

Big Question: How do our choices affect our Environment?				Global Theme: Sustainable Development			Outcome: To contribute to improvements in the school environment				Year 2 Summer Term 2022/2023		
	Summer 1 Week 1	Summer 1 Week 2	Summer 1 Week 3	Summer 1 Week 4	Summer 1 Week 5	Summer 1 Week 6	Summer 2 Week 1	Summer 2 Week 2	Summer 2 Week 3	Summer 2 Week 4	Summer 2 Week 5	Summer 2 Week 6	Summer 2 Week 7
Reading	The Tin Forest	The Tin Forest	SATS	The Dragon Machine	Poems Aloud	Poems Aloud	A planet full of plastic	One Plastic Bag	Somebody Swallowed Stanley	The Most Important Animal Of All	The Most Important Animal Of All	The Last Tree	Consolidation
Spelling	-er and –est (3)	Ee spelt ey	-ness	-ness (2)	-le	-el	-al	-ful	-less	-ment	-tion	-es	Consolidation
Text Type	Retelling: The Tin Forest SATs skills					Poetry Rehearse & Recite Digital Outcome : iMovie	Persuasive Letter: Miss Storer, can we have recycling bins outside?			Information Leaflet: Looking After A Pet Digital Outcome: Showbie			Consolidation
Grammar	Progressive Form	Homophones: there, their and they're	Expanded Noun Phrases				Apostrophes for singular possession	Conjunctions		Exclamation Sentences	Homophones to, too and two		Consolidation
Power Maths	Position & Direction	Time	SATS	Fractions	Fractions	Statistics	Statistics	Weight, volume and temperature	Weight, volume and temperature	Problem solving & efficient methods		Consolidation	Consolidation
Number Sense	X2	X5	SATS	X3	X2	X5	X10	X3	X2	X5	X10	All x 2,3,5,10	Consolidation
Islamic Studies	To explore Salat Al-fajr.	To explore Salat Ad-Duhr	To explore Salat Al-Asr	To explore Salat Al-Maghrib	To explore Salat Al-Esha	To explore the prophets who are Ulu Al-Azem	To explore the prophet's (PBUH) message	The prophet's (PBUH) Ark	To explore the punishments of Nuh's (PBUH) people	To explore the importance of celebration Eid Al-Adha for Muslims.	To explore the journey in prophet Nuh's (PBUH) Ark.	Recap and assessment.	
History													
Geography	What are the people, wildlife and landscapes like in Kenya?												
	Where is Kenya?	Climate in Kenya	Using a compass	Landscapes of Kenya	People and Culture	UK and Kenya comparison QUIZ							
Science	How are animals suited to their habitat?						What do animals (including humans) need to survive?						
	To identify objects that are either living or dead.	To understand that some objects have never been alive.	To describe how habitats provide the basic needs for different animals and plants.	To identify and name a variety of animals and plants in a habitat and micro-habitat.	To use a food chain to explain what animals eat.	END OF UNIT QUIZ	To find out about the offspring of a variety of different animals	To find out about the different ways in which animals reproduce.	TWYCROSS ZOO TRIP	To explore how humans grow as they get older	To find out what animals, including humans, need to survive.	To explore the environment as a factor of survival for animals, including humans.	To find out how to eat a healthy, balanced diet. END OF UNIT QUIZ
PSHE	How can I be at my best?					How are we growing and changing?							
	You can do it.	My day	Harold's postcard	Harold's Bathroom	My body needs	A helping hands	Sam moves away	Haven't you grown	My body your body		Respecting privacy	Basic first aid	EOU Quiz
PE	Real PE: Unit 4: Coordination: Ball skills					Real PE: Unit 3:Dynamic Balance							
	I can complete ball skills with a partner	I can use ball tricks	I can work competitively with a partner	I can complete counter balances	I can create counter balance sequences	I can create counter balance sequences using a ball	I can balance on a line	I can create a pathway	I can follow a balance circuit	I can use stances	I can develop stance combinations	I can create balance and stance sequences	EOU Quiz
Music	Derby Music Hub												
	Provided by Derby Music Service												

Computing							Presenting Ideas							
							To explore how a story can be presented in different ways.	To explore how a story can be presented in different ways.	To make a quiz about a story or class topic.	To begin to make a fact file on a non-fiction topic.	To continue to make a fact file on a non-fiction topic.	To make a presentation to the class.	EOU Quiz	
RE	Who was Buddha?													
	To understand how Siddhartha Gautama came to be known as ‘the Buddha’.	To recognise Buddhist symbols which explain why Buddha was special.	To explain the meaning of a Buddhist parable.	To explain what Buddha taught Buddhists about how to live their lives.	To recognise where and how Buddhists worship.	To understand how and why the life of the Buddha is celebrated during Vesak								
Arabic	Numbers & My family						My pets & Arabic stories							EOU Quiz
	To read the Arabic numbers from 1-30 correctly.	To read the Arabic numbers from 1-30 correctly.	Practice writing the joined and the non-joined Arabic letters within words	My body part 1 (describe your body)	My body part 2 (describe your body)	Arabic numbers 1-50	Arabic numbers 1-50	The four seasons (P.2) (listening& speaking)	The four seasons (P.2) (listening& speaking)	Practice writing the joined and the non-joined Arabic letters	Describing weather	Recap and a story in Arabic		
Art							Can you create art using polka dots and clay?							EOU Quiz
DT							To learn about who Yayoi Kusama is.	To experiment with different techniques for creating polka dots.		To recreate a piece of artwork using collage.		To create a 3-D form from clay using the rolling technique.	To use paint to recreate a painting in the style of Kusama’s pumpkins	