

Dear Parents and Carers,

This term your child will be learning about space our Enterprise will be called 'Around the World in 30 days'. We will be exploring the wider World, starting with trip to London. It is an expectation that children are listened to read most days.

Wow Event

- The Olives take the Olives Express and head off to explore London.

Topic Outcome:

- Look closely at and make comparisons between this country and the lives of people in other countries within the world
- Recount an event, orally, pictorial and/or with captions.
- Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.
- Draw information from a simple map
- Comment on images of familiar situations in the past.
- Comment and ask questions about their immediate environment, other places which are familiar to them, and places they have learnt about.

As creators we will:

- ✓ Explore artistic effects to express our ideas.
- ✓ Develop storylines in pretend play.

Expressive Arts and Design:

- ✓ Refine our ideas
- ✓ Create collaboratively

As Scientists we will:

- ✓ Explore the natural world around us.
- ✓ Recognise that some environments are different to the one in which we live.
- ✓ Understand the effect of changing season on the natural world around us.

As Readers we will:

- Blend sounds into words to read short words made up of known letter sound correspondences
- Read a few common exception words
- Read individual letters by saying the sounds for them

Around the World in 30 days!



As communicators we will:

- ✓ Listen attentively in a range of situations.
- ✓ Maintain attention during appropriate activity.
- ✓ Engage in non-fiction books.
- ✓ Consider the listener and take turns.
- ✓ Use talk to organise/stand for something else in play.
- ✓ Begin to use past tense.
- ✓ Begin to recount past events.

Personal, Social and Emotional Development:

- ✓ Show pride in achievements.
- ✓ Understand behavioural expectations of the setting.
- ✓ Can explain right from wrong and try to behave accordingly.
- ✓ Manage their own needs.
- ✓ Can identify kindness.
- ✓ Seek others to share activities and experiences.

As Writers we will:

- ✓ Form lower-case and capital letters correctly
- ✓ Spell words by identifying the sound and then write the sound with letters.
- ✓ Orally compose a sentence and hold it in memory before attempting to write it.

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The books we will read are:

- Handa's Surprise by Eileen Browne
- Lost and Found by Oliver Jeffers
- Paddington and the Grand Tour by Michael Bond

As Mathematicians we will:

- Develop a deeper understanding of numbers to 10.
- Begin to recall number bonds to 5.
- Select, rotate and manipulate shapes to further develop our spatial reasoning.
- Subitise to 5.
- Compare quantities to 10 in different contexts using the language of greater than, less than or equal to.

As healthy movers we will:

- ✓ Move in a more fluent style of movement with developing control and grace.
- ✓ Combine different movements with ease and fluency.
- ✓ Further develop skills we need to manage the school day successfully.
- ✓ Further develop and refine a range of ball skills including throwing, catching, kicking, passing, batting, and aiming.
- ✓ Develop confidence, competence, precision, and accuracy when engaging in activities that involve a ball.

As good citizens we will:

- ✓ Understand that some places are special to members of our community.
- ✓ Understand the Rule of Law