

Wow Event

What is our wow event?

A parcel is delivered to The Olives. What could it be? Who could have sent it?

- ✓ **Topic Outcome:**
- ✓ To learn about a life cycles
- ✓ To know about different habitats
- ✓ To understand the impact of seasons on mini beasts
- ✓ To learn how to care for animals and the environment.
- ✓ To know how mini beasts help us.

As Readers we will:

- ✓ Correctly sequence a story or event using pictures and/or captions.
- ✓ Make simple, plausible suggestions about what will happen next in a book they are reading.
- ✓ Know the difference between different types of texts (fiction, nonfiction, poetry)
- ✓ Make inferences to answer a question beginning 'Why do you think...?' in a picture book that has been read to them, where answer is clearly signposted.
- ✓ Word Reading: Read some letter groups that each represent one sound and say sounds for them.
- ✓ Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words.

As creators we will:

- ✓ Express and communicate through a range of mediums (movement/drama/music).
- ✓ Share creations and explain the process used.
- ✓ Explore and engage in music making and dance, performing solo or in groups.
- ✓ Return to and build on their previous learning, refining ideas and developing their ability to represent them.

As Writers we will:

- ✓ Write recognisable letters, most of which are correctly formed.
- ✓ Spell words by identifying sounds in them and representing the sounds with a letter or letters.
- ✓ Write simple phrases and sentences that can be read by others
- ✓ Form lowercase letters correctly

Personal, Social and Emotional Development:

- ✓ Beginning to know that children think and respond in different ways to them.
- ✓ Can talk about their own abilities positively.
- ✓ Confident to try new activities
- ✓ Show resilience and perseverance.

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As communicators we will:

- ✓ Listen and understand instructions while busy with another task.
- ✓ Maintain activity while listening.
- ✓ Understand how, why, where questions.
- ✓ Describe events in some detail.
- ✓ Express ideas about feelings and experiences.
- ✓ Articulate their ideas and thoughts in well-formed sentences.

As healthy movers we will:

- ✓ Combine different movements with ease and fluency
- ✓ Performing a single skill or movement with some control, performing a range of skills and link two movements together.
- ✓ Develop our sending and receiving skills.

Our focus texts are



The very hungry caterpillar

Super Worm

As Mathematicians we will:

- ✓ Understand and explore partitioning.
- ✓ Explore making simple and complex patterns.
- ✓ Subtracting numbers within 10.
- ✓ Count beyond 20 showing an understanding of the counting system.

As Technologists we will:

- ✓ Complete simple programs on electronic devices.
- ✓ Create content using video and draw pictures on the screen.
- ✓ Use the internet to retrieve information (with adult support).

As good citizens we will:

- ✓ Explore our environment through observations, discussions and reading books.
- ✓ Make observations of animals and plants, explaining why things occur and describing the changes.
- ✓ Talk about the features of their own environment and how different environments may vary.
- ✓ Look closely at similarities, differences and patterns in nature.