

Big Question: Who were the Romans and why were they so powerful?				Global Theme: Peace and Conflict				Outcome: Trip to Chester Museum				Year 3 Summer Term 2021/2022	
	Summer 1 Week 1	Summer 1 Week 2	Summer 1 Week 3	Summer 1 Week 4	Summer 1 Week 5	Summer 1 Week 6	Summer 2 Week 1	Summer 2 Week 2	Summer 2 Week 3	Summer 2 Week 4	Summer 2 Week 5	Summer 2 Week 6	Summer 2 Week 7
Reading	The Sound Collector		Pompeii		DK: Eyewitness Ancient Rome		Escape from Pompeii		Ruthless Romans		A Roman Adventure	You Wouldn't Want To Be A Roman	
Spelling	Adding the prefixes dis- and in-	Adding im- to root words beginning with m or p	Adding the suffix -ous	Adding the suffix -ly	Words ending in -ture	Adding -ation to verbs to form nouns	Words with the c sound spelt ch	Adding the suffix -ion	Adding the suffix -ian	Adding the prefix re-	Adding the prefix anti-	Adding the prefix sub-	Consolidation
Text Type	Writing to Entertain: Narrative Poems – Volcano Poems				Writing to Persuade: Persuasive speech – Invention Dragon's Den		Writing to Entertain: Narrative – Historical Fiction			Writing to Inform: Job Description – Roman Centurion			Assessment
Grammar	Onomatopoeia / Rhyming Patterns		Present Tense / Adverbs of Cause			Recap	Present Perfect / Inverted commas / Paragraphs				Subheadings / Plural Apostrophes / Nouns & Pronouns		
Maths	Fractions B		Money		Time			Shape		Statistics		Consolidation	
Number Sense	8x	8x	8x	3x, 4x, 8x	3x, 4x, 8x	3x, 4x, 8x	3x, 4x, 8x	Consolidation					
Islamic Studies													
	LO: To explore nawaqid As-Salah/ actions caused invalidity of someone's prayer.	LO: To explore the different types of salah , Almareed/ , salah Al-Qada and salah Al-Musbouq.	LO: To explore the different types of salah/ Salah Al-Mareed / someone's whom is ill.	LO: To explore salah Al-Musafer/Traveller	LO: To explore salah Al-Witr.	LO: To explore prophet Ibrahim's (PBUH) search for the truth.	LO: To explore prophet Ibrahim's (PBUH) way of spreading the message	LO: To explore the prophet Ibrahim's (PBUH) story with the king	LO: to explore the journey of prophet Ibrahim (PBUH)	LO: To explain the reason that prophet Ibrahim's, (PBUH) known as the father of the prophets +Eid Al-Adha activities.	LO: To explore prophet Ibrahim (PBUH) building the kabbah	Assessment	Consolidation
History	Who were the Romans and why were they so powerful?												
	LO: To know where the Romans came from TIMELINE/CHRONOLOGY	LO: To understand what an empire is SIGNIFICANCE	LO: To explain different Roman inventions SOURCE ENQUIRY	LO: To learn about Ancient Roman culture SOURCE ENQUIRY	LO: To know about Ancient Roman society INTERPRETATION	LO: To compare ancient and modern roman religion SIMILARITIES AND DIFFERENCES	LO: To know how the Roman army functioned SIGNIFICANCE	To understand how to Roman Empire expanded CAUSE AND CONSEQUENCE	LO: To understand Ancient Rome's impact on England CAUSE & CONSEQUENCE	LO: To understand the significance of Hadrian's Wall on the history of Britain. INTERPRETATION	LO: To understand how the Roman empire ended. SIGNIFICANCE	EOU Quiz	Answer Big Question
Geography	Why do volcanoes erupt?												
	LO: To describe what you find underground INVESTIGATION OF SOURCES	LO: To explain how volcanoes are formed MAKING CONNECTIONS	LO: To identify where volcanoes are located MAP READING AND OBSERVATION	LO: To explain how volcanoes affect people's lives INVESTIGATION OF SOURCES	LO: To compare the destruction of Pompeii to the eruption at Mt St Helens. MAKING CONNECTIONS	End of Unit Quiz							
Science	How do magnets work?						Why do we see shadows?						
	LO: To understand what a force is (push and pull). ASKING QUESTIONS	LO: To compare how different things move on different surfaces. MAKING PREDICTIONS	LO: To observe how magnets attract or repel each other. OBSERVING AND MEASURING	LO: Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials CLASSIFYING	EOU Quiz	Consolidation	LO: To recognise that I need light to see things, and that dark is the absence of light. ASKING QUESTIONS	LO: To investigate which surfaces reflect light. INTERPRETING AND COMMUNICATING	LO: To use a mirror to reflect light and explain how mirrors work. INTERPRETING AND COMMUNICATING	LO: To investigate which materials block light to form shadows. SETTING UP TESTS	LO: To find patterns when investigating how shadows change size. EVALUATING	LO: Recognise that light from the sun can be dangerous and that there are ways to protect their eyes. ASKING QUESTIONS	EOU Quiz
PHSE	Being My Best					Growing and Changing							
	Derek cooks dinner – LO: To know what a balanced diet is and how each of the food groups benefits the body.	Poorly Harrold – LO: To understand hygiene routines and how they reduce the spread of illnesses.	For or against? - LO: To develop debating and discussion skills and debate health and wellbeing issues that are important to them.	I am fantastic – LO: To identify our achievements and recognise that people may say kind things to us.	Getting on with your nerves – LO: To understand that everyone working together can help achieve success.	Body team work – LO: To be able to name different internal body parts and how food, air and water get into the body and blood.	Relationship Tree – LO: To identify different types of relationships.	Body Space – LO: To understand what is meant by body space.	Secret or Surprise – LO: To know the difference between a secret and a surprise.	My Changing Body – LO: To recognise that a baby is made from the joining of an egg and sperm race.	Basic First Aid – LO: To learn basic concepts of first aid.	EOU Quiz	Being our best in Year 4.

PE	Real PE – Unit 1							Real PE – Unit 2						
Music		Derbyshire Music Hub - Djembe												
Computing								What are simulations?						
								LO: To find out what a simulation is and understand the purpose of simulations.	LO: To explore a simulation, making choices and discussing their effects.	LO: To work through and evaluate a more complex simulation.		EOU Quiz		
RE	How do Sikhs celebrate life and death?													
	LO: To find out who sikhs are and what they believe	LO: To find out about the naming ceremonies of Sikh children.	LO: To find out about the Sikh baptismal ceremony of Amrit.	LO: To find out about Sikh marriage ceremonies.	LO: To find out about Sikh funerals and beliefs on life after death.	End of Unit Quiz								
Arabic	Food and Drink							At The Zoo						
	LO: To write Arabic numbers 1-50	LO: To write Arabic numbers 1-50	LO: To name some kinds of food and drinks in Arabic(P.1)	LO: To name some kinds of food and drinks in Arabic(P.2)	LO: To recap the previous lessons and to listen to a story in Arabic	LO: To use colours as adjectives to form Arabic sentences.	LO: To name some animals in the Zoo (P.1)	LO: To name some animals in the Zoo (P.2)	To use adjectives to describe animals in the zoo.	LO: To understand the main points and some of the detail from a written Arabic passage	To recap the previous lessons and to listen to a story in Arabic	EOU Quiz	Consolidation	
Art								What are mosaics?						
								LO: To know what a roman mosaic is	LO: To know who Antoni Gaudi is	LO: To design a mural	To make a prototype	LO: To make a mural	LO: To evaluate our mural	
DT														