

Big Question: What makes you happy?			Global Theme: Identity & Diversity				Outcome: Create a time capsule of learning to represent their identity					Year 1 Autumn Term 2022/2023				
	Aut 1 Week 1	Aut 1 Week 2	Aut 1 Week 3	Aut 1 Week 4	Aut 1 Week 5	Aut 1 Week 6	Aut 1 Week 7	Aut 2 Week 8	Aut 2 Week 9	Aut 2 Week 10	Aut 2 Week 11	Aut 2 Week 12	Aut 2 Week 13	Aut 2 Week 14	Aut 2 Week 15	
Reading	Establishment Week	Fairy tales Retell a familiar story			Stories with predictable phrasing Write simple sentences using patterned language			Instructions			Poetry List poems and rhyming words			Labels, lists and captions-		
Phonics		Children in EYFS and Y1 follow the RWI Scheme.														
Grammar		Verbs	Nouns, proper and common	Adjectives	Connective ‘and’	Connective ‘because’	Recap of noun, verbs and adjectives	Question Marks	And/ because. Introduce so and but	Capital letters and full stops	Nouns	Adjectives	Verbs	Questions marks	Full stop and Capital letters	
Text Type		Writing to Entertain Character Description			Writing to Entertain Narrative			Writing to Inform Instructions			Writing to Entertain Poetry					
White Rose		Number: Place Value (within 10)					Number: Addition and subtraction within 10					Geometry: Shape				
Number Sense		Number bonds: Story of 10						Number bonds: Story of 10 and 20								
Islamic Studies		Aqida														
		To learn the months of the Islamic calendar.	To explore what it means to be a Muslim	To know what is faith.	To learn shahadah the first pillar of Islam	To explore the meaning of shahadah in Arabic	To explore the meaning of shahadah in Arabic	To learn salah the second pillar of Islam / name and time of each salah	To learn the basic actions of salah the second pillar of Islam	To learn Zakat the third pillar of Islam	To learn fasting the fourth pillar of Islam.	To learn Hajj the fifth pillar of Islam	To know the differences between hajj and Umrah.	To explore the Differences and similarities of the 5 pillars of Islam	Reading & end of term assessment	
		How is being a child now different to 100 years ago?														
History		What are our toys like today?	What are other peoples toys like?	How can we tell these toys are old?	What were our grandparents toys like and how do we know?	Who played with these toys a long time ago?	How can we set up a toy museum? End of unit quiz.									
Geography								What are the 7 continents of the World?								
								To be able to locate Europe and explore the features and characteristics of the UK.	To be able to identify Asia on a World map and explore the features and characteristics of China.	To be able to find Australia as a country on a World map and identify some of its features and characteristics.	To be able to locate Africa on a world map and explore the features and characteristics of Kenya.	To be able to identify North America on a world map and explore the characteristics and features of the USA.	To be able to find South America on a world map and explore the features and characteristics of Brazil.	To be able to locate Antarctica on a world map and identify some of its features and characteristics.	To compare the different features and characteristics in different continents.	
Science																
PHSE		Me and My Relationships								Valuing Difference						
		Thinking about feelings- Relationship education.		Our feelings - Relationship education	Feelings and bodies - Relationship education, support networks, feelings & emotional needs	Our special people –family & relationships education	Good friends– Conflict resolution, relationships education.	How are you listening?– Cooperation & teamwork	Identify the differences and similarities between people;	Explain the difference between unkindness, teasing and bullying;	Explain some of their school rules and how those rules help to keep everybody safe.	Identify some of the people who are special to them;	Recognise and explain what is fair and unfair, kind and unkind;			

PE		Fundamentals: Body Control						Multiskills: Sending & Receiving						
		To show control and awareness during movement	To adapt speed when running, jogging & turning	To show strength and control when balancing	To use the ready position to increase speed (reactions)	To adjust hands when catching	To model correct jumping technique	To adjust direction and power when rolling	To adjust angle and power when throwing	To adapt and choose technique when catching	To pass/send in a variety of ways	To adjust direction when sending	To use and adapt in-play tactics	
Music		Charanga Music Scheme: Hey You!						Charanga Music Scheme: Rhythm in the way we walk & Banana Rap						
		To begin to recognise the basic style indicators of Hip Hop						learn and/or build on your knowledge and understanding about the interrelated dimensions of music		Learn an action song/rap about the dimensions of music but focussing on pitch				
Computing								Purple Mash Scheme: Online Safety			Purple Mash Scheme: Grouping and Sorting			
								To start to understand the idea of ‘ownership’ of their creative work.	To learn how to find saved work in the Online Work area and find teacher comments	To become more familiar with the icons used in the resources in the Topics section.	To understand the importance of logging out when they have finished.	To sort items using a range of criteria.	To sort items on the computer using the ‘Grouping’ activities	
RE		Our Wonderful World												
		To identify things that make our world special.	To explore the Jewish, Christian and Islamic creation stories.	To explore the Hindu creation story.	To explore different accounts of the creation of the sky and Heaven.	To explore different accounts of the creation of plants.	To explore different religious accounts of how animals and people were created.							
Arabic		Recap	Alphabet					Greetings & Grammar						
		To recap the previous Arabic vocabularies and numbers	To join in a conversation in Arabic using the greeting vocabularies. (Part 1)	To write each form of the Arabic Alphabet (ا) correctly	To join in a conversation in Arabic using the greeting vocabularies. (Part 2)	To count in Arabic numbers 1-15 correctly.	To write each form of the Arabic Alphabet (ب) correctly.	To introduce yourself in Arabic. (Part 1)	To write each form of the Arabic Alphabet (ج) correctly	To introduce yourself in Arabic. (Part 2)	To learn the rules of the non-joined Arabic letters.	To write the nonjoined Arabic letters in a word correctly.	To recap the previous lessons and to listen to a story in Arabic.	
Art		How are people represented in art?												
		To investigate portraits by a variety of artists	To explore the use of objects to convey meaning in a portraits	To investigate a range of drawing media and the marks they can make	To be able to record self-portraits from observations	To explore how colour can be used to convey moods and emotions	To be able to create a selfportraits							
DT								Can you make a card with a slider or lever?						
								To be able to create a sliding mechanism.	To be able to use levers to create a moving mechanism.	To investigate and create wheel mechanisms.	To be able to design a picture with a moving mechanism.	To be able to make a moving picture based on a design.	To be able to evaluate a moving picture.	