

Big Question: Will we ever run out of Chocolate?				Global Theme: Sustainable developemnt			Outcome: Chocolate product sale				Year 4 Autumn Term 2022/2023					
	Autumn 1 Week 1	Autumn 1 Week 2	Autumn 1 Week 3	Autumn 1 Week 4	Autumn 1 Week 5	Autumn 1 Week 6	Autumn 1 Week 7	Autumn 2 Week 1	Autumn 2 Week 2	Autumn 2 Week 3	Autumn 2 Week 4	Autumn 2 Week 5	Autumn 2 Week 6	Autumn 2 Week 7	Autumn 2 Week 8	
Reading		From cocoa bean to chocolate 100 facts about Rainforests			Rainplayer			Mayan Civilisation Where is Chichen Itza?			100 facts about Rainforests			ASSESSMENT WEEK	Consolidation	
Spelling		RWI spelling scheme	RWI spelling scheme	RWI spelling scheme	RWI spelling scheme	RWI spelling scheme	RWI spelling scheme	RWI spelling scheme	RWI spelling scheme	RWI spelling scheme	RWI spelling scheme	RWI spelling scheme	RWI spelling scheme	RWI spelling scheme	ASSESSMENT WEEK	Consolidation
Text Type		Writing to Inform: Fact File About Cocoa Beans			Writing to Entertain: Character Description			Writing to Inform: Newspaper report about Chichen Itza			Writing to Persuade: Persuasive Speech about Deforestation			ASSESSMENT WEEK	Consolidation	
Grammar		Adverbs	Fronted adverbials		ENP	Possessive apostrophes		Subordinating conjunctions		Paragraphs	Rhetorical questions			ASSESSMENT WEEK	Consolidation	
White Rose		Number: Place Value				Number: Addition and Subtraction				Measurement: Length and perimeter		Number; Multiplication & Division		ASSESSMENT WEEK	Consolidation	
Number Sense		Baseline & 3x	4x	5x	3x, 4x, 5x	6x	7x	6x, 7x	3x, 4x, 5x	6x, 7x	8x	9x	10x	ASSESSMENT WEEK	Consolidation	
Islamic Studies		Aqidah														
		To recap the story of the prophet Hijrah/ migration to Madinah	To recap the 5 pillars of Islam	To recap the meaning of Adhan and Iqamah	To recap the importance of salah.	To explore the different religions at the time of the prophet (PBUH).	To explore the behaviour of Muslims with other people from different religions at the time of the prophet (PBUH)	To learn the reason of the Muslims’ first hijrah to Abyssinia.	To explore the journey of the Muslims to Abyssinia	To explore the history Abyssinia	To explore the behaviour of Muslims in Abyssinia	To learn how the king of a Abyssinia treated the Muslims	To explore Quraesh attempt to bring the Muslims back to Makkah	To explore the importance of safety and freedom in someone’s life	To explore the importance of respecting the law of the land. /British values	
History									What was life like at the height of the Mayan civilization?							
									To explore where and when the remains of the Mayan civilisation were discovered.	To find out about how the Mayans civilisation developed over time.	To find out about the city states of the Maya and how society was organised.	To find out about Mayan religion and beliefs.	To find out about everyday life for the Mayan people.	To explore Mayan writing and calendars.	To find out about the decline of the Mayan civilisation.	.
Geography		Why is the rainforest such a key ecological area?														
		To locate and describe a rainforest.	To investigate the climate of the rainforest.	To explore the layers of vegetation in a rainforest.	To investigate the people and settlements of the rainforest.	To examine why the rainforest is under threat and the measures taken to protect it.										
Science		Can the same material be a solid, liquid and a gas?														
		To compare materials.	To group materials together, based on observations.	To recognise that some materials, for example water, may exist in solid, liquid and gas states.	To make careful observations about how matter changes from solid to liquid.	To record what has been learnt in a variety of ways.	To read scales accurately.	To observe that materials change state when they are heated and cooled.	To recognise when these processes, called freezing, boiling and melting, take place.	To measure and research temperatures in degrees Celsius.	To explore patterns in freezing and melting.	To use research skills to find out about temperature.	To recognise when evaporation and condensation take place.	To explore what happens to a material that is evaporating or condensing.	To identify the part played by evaporation and condensation in the water cycle.	
PHSE		Me and My Relationship						Valuing Differences								
		Ok or not ok?- Bullying, relationship education and conflict resolution	Human machines – positive relationships & teamwork	Different feelings –British Values, positive relationships and respect	When feelings change – relationships education, emotional health	Under pressure-	Define the terms 'negotiation' and 'compromise';	Recognise how others' non- verbal signals indicate how they feel	Recognise that they have different types of relationships with people they know	List some of the ways that people are different to each other	Define the word <i>respect</i> and demonstrate ways	Understand and identify stereotypes, including those promoted in the media.		ASSESSMENT WEEK	Consolidation	

						Assertiveness, being yourself & self-esteem, conflict resolution and relationships education		when people are close to their body space;			of showing respect to others' differences.					
PE		Invasion Games: Dodgeball						Target Games: Hockey & Golf								
		Throw with relevant speed and style (underarm)	Throw with relevant speed and style (overarm)	To use a variety of movements to help evade (feet)	To use a variety of movements to help evade (body)	To apply relevant skills in gameplay	To create & apply gameplay tactics	To demonstrate control while dribbling	To control and return a pass	To choose and apply a range of shot types	To adjust direction and power when putting	To develop and follow a set of rules	To demonstrate control while dribbling	To adjust striking technique in context	Consolidation	
Music		Samba Drumming														
		Provided by Derby Music Service														
Computing								Purple Mash Coding								
								To use a sketch or storyboard to represent a program design and algorithm	To introduce the If/else statement and use it in a program and to create a variable.	To use the Repeat Until command to make objects repeat actions	To make timers and counting machines using variables to print a new number to the screen every second.	To investigate control by creating a simulation.	To know what decomposition and abstraction are in computer science.	ASSESSMENT WEEK	Consolidation	
RE		Places of Worship Visit														
		During this term, children visit several different places of worship to frame the future learning in the year.														
Arabic		Retrieval		Clothes				Transport								
		To recap the previous Arabic vocabularies.	To recap the previous Arabic vocabularies and numbers.	To name different clothes in Arabic	To use the present tense (ألبس/ I wear) to talk about my different clothes.	To learn colours in Arabic in both forms masculine and feminine.	To use colours as adjectives to describe my clothes.	To write sentences from mind using adjectives to describe my clothes.	To name different type of transportations in Arabic	To express opinions about transportations in Arabic	To write short sentences/ paragraph from mind using the expressions (أنا أحب.../أنا لا أحب with transportation in Arabic.	To read and write Arabic numbers from 1-50 (numerals).	To use the bilingual dictionary to look up new Arabic words.	To understand the main points and some of the details from a spoken phrases related to “my school”		
Art								Why were masks and murals important?								
								To recreate a Mayan mask.		To use clay to recreate Mayan art and artefacts.		To explore and recreate the Bonampak murals.				
DT		Why is chocolate loved by so many?														
		To identify where chocolate is grown	To undertake consumer research into chocolate and packaging	To evaluate chocolate products	Design a chocolate package	To construct a chocolate package		To evaluate a chocolate package							ASSESSMENT WEEK	