

Big Question: Who were the Vikings?				Global Theme: Peace and Conflict			Outcome: Interactive Learning Display & Exhibition				Year 4 Spring Term 2022/2023	
	Spring 1 Week 1	Spring 1 Week 2	Spring 1 Week 3	Spring 1 Week 4	Spring 1 Week 5	Spring 1 Week 6	Spring 2 Week 1	Spring 2 Week 2	Spring 2 Week 3	Spring 2 Week 4	Spring 2 Week 5	
Reading	100 Facts About Vikings Viking Longships DK Eyewitness: Vikings			Internet Sources DK Eyewitness: Vikings 100 Facts about Vikings			Beowulf			100 Facts about Vikings Vikings in 60 Seconds DK Eyewitness: Vikings		
Spelling	The suffix ‘-ous.’ When the root word ends in ‘d,’ ‘de’ or ‘se’ then the suffix ‘-ion’ needs to be ‘-sion.’	The ‘ee’ sound spelled with an ‘i.’	The suffix ‘-ous.’ he final ‘e’ of the root word must be kept if the sound of ‘g’ is to be kept.	Challenge Words	The ‘au’ digraph	The suffix ‘-ion’ when the root word ends in ‘t’ or ‘te’	The suffix ‘-ion’ becomes ‘-ssion’ when the root word ends in ‘ss’ or ‘mit.’	The suffix ‘-cian’ used instead of ‘-sion’ when the root word ends in ‘c’ or ‘cs’	Adding ‘-ly’ to create adverbs of manner.	Challenge Words	Homophones	The /s/ sound spelled c before ‘i’ and ‘e’
Text Type	Writing to Inform: Non-Chron report on Viking Longships			Writing to Inform: Biography of Viking God			Writing to Entertain: Writing Sagas			Writing to Entertain: Drapas		
Grammar	Subordination / Singular Apostrophes			Paragraphs / Nouns and Pronouns			Fronted adverbials / Inverted commas / Paragraphs			Expanded Noun Phrases – Modifying Adjectives and Prepositional Phrase		
White Rose	Number: Multiplication & Division			Measurement: Area	Number: Fractions			Number: Decimals			Consolidation	
Number Sense	11x, 12x	4x	5x	3x, 4x, 5x	9x	7x	6x, 7x	3x, 4x, 5x	6x, 7x	8x	9x	
Islamic Studies	Qur’anic Interpretation: Surat Al-Ma’un						Ahadeeth: Prophet (PBUH) Sunnah					
	To recap the importance of the Quran in a Muslims’ life and the definition of Quran, surah and Ayah	To explore the orders of the surat Al-Maun and the Ayat of the Quran.	To recite surat Al-Maun	To learn the meaning of ayat 1-3 of suart Al-Ma’un.	To learn meanings of Ayat 4-7 of Surat Al-Ma’un	To link surat Al-Maun to the importance of spreading good manners and good deeds.	To recap the early Life of the prophet (PBUH) and the prophet’s (PBUH) family	To learn the meaning of the prophet’s Sunnah and the importance of the prophet’s (PBUH) Sunnah in the Muslims life.	To learn the prophet’s (PBUH) hadeeth Good character.	To learn the prophet’s (PBUH) hadeeth No to racism	To learn the prophet’s (PBUH) hadeeth about feeding others. Consolidation and assessment	
History	Who were the Vikings?											
	To know what is meant by the terms raid and invade.	To explore Viking travel.	To explore the Viking attack on Lindisfarne	To explore Viking societal norms	To explain what the Vikings believed in.	To explore key Viking gods						
Geography							How did early settlers survive when they arrived in Britain?					
							To find out about the needs of early settlers and the origins of place names.	To be able to identify settlements and reasons for their original siting.	To be able to identify a range of mapping symbols and know their meanings.	To understand and describe how settlements are connected.	To be able to design a village settlement influenced by physical features and personal choice.	
Science	What is the function of the skeletal and digestive systems?							Can you classify animals using their features?				
	To understand the sequence of the digestive system.	To describe the function of each part of the digestive system.	To identify the different types of teeth that humans have.	To understand the function of the skeleton.	To investigate how our physical differences can affect sporting performance.	To classify animals based on the types of teeth they have and to identify similiatries and differences between humans and animals’ skeletons.	To recognise that living things can be classified in different ways.	To classify living things using their characteristics.	To ask relevant questions to separate living things into groups.	To use classification keys to name animals in the local environment.	To describe how environments change and cause species to become endangered.	

