hills and mountains of the UK.	To find out about the seas and coasts of the UK.	To be able to identify and explore the major rivers of the UK.	Assessment
Science	Can you describe how some materials change and why?											
						To compare materials according to their properties.	To investigate thermal conductors and insulators.	To investigate which electrical conductor make a bulb shine brightest.	To investigate materials which dissolve.	To use different processes to separate mixtures of materials.	To identify and explain irreversible chemical changes.	To evaluate scientific findings.

PHSE	Being My Best							Growing and Changing				
	Getting Fit	It all adds up	Different skills	My school community	Independence and responsibility	Star qualities	Basic First Aid	How are they feeling?	Take notice of our feelings	Dear Hetty	Dear Ash	Stop, Start, Stereotypes
PE	Real PE / Swimming						Real PE / Swimming					
	External Provider Swimming (boys), Real PE (girls)						External Provider Swimming (girls), Real PE (boys)					
Music	Dancing in the Street						Reflect, Rewind and Replay					
	Step 1	Step 2	Step 3	Step 4	Step 5/6	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	
Computing	Game creation & writing and presenting											
	Setting the Scene	Creating the Game Environment	The Game Quest	Finishing and Sharing	Evaluation							
RE							Belief in our Community					
							To find out about the different beliefs of religious and non-religious communities in our local area	To consider the ways in which belonging to a religious community can help people.	To find out about the impact faith and beliefs have had on the lives of inspirational figures	To consider the difficulties for people of different religious beliefs living in non-religious communities	To think about what makes it difficult to live life according to our own beliefs. Assessment	
Arabic	Jobs / Grammar – pronouns											
	To name some jobs in Arabic (P.1)	To name some jobs in Arabic (P.2)	To express ideas about some jobs in Arabic	To write some sentences/ paragraph about some jobs in Arabic	To recap the previous lessons and to listen to a story in Arabic	To learn some Arabic vocabularies related to Ramadan.	To write some sentences/paragraph about Ramadan	To name some animals in safari park.	To describe and give some details about some animals in safari park.	To understand the main points and some of the detail from a written Arabic passage.	To recap the previous lessons and to listen to a story in Arabic.	End of term Arabic assessment.
Art												
DT												