

Big Question: Where does our food come from?				Global Theme: Sustainable Development			Outcome: Ready, steady, cook celebration.				Year 1 Spring Term 2022/2023		
	Spring 1 Week 1	Spring 1 Week 2	Spring 1 Week 3	Spring 1 Week 4	Spring 1 Week 5	Spring 1 Week 6	Spring 2 Week 1	Spring 2 Week 2	Spring 2 Week 3	Spring 2 Week 4	Spring 2 Week 5		
Reading	Handa’s Surprise				The Farm that Feeds Us				Trees, Leaves, Flowers and Seeds			Our Food	
Phonics	Read, Write, Inc.												
Text Type	Writing to Inform: Postcard from Handa		Writing to Entertain: Innovated Narrative		Writing to Inform: Factfile		Writing to Inform: Recount		Writing to Inform: Instructions on how to grow plants			Assessment	
Grammar	Conjunctions / Pronoun I		Singular and Plural (-s)		Conjunctions		Question Marks		Imperative Verbs			Word Classes	
White Rose	Number: Addition and subtraction (within 10)				Geometry: 2D and 3D Shapes		Place value: Numbers to 20			Number: Addition and subtraction (within 20)			
Number Sense	Number bonds to 20 and 2x table												
Islamic Studies	Qur’anic Interpretation: Surat Al-Fatiha						Seerha/Manners: The Prophet Mohammed (PBUH)						
	To explore the importance of the Quran in a Muslims’ life and the definition of Quran, surah and Ayah.	To identify the meaning of the word Fatiha, the number of ayats and the order of surah Al-Fatihah in the Quran.	To recite Surah Al-Fatihah.	To learn the importance of the Surah in a Muslim’s daily life and the main meanings of Ayat 1-4.	To learn the importance of the Surah in a Muslim’s daily life and the main meanings of Ayat 5-6	To link the surah to different forms of blessings in our life	To explore the early Life of the prophet (PBUH)	To know the family of the prophet(PBUH), parents and first wife and The Night Journey	To know the children of the prophet (PBUH)	To understand the meaning and importance of Hadeeth and the Sunnah	To learn the hadeeth of the Five Pillars of Islam.	Consolidation and assessment	
History	What foods have been popular over the last 100 years?												
	To make a timeline of popular meals from great-grandparents’ era to current time.	To Identify food from different eras and find out where some of it originated.	To explore and sort fruit and vegetables commonly eaten in great-grandparents’ era.	To explore sweet treats from past eras and create a timeline of sweet treats over the past 100 years.	To measure out and look at the amount of rationed food a family of four would have had during WW2.	To identify the things that have influenced food trends in the past.	To sort images of shops and key shopping developments into historical eras.	To compare shop uses in the local area across different eras.	End of unit assessment.				
Geography													
Science	Animals including humans						How do we know a plant is a plant?						
	To understand what it’s like in winter.	To name different features animals have.	To use features to identify a range of animals.	To understand that animals eat a variety of food.	To identify the basic parts of a human body.	To name the 5 senses and what they are.	To identify trees and plants in the local area.	To describe the key features of the local trees and plants.	To identify the main parts of plants.	To recognise that some trees lose their leaves and others keep them all year.	To group plants based on their features.		
PHSE	Keeping myself safe						Rights and responsibilities						
	Understand that the body gets energy from food, water and air (oxygen)	Recognise the importance of sleep in maintaining a healthy, balanced lifestyle	Recognise emotions and physical feelings associated with feeling unsafe	Recognise the range of feelings that are associated with loss	Understand that medicines can sometimes make people feel better when they’re ill	Understand and learn the PANTS rules	Recognise the importance of regular hygiene routines	Identify what they like about the school environment and recognise who cares for and looks after the school environment.	Explain the importance of looking after things that belong to themselves or to others.	Explain where people get money from	Explain the importance of keeping money safe	How to make a clear and efficient call to emergency services if necessary	
PE	Body Management						Invasion Games						
	To develop and demonstrate speed and stamina	To develop and demonstrate footwork & agility	To develop and demonstrate strength and endurance	To develop and demonstrate flexibility & balance	To develop and demonstrate endurance & strength	To develop and demonstrate agility and co-ordination	To demonstrate simple defensive techniques (zone)	To develop simple defensive techniques (object)	To develop attacking techniques to beat a defender (run)	To develop techniques to score/save a goal	To combine relevant attack/defence techniques	To use agility & movement to create/block space	

Music	In the Groove (Charanga)						Round and Round (Charanga)					
	To begin to recognise the basic style indicators of the Blues						To begin to recognise the basic style indicators of the Bossa Nova Latin style.					
Computing							Coding (Purple Mash)					
							To understand what instructions are.	To use code to make a computer program	To understand what an event is.	To understand what an event is.	To understand what backgrounds and objects are.	To plan and make a computer program.
RE	Special Books											
	To share special books.	To find out which books are special for different religions.	To find out about the special book for Jewish people.	To find out about the special book for Christian people.								
Arabic	Letters, numbers and classroom commands						Family and colours					
	To count in Arabic from 1-20.	To write the Arabic letter (ح) in its various forms.	To learn classroom rules in Arabic	To respond to classroom rules correctly	To write the Arabic letter (ح) in its various forms.	Consolidation and Arabic story	To describe my family members using the two Arabic adjectives (قَصِير / طَوِيل) P.1.	To write the non-joined Arabic letter (ر) within different Arabic words.	To describe my family members using the two Arabic adjectives (طَوِيل / قَصِير) P.2.	To write the non-joined Arabic letter (ز) within different Arabic words.	Consolidation and Arabic story	Assessment
Art	Is art still art if it's made digitally?											
	To sort items by material and colour.	To use a variety of materials to create paths and walls.	To select materials and make spirals or circles.	To manipulate materials when creating sculptures.	To use reflections in art work.	To create a piece of digital art.						
DT							Can you make a healthy snack with fruit and veg?					
							To find out the favourite fruits and vegetables in the class and present the data in a pictogram.	To examine, taste and describe a variety of fruits and vegetables.	To find out how to handle and prepare a variety of fruits and vegetables.	To be able to design a recipe to include fruit and/or vegetables.	To be able to make and evaluate a food product based on a design.	