PHSE	Keeping myself safe						Rights and responsibilities				
	Define the terms 'danger', 'risk' and 'hazard' and explain the difference between them	Identify images that are safe/unsafe to share online	Define what is meant by the word 'dare'	Understand that medicines are drugs and explain safety issues for medicine use	Understand some of the key risks and effects of smoking and drinking alcohol	Describe stages of identifying and managing risk	Explain how different people in the school and local community help them stay healthy and safe	Understand that humans have rights and also responsibilities;	Recognise that everyone can make a difference within a democratic process	Define the word influence;	Explain the role of the bystander and how it can influence bullying or other anti-social behaviour
PE	Body Management						Invasion Games				
	To develop and demonstrate speed and stamina	To develop and demonstrate footwork & agility	To develop and demonstrate strength and endurance	To develop and demonstrate flexibility & balance	To develop and demonstrate endurance & strength	To develop and demonstrate agility and co-ordination	To develop control and co-ordination	To adapt technique when throwing	To perform a role as part of a team	To use passing and movement to maintain possession	To attack/defend a zone (individual)
Music	Djembe Drumming										
	Provided by Derby Music Service										
Computing	Online Safety										
	Understand that information put online leaves a digital footprint or trail and that this can aid identity theft.	To Identify the risks and benefits of installing software including apps.	To understand that copying the work of others and presenting it as their own is called 'plagiarism'	To identify the positive and negative influences of technology on health and the environment.							
RE							Why is Easter important to Christians?				
							To learn about the events of Palm Sunday.	To learn about the significance of the Last Supper.	To learn about the events that led up to Jesus being arrested and to find out about the events and emotions surrounding the crucifixion of Jesus.	To find out about the events of the resurrection and to explore Christian beliefs in life after death.	To learn about the meaning of ‘Messiah’ for Jesus and to summarise the events of Holy Week.
Arabic	Where do you live?						Language, time and talking.				
	To read and write Arabic numbers from 1-50 correctly.	To name some personals and areas in my school.	To express opinions about my school starting with “أنا أحب...” with the Arabic adjectives “جَمِيلٌ or كَبِيرٌ”	To use the two adjectives “كَبِيرٌ or جَمِيلٌ” to write some Arabic sentences.	To tell where my family and I live.	To recap the previous lessons and to listen to a story in Arabic	To use the bilingual Arabic –English dictionary to search the meaning of Arabic or English words	To tell or ask about the time in Arabic P.1.	To tell or ask about the time in Arabic P.2.	To understand the main points and some of the detail from a spoken passage.	To recap the previous lessons and to listen to a story in Arabic Consolidation and assessment
Art	How did Gustav Klimpt inspire art in the 3D form?										
	To sketch, and improve upon sketches, in the style of the early drawings of Gustav Klimt.	To use symbolic imagery in the style of Gustav Klimt in works of art that share ideas, or tell a story.	To review and revisit ideas, then use gilding in a Klimt-inspired work of art or product.	To develop techniques used to create natural textures such as those in Klimt’s landscape paintings.	To develop techniques and use symbolism in the style of, or inspired by Gustav Klimt.						

DT							Mechanical systems: Levers and linkages					
							To understand how a range of mechanisms create movement.	To develop understanding of different mechanisms and how to make them.	To look at examples of mechanical systems in books.	To design a moving picture based on a section of Beowulf.	To create a moving picture based on a section of Beowulf.	To evaluate a moving picture based on a section of Beowulf.